

Bond UpdateBoard Meeting

Heather Tow-Yick, Superintendent Martin Turney, Chief of Finance and Operations

December 12, 2024

Purpose

- Discuss November 5th bond input
- Review proposal based on November 14th board meeting input
- Share timeline for possible ballot measures
- Support next steps

Bond Input

- ThoughtExchange
 - Launched November 18th
 - Extended to December 4th
- Bond listening sessions
 - Monday, December 9th
- Bond Advisory Committee



ThoughtExchange Top 10 Thoughts

- 1. The public seems to not have trust in the district managing of funds due to the previous people in charge.

 The District needs to make clear to the public, all of the checks and balances new management has put in place to be sure that doesn't happen again.
- 2. The district does not take the time to collect or listen to peoples opinions.

 The district only asks our opinion AFTER they did not get the bond they should have came to us BEFORE and asked us what mattered to us.
- 3. Work to gain trust of community members
 Our community mistrusts ISD leaders, based on recent (mis?) handling of funds. Please take time and really listen to all community sectors.
- 4. People are not happy with the previous money mismanagement by the District. They have lost trust. The District needs to provide more explanation.

 The public won't vote if they don't have trust or confidence in the district.
- 5. The process to develop the bond measure seemed like it occurred in a vacuum without hard decisions and real tradeoffs presented to the committee.
 - Voters will be more supportive if they see the most important needs being prioritized, rather than every possible capital need.

Note:



ThoughtExchange Top 10 Thoughts

6. I don't trust where the money is going.

After the last bond we passed to pay to have PBSE coaches at schools and then they let them all go and took away the position.

7. Lack of trust and transparency in the administration about how it manages bond and levy funds and why past reallocations were justified

When there are a wide range of underfunded needs in the community, every public dollar should be spent wisely.

8. I voted for it but had reservations. The bad publicity about the mishandling of funds and the lack of transparency from district were my reasons.

Lack of trust within the voters will translate into lack of support. Listen and address our concerns and don't take parents support for granted.

9. Funding was previously approved for a new high school but was redirected

The district needs to help us understand how it's making fiscally sound decisions

10. Need to separate "wants" from "needs" of school district

Needs should always take priority and things district wants should always be secondary and not included in a bond we're there are necessary items.



Follow Up From November 14th Meeting

- Offer voters reduced bond package amount that keeps combined tax rate at or below 2025 amount
 - Estimated 2025 combined tax rate amount is \$3.09 per \$1,000 in assessed valuation based on preliminary district level data
 - No projected change to current combined tax rate
- Pause \$44M in projects repurposed via Resolution 1222
 - Potential to repurpose back to high school project
- Focus projects on Safety & Security and High School Capacity & Program Expansion
- Provide contingency analysis



Bond Package – *Proposed Changes*

November 5 th Ballot Total Bond Package Amount	\$642,345,000
Amounts Removed:	
 All Building Modernization and Energy Efficiency 	(\$317,045,000)
 All Student Support, Well-Being, & Athletics 	(\$ 46,100,000)
Issaquah HS, Skyline, Gibson-Ek remodels	(\$ 25,600,000)
→ Projects to be considered for next capital levy	
Amounts Adjusted:	
 New High School amount decreased from \$182.7M to \$138.7M 	(\$44,000,000)
 Increase Fire systems amount 	\$ 14,400,000
 Add back High school vestibules 	\$ 7,600,000
Proposed Revised Total Bond Package Amount	\$231,600,000





Bond Package Proposed Items

Possible ballot measure for:

February 11th, 2025 Special Election

Resolution due to King County on December 13th, 2024

Ballots mailed out January 22, 2025

April 22nd, 2025 Special Election

Resolution due to King County on February 21st, 2025

Ballots mailed out April 2, 2024

2025 School Safety & Construction Bond

Proposed Items

Presented December 12, 2024

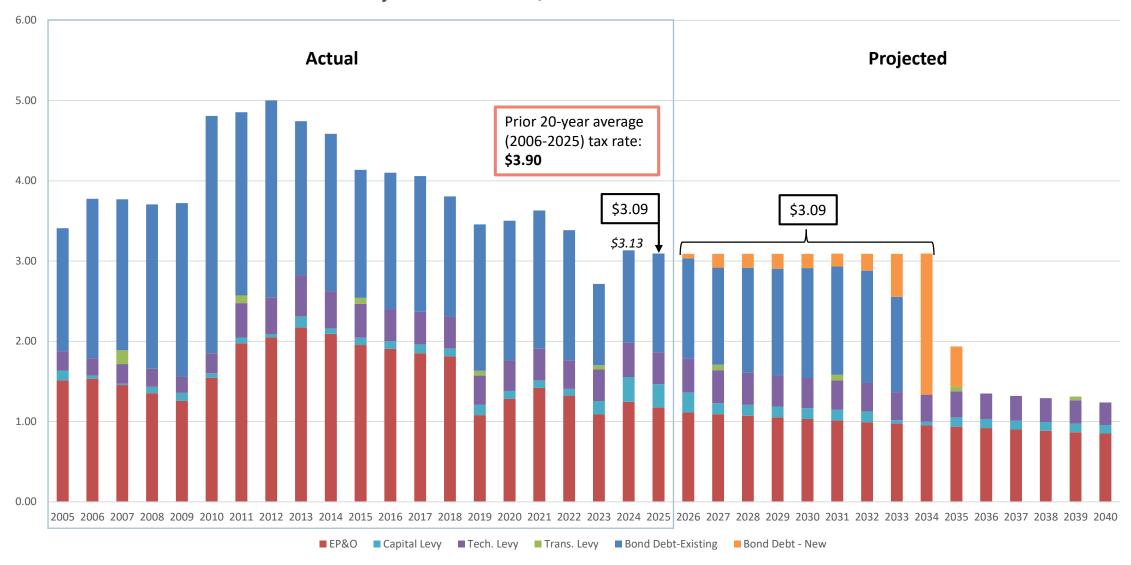
Safety and Security - A	All Schools			
Fire Systems Camera Replacement and Expansion Vestibules - High Schools	\$ \$ \$	15,300,000 8,400,000 7,600,000	←	Amount Increased by \$14.4M
Hardware / Access Control Secure Building Access Anti Intruder Window Covering Exterior Enhancements	\$ \$ \$	3,900,000 2,200,000 1,700,000 400,000	L	Amount Added In At \$7.6M
Perimeter Security	\$	400,000		
Total Safety and Security	\$	39,900,000		

High School Capacity & Program	Expans	sion		
Career Preparation & Additional Capacity - Phase	1			
Liberty High School 20,000 sf addition	\$	40,400,000		
Liberty High School 5,000 sf remodel	\$	12,600,000		
	\$	53,000,000		
High School Capacity				Amount
New High School	\$	138,700,000	-	Reduced
				by \$44M
Total High School Capacity & Program Expansion	\$	191,700,000		, ,
,	<u> </u>	,		

Total Bond Package:

\$ 231,600,000

Projected Tax Rates: \$231.6 Million Authorization



^{*}Assessed valuation increased by 8.83% from 2024 to 2025 (preliminary) resulting in an estimated combined tax rate in 2025 of \$3.09 per \$1,000 down from \$3.13 the prior year.



April 2016 to January 2022

Acquisition and land use delays
 result in escalation in project costs
 from original estimate of \$120
 million to \$198 million.

April 2022

• District asks for \$44 million in the form of a capital construction levy to complete the project.

Summer 2022

- New Administration and finance team began performing due diligence research regarding the project and concluded:
 - The \$198 million estimate and project contingency amount were inaccurate.
 - Updated estimate for the project was at least \$253 million as of July 2022
 - Capital projects fund balance and anticipated future resources were inadequate to complete the project.



Fall 2022 to January 2023

 District becomes aware of likely noncompliance issue regarding bond funds and notifies auditors.

February 2023 to February 2024

 District awaits audit result to determine ultimate disposition of 2016 bond funds and path forward for new high school project.

September 14, 2023

Board Work Study

• In anticipation of various capital needs, the school board asks district staff to provide background and possible timeline for a bond measure. The new high school project is included in the known projects list. Recap available in meeting minutes and recording.



New High School History

3/3

February 2024

 Auditors conclude their work and issue an audit finding. The district performs a final reconciliation of 2016 bond funds to payments, updates the project cost estimate, and confirms resources available for the project.

New High School Project - Remaining Cost Estimate			
Total New High School Project Cost	\$	292,700,000	
New High School Project Costs to Date	\$	(20,000,000)	
Total Remaining Project Cost	\$	272,700,000	
Unspent Capital Project Funds Available	\$	90,000,000	
Levy 2022 Capital Construction Funds	\$	44,000,000	
Funds Required to Complete Project	\$	138,700,000	

Other Pertinent Information

- Bond Validation Requirement is 40% of Prior General Election Voters
 - Estimated at 25K or 33% of registered voters

New High School Permits Expire April 27, 2025

 Educational Programs & Operations, Technology, Critical Repairs, and Transportation Levies Likely on February 2026 Ballot

Contingency Assumptions (1/3)

 The District has overcapacity at the high school level across all high schools, with the most overcrowding at Issaquah and Skyline

There is uneven enrollment at several elementary and middle schools

 The Capital Facilities Plan is updated annually and provides numbers at 95% permanent capacity for main building (without portables) compared to projected enrollment

Contingency – Three Options (2/3)

Reconfigure Structure of Schools	Redraw School Boundaries	Add Double Shift at High School
There are two options to	Change boundaries and feeder	Have two different start times
reconfigure the structure of	patterns to level enrollment	across the day with some students
schools:	across every building and level.	starting earlier in the day, and
1. Repurpose a current middle		some starting later in the day with
school campus for ninth		overlap in the middle.
graders across the district, or		
from Issaquah and Skyline		
2. Change school levels from K-5		
to K-6, from 6-8 to 7-9, and		
from 9-12 to 10-12		
This would be recommended in		
conjunction with a boundary		
change.		

Contingency Considerations (3/3)

- Significant change for all students, families and staff members
- Collaboration needed across our labor union partners, and may lead to mid-cycle collective bargaining agreements to address schedules
- Community engagement and input
- Complexity and changes with transportation and would need additional investments in the number of buses, drivers and transportation support staff
- Budget will increase which will require reprioritization of resources

Discuss/Feedback