



OE-14 Instructional Program

Policy Type: Operational Expectation

The Board believes that the District should provide students with challenging and engaging opportunities for educational exploration, acceleration and remediation. The educational program should provide instructors with opportunities for differentiation and should be relevant to a broad range of students.

The Superintendent shall maintain a management system that ensures challenging and relevant opportunities for all students to achieve at levels defined in the Board's **Results** policies.

The Superintendent will:

- 14.1 Ensure that instructional programs are based on a comprehensive and objective review of best instructional practices research.
- 14.2 Align curriculum and the base instructional program with academic standards that meet or exceed state standards.
- 14.3 Ensure that the instructional program ~~includes~~offers opportunities for students to develop talents and interests in more specialized areas, including
 - ~~a. Courses providing the opportunity for students to earn career-ready credentials~~Learning experiences providing the opportunity for students to earn career certifications and credentials.
 - ~~14.3b. Courses providing the opportunity for students to accelerate learning that leads to earn college credit earning opportunities starting in 9th grade, including Advanced Placement (AP) and College in the High School courses in English and Mathematics/Computer Science, at a minimum, at all comprehensive high schools, while facilitating access for all students to unique opportunities and course offerings at each individual high school.~~
- 14.4 Ensure that the instructional program addresses the different learning styles and needs of students of various backgrounds and abilities.
- 14.5 Encourage new and innovative programs based on research, carefully monitoring and evaluating the effectiveness of all such programs.
- 14.6 Ensure that all instructional programs, including both content and practice, are uniformly implemented, regularly monitored, and modified as necessary to assure the continuing effectiveness.
- 14.7 Select textbooks and instructional materials that advance the achievement of the Board's **Results** policies and that achieve consistency and articulation of the curriculum by course and program.

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14.8 Maintain a procedure for reviewing materials and textbooks upon formal request by a parent or other stakeholder.

14.9 Supply adequate core materials necessary for implementation of instructional program.

14.10 Ensure appropriate and timely input from students, parents, community members, teachers, administrators, and other staff members involved in the instructional program as textbooks are reviewed and selected.

14.11 Share with the Board, on an annual basis, data-driven plans for improvement at each school.

14.12 Integrate technology into content areas across all grade levels where appropriate.

14.13 Assure the implementation of the Transitional Bilingual Instruction Program.

November 10, 2010 – Addition to Policy Governance

November 18, 2015 – Revised

December 12, 2019 – Revised

July 11, 2024 – Converted to Coherent Governance

Monitoring Method - Internal report

Monitoring Frequency - Annually

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