

Issaquah School District Mission and Ends Statements

Mission

Our students will be prepared for and eager to accept the academic, occupational, personal, and practical challenges of life in a dynamic global environment.

Ends Statements

E-2 Academics and Foundations

Upon graduation, students will be academically prepared and confident to pursue higher education or specialized career training.

E-3 Citizenship

Students will live as responsible citizens.

E-4 Technology

Throughout life, students will understand and apply current and emerging technologies to extend their personal abilities and productivity.

E-5 Personal Awareness and Expression

Students will understand and develop their personal gifts and strengths.

E-6 Life Management

Students will live healthy, satisfying, and productive lives.

The graduation requirement information and programs described in this document are intended as a resource for parents and students. For specific information regarding your student's progress toward meeting these requirements, or details about these programs, please reference the [Gibson Ek High School website](#), contact your student's advisor, or access your student's Personalized Learning Plan.

Gibson Ek High School Class of 2019

The governing of a high school is regulated by a variety of sources: Washington State Administrative Code (legislation pertaining to schools), procedures set by the Office of the Superintendent of Public Instruction, Issaquah School District policies (determined by the ISD Board of Directors) and each individual high school's policies. Our operational procedures serve to organize the operations of the school in a fair and equitable manner and to provide access to strong instruction, connectivity to schools, citizenship as a contributing member of a community, resiliency for growth, and personal expression. The following standards are applied in accordance with these decision-making bodies and are a list of the standards relating to the meeting of competencies, making academic progress and participation in extra-curricular activities.

WASHINGTON STATE & ISSAQUAH SCHOOL DISTRICT GRADUATION REQUIREMENTS

The Washington State Board of Education has granted Gibson Ek High School a four year waiver through 2020 from state subject and credit requirements for high school graduation. Students attending Gibson Ek High School will meet requirements for graduation by meeting competencies rather than credits. To be eligible to graduate in Washington, high school students must pass specific state exams, earn all required state and local credits (credit waiver for Gibson Ek students), and successfully complete a high school and beyond plan. Please be aware that graduation requirements for all classes may change depending on action by the Washington State Legislature. To participate in the graduation ceremony students must meet all state, district and school requirements.

Competency and State Assessment Requirements for the Class of 2019

Learning Goals	Assessments		
	Requirements are met by meeting standard on Subject area assessments		
	Language Arts	Math	Science
	Smarter Balanced ELA	Smarter Balanced Math	Biology End of Course Exam
Communication			
Quantitative Reasoning			
Social Reasoning			
Empirical Reasoning			
Internships			
Personal Qualities			
Health and Wellness Plan			
Technology Req.			

Personalized Learning Plans and High School and Beyond Plan

Each student will have a Personalized Learning Plan which documents student learning experiences, charts student progress toward meeting competencies, tracks student goals and manages time logs and calendars. Students also have a High School and Beyond Plan which includes plans for post-secondary education or training and career. Students shall create their High School and Beyond Plan through a district provided website called [Career Cruising](#). In cooperation with parents, guardians, mentors and school staff, the students will share and revise their plans to accommodate changing interests, abilities and goals. Students will share their goals and learning experiences four times per year during exhibitions.