

EQUITY

The Superintendent shall not fail to ensure an environment and culture that values and respects the diversity of its students and staff, addressing factors affecting student achievement and learning experiences, and staff?

Accordingly, the Superintendent may not fail to:

1. Promote an environment and culture that is committed to each and every student reaching his or her full potential through educational equity. Additionally, the Superintendent shall :
 - a. Actively encourage, support and expect high academic achievement for students from all racial groups and other identified subgroups.
 - b. Provide equitable access and academic support throughout our educational system.
 - c. Provide curriculum that ensures diverse viewpoints and cultural relevance.
2. Recognize systemic and institutional inequities especially for race, gender, English language learners, and varied abilities.
3. Recognize systemic and institutional inequities and discrimination of visible and invisible differences and disabilities.
4. Collect, disaggregate, analyze, and utilize data to identify inequities and develop strategies to eliminate those inequities.
5. Promote a workplace environment that will attract and retain a diverse workforce.