



CTE Four Year Planning Requirement

The mission of the Issaquah School District: Our students will be prepared for and eager to accept the academic, occupational, personal and practical challenges of life in a dynamic global environment.

Quality Criteria	2024-2025	2025-2026	2026-2027	2027-2028
Educator Licensing WAC 181-77-014 (Criteria 1)	Work with staff to move continuing employment contracts onto initial & continuing CTE teaching certificates based on program needs.	Work with staff to move continuing employment contracts onto initial & continuing CTE teaching certificates based on program needs.	Work with staff to move continuing employment contracts onto initial & continuing CTE teaching certificates based on program needs.	Work with staff to move continuing employment contracts onto initial & continuing CTE teaching certificates based on program needs.
Curriculum, Instruction, and Evaluation RCW 28A.700.010 (Criteria 2)	<ul style="list-style-type: none"> - Begin research for curriculum for comprehensive High School 4. Curriculum will depend upon selected CTE programs at new high school and any new programs being implemented at existing high schools. Some selection based on Academic Opportunities priority area P2e, <i>Pathway Creation</i>. (ISD Ends-4.8) (EL12) - Update Personal Finance curriculum based on Washington Applied Math Council recommendation. - Implement <i>Principles of Flight</i> course at Cougar Mountain Middle School. - <i>Business Law</i> course added at Issaquah High (Strategic plan P2e) 	Implement new career exploration pathway determined by High School and Beyond Plan data. (Strategic plan P2e) <ul style="list-style-type: none"> - Criminal Justice (preparation for a legal career) at Issaquah High and Liberty High. - Business Law at Liberty High and Skyline High. 	Evaluate implementation of new career exploration pathway determined by High School and Beyond Plan data. (Strategic plan P2e) <ul style="list-style-type: none"> - Review student proportionality data 	None identified at this time. Goal may be added pending future identification of need.
Academic Integration RCW 28A.700.010(2)(a) (Criteria 3)	-Update CTE Frameworks for courses that fall under Business	Carry over established academic equivalencies to fourth comprehensive high school. These equivalencies will	-Update CTE Frameworks for courses that fall under Skilled	-Update academic equivalency standards and ensure alignment of academic equivalencies to



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	<p>and Marketing program area. (OE12)</p> <p>-Work with Strategy lead for P2d to determine any common CTE courses across secondary schools. (Strategic plan P2d)</p> <p>- Incorporate ethics into CS curriculum, specific to AI and Data Science, including the things AI and Data should and should not be used for.</p>	<p>be dependent upon CTE programs and facilities selected/available at the high school. (Strategic plan P2d & P2e) (OE12)</p>	<p>and Technical Sciences program area. (OE12)</p>	<p>rigorous coursework for all students. (Ends 2.10)</p>
<p>Student Access to Program RCW 28A.700.010 (Criteria 4)</p>	<p>- Increase racial diversity in CTE courses through targeted recruitment of underrepresented student populations. (OE16)</p> <p>-Implement new Pine Lake CTE programs (STEM & Wood shop) (ISD Ends-2.10)</p> <p>- To address student disproportionality, course name change from <i>Sports and Event Marketing</i> to <i>Entertainment and Event Marketing</i></p> <p>- Focus groups implemented at 3 comprehensive high schools to further investigate post-high school pathway interest. (Strategic plan P2e)</p>	<p>-Evaluate diversity data to evaluate effectiveness of course name changes and underrepresented population recruitment. Iterate additional changes as necessary, based on data. (OE16)</p> <p>- Develop recruitment strategy to encourage highly capable students to participate in hands-on courses. (OE16)</p>	<p>- Proportionality data review in all program areas to verify students are able to access programs equitably, inclusive of Perkins special populations. (OE16)</p>	<p>- Proportionality data review in all program areas to verify students are able to access programs equitably, inclusive of Perkins special populations. (OE 16)</p>



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Accountability RCW 28A.700.040(1)(c) (Criteria 5)	<ul style="list-style-type: none"> -Review SBA data to ensure CTE students are meeting indicators of Perkins performance. <i>(OE 16)</i> -Program approval for Business and Marketing program area. <i>(OE 12)</i> - Go through Comprehensive Local Needs Assessment and update documentation to remain in compliance. 	<ul style="list-style-type: none"> -Review SBA data to ensure CTE students are meeting indicators of Perkins performance. <i>(OE 16)</i> -Program approval for Agriculture (No Ag programs in ISD) 	<ul style="list-style-type: none"> -Review SBA data to ensure CTE students are meeting indicators of Perkins performance. <i>(OE 16)</i> -Program approval for Skilled and Technical Sciences <i>(OE 12)</i> 	<ul style="list-style-type: none"> -Review SBA data to ensure CTE students are meeting indicators of Perkins performance. <i>(OE 16)</i> - Program approval for STEM and Health Science <i>(OE 12)</i>
Safe Practices RCW 28A.700.010 (Criteria 6)	<ul style="list-style-type: none"> -Review shop and lab facilities to ensure a safe environment for students and staff. -Safety training for new CTE teachers and staff - Update safety training and approach to safe practices in shop spaces. 	<ul style="list-style-type: none"> -Update safety training and approach to safe practices in classrooms/ labs. -Safety training for new CTE teachers and staff 	<ul style="list-style-type: none"> -Review shop and lab facilities to ensure a safe environment for students and staff. -Safety training for new CTE teachers and staff - Update safety training and approach to safe practices in shop spaces. 	<ul style="list-style-type: none"> -Update safety training and approach to safe practices in classrooms/ labs. -Safety training for new CTE teachers and staff
Facilities RCW 28A.700.010 (Criteria 7)	<ul style="list-style-type: none"> - Replace old and obsolete computer equipment. <i>(OE 14, OE 15)</i> - Replace video studio equipment at Skyline High. <i>(OE 14)</i> -Replace studio lighting at Liberty High. <i>(OE 14)</i> - Collaborate with capital projects and High School Innovation for fall 2026 opening of fourth comprehensive high school. This will include facility planning and equipment purchases for selected 	<ul style="list-style-type: none"> - Replace old and obsolete computer equipment. <i>(OE 14, OE 15)</i> - Collaborate with capital projects and High School Innovation for fall 2026 opening of fourth comprehensive high school. This will include facility planning and equipment purchases for selected programs at newest comprehensive high school as well as any facility updates 	<ul style="list-style-type: none"> - Replace old and obsolete computer equipment. <i>(OE 14, OE 15)</i> - Review facilities and determine if any updates are necessary to maintain industry relevance. - Monitor CTE programs at newest High School to ensure smooth program facility implementation. 	<ul style="list-style-type: none"> - SHS Police Forensics- Ability to add large area for crime scene staging. Consistent set-up for deeper learning. - Issaquah High dust collection and ventilation system needs to be replaced. Requires capital investment.



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	<p>programs at newest comprehensive high school as well as any facility updates performed at existing comprehensive high schools. <i>(Strategic plan P2e)</i></p>	<p>performed at existing comprehensive high schools. <i>(Strategic plan P2e)</i></p>		
<p>Instructional Materials RCW 28A.700.010 (Criteria 8)</p>	<ul style="list-style-type: none"> - Begin research for instructional materials for comprehensive High School 4. Instructional materials will depend upon selected CTE programs at new high school and any new programs being implemented at existing high schools. Some selection based on Academic Opportunities priority area P2e, <i>Pathway Creation</i>. - Integration of business software into business and accounting courses. - Review Economics curriculum, seek new options. 	<ul style="list-style-type: none"> -Monitor new pathway, result of priority area P2e, to ensure smooth curricular implementation. <i>(OE12)</i> 	<ul style="list-style-type: none"> - Monitor CTE programs at newest High School to ensure smooth curricular implementation. 	<ul style="list-style-type: none"> - Review CTE programs at all high schools, cross-reference with student career interests and offer new courses as necessary.
<p>Leadership and Employability RCW 28A.700.010 (Criteria 9)</p>	<ul style="list-style-type: none"> -Encourage local equivalency clubs to affiliate with national organization. - CTE pays student affiliation fees for Washington State recognized Career and Technical Student Organizations. - Mock Trial Club attends Empire Mock Trial event in Philadelphia, PA 	<ul style="list-style-type: none"> -Encourage local equivalency clubs to affiliate with national organization. - CTE pays student affiliation fees for Washington State recognized Career and Technical Student Organizations. 	<ul style="list-style-type: none"> -Encourage local equivalency clubs to affiliate with national organization. - CTE pays student affiliation fees for Washington State recognized Career and Technical Student Organizations. 	<ul style="list-style-type: none"> -Encourage local equivalency clubs to affiliate with national organization. - CTE pays student affiliation fees for Washington State recognized Career and Technical Student Organizations.



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<p>Long Range Planning RCW 28A.700.010(2)(b) (Criteria 10)</p>	<ul style="list-style-type: none"> - Complete and submit 4-year planning requirement- Review data on post-secondary plans as collected in High School and Beyond planning platform to inform future career exploration pathway implementation. <i>(Strategic plan P2e)</i> 	<ul style="list-style-type: none"> - Complete and submit 4-year planning requirement - Implement new career exploration pathway determined by High School and Beyond Plan data. <i>(Strategic plan P2e)</i> 	<ul style="list-style-type: none"> - Complete and submit 4-year planning requirement - Seek funding to replace dust collection system at Issaquah High. - Begin exploration of options for elementary school career exploration activities. 	<ul style="list-style-type: none"> - Complete and submit 4-year planning requirement - Begin planning for elementary school career exploration activities.
<p>Advisory Committee RCW 28A.700.020(1) (Criteria 11)</p>	<ul style="list-style-type: none"> -Recruit new members for pathway advisory committees through social media campaign. - Kick-off PAC meeting held in person -Pathway Advisory Committees visit more workplaces to allow teachers authentic workplace experience. - Hold 3 total Pathway Advisory Committee meetings - Hold 2 total General Advisory Committee meetings 	<ul style="list-style-type: none"> -Recruit new members for pathway advisory committees. - Hold 3 total Pathway Advisory Committee meetings - Hold 2 total General Advisory Committee meetings 	<ul style="list-style-type: none"> -Recruit new members for pathway advisory committees. - Hold 3 total Pathway Advisory Committee meetings - Hold 2 total General Advisory Committee meetings 	<ul style="list-style-type: none"> -Recruit new members for pathway advisory committees. - Hold 3 total Pathway Advisory Committee meetings - Hold 2 total General Advisory Committee meetings
<p>Program of Study RCW 28A.700.020(2)(a)(b) (Criteria 12)</p>	<ul style="list-style-type: none"> - Review and update Program of Study for student use to inform future/ High School course taking and post-secondary options, as indicated in Strategic Plan Academic Opportunities priority area P2e, <i>Pathway Creation. (ISD Ends-4.8)</i> 	<ul style="list-style-type: none"> - Review and update Program of study for student use to inform future/ High School course taking and post-secondary options, as indicated in Strategic Plan Academic Opportunities priority area P2e, <i>Pathway Creation. (ISD Ends-4.8)</i> - Add Personal Finance and Future Ready to Echo Glen for 	<ul style="list-style-type: none"> - Review and update Program of study for student use to inform future/ High School course taking and post-secondary options. <i>(ISD Ends-4.8)</i> 	<ul style="list-style-type: none"> - Review and update Program of study for student use to inform future/ High School course taking and post-secondary options. <i>(ISD Ends-4.8)</i>



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		implementation of CTE grad pathways.		
Certification Work based Learning RCW 28A.700.060(2)(c)(d) (Criteria 13A, 13B)	<ul style="list-style-type: none"> -Renew Instructor CPR/AED certifications- Students continue to access Unity Certified User, Adobe Certified Professional, OSHA 10, Food Handlers, ServSafe Food Manager, AHA First Aid and CPR certification in their aligned CTE courses, paid by CTE. <i>(ISD Ends-4.8)</i> -Marketing program to implement career panels for classes. - Implement STEM career presentations at the 6th grade in STEM sampler course. 	<ul style="list-style-type: none"> - Students continue to access Unity Certified User, Adobe Certified Professional, OSHA 10, Food Handlers, ServSafe Food Manager, AHA First Aid and CPR certification in their aligned CTE courses, paid by CTE. <i>(ISD Ends-4.8)</i> -Explore additional certification options for any new courses created by Strategic Plan priority area P2e, <i>Pathway Creation</i>. - Implement para-educator certification as part of teaching academy course. 	<ul style="list-style-type: none"> - Students continue to access Unity Certified User, Adobe Certified Professional, OSHA 10, Food Handlers, ServSafe Food Manager, AHA First Aid and CPR and CompTIA certification in their aligned CTE courses, paid by CTE. <i>(ISD Ends-4.8)</i> - Implement additional certifications for any new courses created by Strategic Plan priority area P2e, <i>Pathway Creation</i>. 	<ul style="list-style-type: none"> - Students continue to access Unity Certified User, Adobe Certified Professional, OSHA 10, Food Handlers, ServSafe Food Manager, AHA First Aid and CPR and CompTIA certification as well as any added certifications from completion of Strategic Planning 2023-26, paid by CTE. <i>(ISD Ends-4.8)</i>
Career Guidance RCW 28A.700.010(3) (Criteria 14)	Evaluate and iterate HSBP career pathways program in grades 6-12, as indicated in Strategic Plan Academic Opportunities area priority area P2e, <i>Pathway Creation</i> . <i>(ISD Ends-4.8) (OE12)</i>	Improve career pathways plan and integrate systemic implementation to maintain momentum. <i>(OE12)</i> <ul style="list-style-type: none"> - College and Career activities driven by HSBP data. 	<ul style="list-style-type: none"> - Continue working toward proportional access of career pathways. - Evaluate data, continue marketing in multiple languages for maximum student impact. 	<ul style="list-style-type: none"> - Begin planning for elementary school age career exploration activities.
Program Evaluation RCW 28A.700.020(1) (Criteria 15)	Pathway Advisory Committees Evaluate Programs, which inform Comprehensive Local Needs	Pathway Advisory Committees Evaluate Programs, which inform Comprehensive Local Needs Assessment and Perkins	Pathway Advisory Committees Evaluate Programs, which inform Comprehensive Local Needs Assessment and Perkins 4-	Pathway Advisory Committees Evaluate Programs, which inform Comprehensive Local Needs Assessment and Perkins 4-



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	Assessment and Perkins 4-year planning requirement. (OE12)	4-year planning requirement. (OE12)	year planning requirement. (OE12)	year planning requirement. (OE12)
Professional Development RCW 28A.700.005(4) (Criteria 16)	<ul style="list-style-type: none"> - Teachers participate in conferences for their professional organizations. - CTE pays Professional organization membership for teachers. - AP and IB training for new teachers and updated curricula. - Echo Glen culinary teacher shadow other culinary teachers to learn best practices. - Criminal Justice teacher attends advanced forensic techniques workshop in MI, summer 2024. - Cougar Mountain MS teacher attends curriculum training for PLTW Flight and Space. 	<ul style="list-style-type: none"> -Teachers participate in conferences for their professional organizations. - CTE pays Professional organization membership for teachers. - ASL teachers participate in ACTFL World Language Expo - AP and IB training for new teachers and updated curricula. 	<ul style="list-style-type: none"> -Teachers participate in conferences for their professional organizations. - CTE pays Professional organization membership for teachers 	<ul style="list-style-type: none"> -Teachers participate in conferences for their professional organizations. - CTE pays Professional organization membership for teachers

Advisory Chairperson: _____

Date: _____

CTE Director: _____

Date: _____