

Issaquah School District
Executive Limitations Monitoring Report
April 22, 2015

EL-15 TECHNOLOGY – Annual Internal Report

The Superintendent certified that the District is in compliance with EL-15 with no exceptions.

The Superintendent shall not fail to establish and maintain technology systems and applications consistent with the accomplishment of the Board's Ends.

Accordingly, the Superintendent shall not fail to:

1. Provide equitable access to technology throughout the district.

Interpretation:

I interpret this to mean that district administrative leadership in collaboration with the Educational Technology Department shall have a system-wide process for assuring equal access to technology through the district.

Evidence of Compliance:

Each year the district implements replacement cycles at each school. Computers/laptops are on a five-year replacement cycle (Board directed). In the Fall, School Technology Teams are provided with the amount available to them for their replacement cycle. The School Technology Teams select the district-standard replacements for their school that best suit their school's needs. School Technology Teams also allocate classroom computers, laptops, tablets, non-classroom computers, electronic response systems within their school.

Other equipment on replacement cycles currently are document cameras, and projectors. Those are replaced as needed and managed by the school's Technology Specialist.

Additional Technology Levy allocations are provided to each school for libraries (\$5,000 elementary, \$10,000 secondary) non-classroom computers (4 elementary, 6 middle school, 8 high school), and for School Technology Teams (\$10 per FTE) to spend on printers and other additional district-standard items in their school specifically to improve student learning.

An additional replacement cycle may be made in the spring if other Tech Levy line items allow.

The table below shows the ratio of students to computers as of April 1, 2014, plus other classroom equipment available to staff and students.

School	FTE as of 4/1/14	Ratio: Students to Instruc. Computers	Instructional desktops & laptops- classrooms, labs, library	Tablets	Non-classroom computers	Electronic Student Response Systems	Activ-Slates	Doc Cams	Projectors	Interactive tech - ACTIVboards & Proj.
AP	576	1.5	379	38	29	27	3	58	44	51
BW	487	1.4	346	44	70	27	4	49	9	40
CA	531	1.5	358	33	34	24	0	43	46	32
CH	497	1.4	357	39	34	22	2	38	36	34
CL	505	1.6	317	65	23	33	8	37	42	30
CR	540	1.5	357	24	40	21	30	39	41	36
CS	636	2.3	277	72	44	28	2	42	40	44
DS	533	1.6	333	26	26	15	0	35	39	35
EN	593	1.9	315	62	49	30	4	42	41	42
GR	716	2.2	323	92	35	38	9	48	53	50
IVE	543	1.3	412	62	28	30	14	52	42	51
MH	399	1.3	303	11	24	24	1	29	32	26
NC	518	1.4	366	87	59	21	17	34	39	33
SH	541	1.8	297	45	31	27	8	36	38	33
SS	540	1.4	396	36	26	23	13	41	42	36
BLMS	858	1.3	644	94	54	25	3	43	58	40
IMS	777	1.4	548	36	71	31	38	47	44	41
MM	954	1.7	562	58	129	27	14	54	45	50
PCMS	882	1.5	592	83	113	28	4	42	56	17
PLMS	844	1.3	643	74	92	36	6	51	58	44
IHS	1,895	1.4	1331	175	203	91	142	93	109	2
LHS	1,132	1.2	958	11	90	11	4	70	84	17
SHS	1,916	1.4	1412	75	224	27	61	84	93	18
TM	84	0.6	150	3	12	4	1	18	14	11

In addition to the inventory listed above is a wide variety of assistive and adaptive technology devices for dedicated use by students with an IEP or 504. This includes iPads, technology to assist visually challenged students, special keyboards and mice.

Internet Service is provided to the Issaquah School District by the K-20 network. I-Net2 high speed fiber is leased from King County.

2. Provide a comprehensive technology plan that directs the outcomes and priorities for the expenditure of technology resources.

Interpretation:

All funding for technology in the Issaquah School District comes from the Issaquah community. Every four years the district administrative leadership in collaboration with the Educational Technology Department and with input from schools develops a technology expenditure proposal. The proposal is presented as a springboard to the Community Bond and Levy Committee for their review, input, and revision. After completion of the community process, the plan is presented to the School Board for their final review and revision. With Board approval a proposal is presented to the community for a vote.

Evidence of Compliance:

The most recent Technology Levy was created as outlined above and voted on in February 2014. The community voted to accept the Technology Levy as presented below.

	2014-2015	2015-2016	2016-2017	2017-2018	TOTALS
Staff					
Central Technology Staff	\$1,050,000	\$1,102,500	\$1,157,625	\$1,215,506	\$4,525,631
Technology Specialists	\$850,000	\$892,500	\$937,125	\$983,981	\$3,663,606
Instructional Tech Specialists	\$208,125	\$302,500	\$327,500	\$352,000	\$1,190,125
Total	\$2,108,125	\$2,297,500	\$2,422,250	\$2,551,488	\$9,379,363
Network					
Server Upgrades/Replacements/Data Storage	\$250,000	\$250,000	\$250,000	\$250,000	\$1,000,000
Telecommunications software & hardware	\$75,000	\$75,000	\$75,000	\$75,000	\$300,000
E-mail, Backup SW upgrades, Antivirus, OS software, Internet Filter	\$150,000	\$150,000	\$150,000	\$150,000	\$600,000
Firewall, routers, packetshapers	\$50,000	\$50,000	\$50,000	\$50,000	\$200,000
ISD Website, Connect, Moodle, PDPlace	\$65,000	\$65,000	\$65,000	\$65,000	\$260,000
Voice over IP transitions	\$100,000	\$100,000	\$100,000	\$100,000	\$400,000
Video Security Maintenance & Upgrades	\$75,000	\$75,000	\$75,000	\$75,000	\$300,000
Upgrade school MDFs & IDFs cabling	\$62,500	\$62,500	\$62,500	\$62,500	\$250,000

Network Software, Security detection/protection	\$50,000	\$50,000	\$50,000	\$50,000	\$200,000
E-rate services	\$6,000	\$6,500	\$7,000	\$7,500	\$27,000
Wireless higher density expansion, maintenance, upgrades	\$375,000	\$375,000	\$375,000	\$375,000	\$1,500,000
Homeroom Assessment System	\$250,000	\$85,000	\$85,000	\$85,000	\$505,000
Student/Fiscal/HR Software License	\$325,000	\$331,500	\$338,130	\$344,893	\$1,339,523
IOS/MDM for phones/tablets/personal wireless devices	\$25,000	\$25,000	\$25,000	\$25,000	\$100,000
Backbone Switch Upgrades	\$125,000	\$125,000	\$125,000	\$125,000	\$500,000
Secondary Video Conferencing	\$50,000	\$50,000	\$50,000	\$50,000	\$200,000
Student Online Registration/Business Process Automation	\$200,000	\$65,000	\$65,000	\$65,000	\$395,000
Total	\$2,233,500	\$1,940,500	\$1,947,630	\$1,954,893	\$8,076,523
For Schools					
Classroom/Lab Replacement Cycle (5 year) & add student use Tablet/Hand held device purchase/replacement	\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000	\$6,000,000
Classroom Mobile Devices	\$125,000	\$125,000	\$125,000	\$125,000	\$500,000
Laptops for Instructional Staff	\$250,000	\$250,000	\$250,000	\$250,000	\$1,000,000
Laptop Carts 3 per MS, HS, 1 TM	\$37,500	\$37,500	\$37,500	\$37,500	\$150,000
Library Hardware Allocation	\$165,000	\$165,000	\$165,000	\$165,000	\$660,000
Library Subscriptions	\$70,000	\$70,000	\$70,000	\$70,000	\$280,000
Clark Magnet	\$5,000	\$5,000	\$5,000	\$5,000	\$20,000
Cascade Ridge Magnet	\$5,000	\$5,000	\$5,000	\$5,000	\$20,000
Briarwood Magnet	\$5,000	\$5,000	\$5,000	\$5,000	\$20,000
Software Licensing Microsoft	\$100,000	\$100,000	\$100,000	\$100,000	\$400,000
Non-classroom school staff computers	\$105,000	\$105,000	\$105,000	\$105,000	\$420,000
Career and Tech Ed allocation	\$200,000	\$200,000	\$200,000	\$200,000	\$800,000
TechSmart	\$25,000	\$25,000	\$250,000	\$25,000	\$325,000
Building Tech Team Allocation	\$175,000	\$175,000	\$175,000	\$175,000	\$700,000
ITP Hardware	\$500,000	\$500,000	\$500,000	\$500,000	\$2,000,000
Projector Replacement - mounted/interactive (4 year)	\$160,000	\$160,000	\$160,000	\$160,000	\$640,000
Doc Cam Replacement (5 year) and GradeCam	\$150,000	\$150,000	\$150,000	\$150,000	\$600,000
Special Education Adaptive Technology	\$50,000	\$50,000	\$50,000	\$50,000	\$200,000
ESRs (Electronic Student Response System)	\$200,000	\$200,000	\$200,000	\$200,000	\$800,000
GPS hardware/software for school buses	\$75,000	\$75,000	\$75,000	\$75,000	\$300,000
Emergency and Communication system	\$50,000	\$50,000	\$50,000	\$50,000	\$200,000
Total	\$3,952,500	\$3,952,500	\$4,177,500	\$3,952,500	\$16,035,000
Professional Development					
Issaquah Technology Project	\$20,000	\$20,000	\$20,000	\$20,000	\$80,000
Tech Stretch, ACTIVstudio, Connect	\$50,000	\$50,000	\$50,000	\$50,000	\$200,000
Training - Tech Staff	\$40,000	\$40,000	\$40,000	\$40,000	\$160,000
On-line PD for staff - per diem option	\$35,000	\$35,000	\$35,000	\$35,000	\$140,000
Stipends - Gradebook, Webmaster, Connexpert	\$150,000	\$150,000	\$150,000	\$150,000	\$600,000

Staff Professional Development and Maintenance of teacher websites	\$1,300,000	\$1,350,000	\$1,400,000	\$1,450,000	\$5,500,000
Teacher Tech Training per diem	\$400,000	\$400,000	\$400,000	\$400,000	\$1,600,000
Total	\$1,995,000	\$2,045,000	\$2,095,000	\$2,145,000	\$8,280,000
Grand Total	\$10,289,125	\$10,235,500	\$10,642,380	\$10,603,880	\$41,770,885
Aggregate Summary					
Maintain current service	\$9,241,625	\$9,316,500	\$9,716,750	\$9,671,488	\$37,946,363
Critical Enhancements	\$560,000	\$431,500	\$438,130	\$444,893	\$1,874,523
Enhancements	\$487,500	\$487,500	\$487,500	\$487,500	\$1,950,000
Estimated Tax Impacts (Average)	2014-2015	2015-2016	2016-2017	2017-2018	
Maintain current service	\$0	\$0	\$0	\$0	
Critical Enhancements	\$0	\$0	\$0	\$0	
Enhancements	\$0	\$0	\$0	\$0	
Grand Total	\$1	\$1	\$1	\$1	
Category % Per Year (Average)	2014-2015	2015-2016	2016-2017	2017-2018	
Maintain current service	\$1	\$1	\$1	\$1	
Critical Enhancements	\$0	\$0	\$0	\$0	
Enhancements	\$0	\$0	\$0	\$0	
Grand Total	\$1	\$1	\$1	\$1	
Planned Calendar Year Levy Amounts	2014-2015	2015-2016	2016-2017	2017-2018	Total
Maintain current service	\$8,434,037	\$8,874,591	\$9,805,879	\$10,844,520	\$37,959,027
Critical Enhancements	\$511,064	\$411,033	\$442,149	\$498,853	\$1,863,098
Enhancements	\$444,899	\$464,376	\$491,972	\$546,628	\$1,947,875
Grand Total	\$9,390,000	\$9,750,000	\$10,740,000	\$11,890,000	\$41,770,000
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3. Provide access to advanced, technologically rigorous courses for students.

Interpretation:

I interpret this to mean that the district offers technology courses providing advanced technology experiences and equipment for students in which they focus specifically on content that challenges them to think, create, and innovate in ways otherwise unavailable to them.

Evidence of Compliance:

The following classes are technologically rigorous:

- Project Lead the Way-Intro to Engineering (Issaquah, Liberty)
- Introduction to Computer Science (Issaquah, Liberty, Skyline)
- AP Computer Science (Issaquah, Liberty)
- IB Computer Science (Skyline)
- Advanced Computer Topics (Issaquah)
- Web Design (Issaquah, Liberty, Skyline)
- Video Production 2/3, iVision (Skyline, Issaquah)

School	# of students who took class in 2013-14	# of students who failed	Failure Rate
Issaquah HS - AP Computer Science (COM600)	78	5	6.4%
Liberty HS - AP Computer Science (COM600)	20	3	15.0%
Issaquah HS - Intro computer Science (INT245)	87	8	9.2%
Liberty HS - Intro computer Science (INT245)	62	2	3.2%
Skyline HS - Intro computer Science (INT245)	102	1	1.0%
Issaquah HS - Web Site Design (COM330)	32	0	0.0%
Skyline HS - Web Site Design (COM330)	97	2	2.1%
Liberty HS - Software Tech (BUS100)	245	9	3.7%
Skyline HS - IB Computer Science SL (COM650)	56	0	0.0%

Other CTE classes that include a high level of technology integration are Graphic Design, Photography, Journalism and Yearbook.

4. Establish expectations of use of technology by staff and students.

Interpretation:

I interpret this to mean that

- All middle school students will complete the required TechSmart class to assure they understand and can use technology as a learning tool in multiple ways throughout their classes and learning activities. TechSmart curriculum is updated yearly.

School	# of students who took Tech Smart 2013-14	# of students who failed	Failure Rate
Issaquah MS	255	1	0.4%
Maywood MS	323	4	1.2%
Pine Lake MS	266	1	0.4%
Beaver Lake MS	288	0	0.0%
Pacific Cascade MS	267	2	0.7%

- All staff will integrate use of technology appropriately throughout their curriculum and student learning activities to provide an environment where students use technology as they would use any other tool to learn, create, produce, publish, and collaborate.

Evidence of Compliance:

- Written in the IEA-ISD contract is the goal of providing a powerful student centered 21st century learning environment where students are actively engaged in using technology in individual and collaborative learning activities – also called Tier 3 classrooms.
- Technology Levies generously approved by our community for the Issaquah School District have provided the technology resources for all of our schools to have high level access to equipment and to the Internet.
- Technology Levies also have provided training for teachers so those who have participated have the background to create classrooms that have the instruction and daily student learning experiences students need to reach E-4.

5. Maintain a computing environment that is safe, secure and reliable for students and staff.

Interpretation:

I interpret this to mean that the Issaquah School District Information Technology Department uses every tool available to provide a safe, secure, and reliable network and learning environment for students and staff.

Evidence of Compliance:

- Internet Safety Training provided yearly to all students K-12.
- All students must sign the Student Acceptable Use Policy.
- Central CIPA filtering device also blocks access to known malware sites; updates real-time.
- Centrally managed antivirus/antispyware on all district windows machines; updates daily.
- Central managed windows security updates – 2 times per month or as needed.
- Inbound Internet e-mail scanned for viruses and malware; updates hourly.
- Server storage access secured by district network account permissions.
- Nightly backups of server-based files to disc or tape; tapes rotated into fire-proof safe storage.
- Disc backup located in different physical location (IVE) from server storage (Admin).
- BYOD wireless Internet-access network firewalled from ISD network, and from peer-to-peer communication.
- Redundant firewalls protect ISD against Internet attacks.

6. Prohibit the use of technology resources for commercial, political, illegal or indecent purposes or that disrupts the learning environment of students.

Interpretation:

I interpret this to mean that all staff and students are provided with the appropriate Acceptable Use Policy which they read and sign. The Acceptable Use Policy describes appropriate and inappropriate use of the district network and district technology resources.

Evidence of Compliance:

All of the prohibitions listed in item 6 are included in the [Acceptable Use Policy and Procedures](#). It is currently posted on the Educational Technology site on the Intranet.

Capacity Building

Teaching and Learning Services is intentionally including a technology component in every new adoption. As part of the Adoption Committee Charter, an Instructional Technology Specialist must be included on each adoption committee.

A redundant power source for the Administration building will be installed to provide power to all technology – Internet, servers, telecom – during a power outage.

Board Approval: