Welcome to Board listening session

District's Mission & Vision

Our Mission

- Our students will be prepared for and eager to accept the academic, occupational, personal and practical challenges of life in a dynamic global environment.

Our Vision

- All students thrive as they engage in meaningful learning that unlocks their passion and potential to positively impact the world

Board Policy guides the work of the District

Relevant sample Board Policies

Results-2 Academics and Foundations

- Upon graduation, students will be academically prepared and confident to pursue higher education or specialized career training.

Operational Expectations-14 Instructional Programs

- The Board believes that the District should provide students with challenging and engaging opportunities for educational exploration, acceleration and remediation. The educational program should provide instructors with opportunities for differentiation and should be relevant to a broad range of students.

How Board Policy impacts students & teachers

- What the daily high school schedule is:
  - Seven-period block schedule funded through 2018 Levy

- When school day starts:
  - Bell times adjusted in 2018 to start at 8:00 am to add ~30 minutes of sleep for our students

- What students need to do to graduate high school:
  - State requirements + local requirements

- What students learn:
  - All curriculum is approved by the Board
  - Some curriculum gathers more Board and community attention such as Elementary Math adoption

Board beliefs

- Student experience should be the center of our decision-making
- Students should have the opportunity to pursue coursework that they are passionate about
- Many ISD students enter 9th grade ready to take college-level courses
  - ~10% of ISD students identified as Highly Capable
  - More that 50% of ISD students finish 8th grade with high school credits in algebra, geometry, biology, and/or Spanish
- IB courses should remain an integral part of Skyline's course offerings
- Students across our district should be able to choose to attend Skyline's IB program for full diploma or career preparation diploma

AP courses could complement the IB curriculum

- Does not need to compete with Skyline plan for IB for all

- Would allow students to take college-level coursework in 9th and 10th grade if they wanted
  - Example: AP Computer Science Principles would provide UW credit for CSE110 IB HL Computer Science would provide UW credit for CSE 121/122/123

- Would give students college credit for the courses they are already taking that are not offered as part of IB curriculum
  - Examples: AP Precalculus, AP Calculus, AP Statistics

	4-year college year after high school[1]	Took at least 1 IB or AP course[2]
Issaquah	65%	71%
Liberty	54%	72%
Skyline	72%	68%

[1]ERDC Link: High School Graduate Outcomes | Washington State Education Research and Data Center (most recent data: class of 2022)

[2]IB/AP course work from Class of 2024

Supplementing IB curriculum with AP courses would foster alignment for student choice

- Students who start 9th grade at Skyline need to have the same opportunities should they choose a different ISD high school in 11th grade

- Students who start 9th grade at a different ISD high school but choose Skyline (not for an IB diploma program) would benefit from opportunities to continue AP courses if they started them in sequence

Credential Programs	Skyline High School	New High School	Issaquah High School	Liberty High School
	Business Management, Administration and Marketing • Accounting ✿ • IB Business • Sales and Marketing	**Environmentalism, Sustainability and Agriculture** • Sustainable Design and Technology • Urban Agriculture ✿	**Health Sciences** • Sports Medicine ✿ • Nursing Assistant ✿	**Law, Public Policy and Criminal Justice** • Criminal Justice • Business Law ✿ Pending research
	IT, Networking, and Computer Science • Data Analysis • CISCO Networking ✿ • Cybersecurity ✿	**Design, Engineering and Technology** • Enginering Design ✿ • Mechatronics • Material Science	**Arts, A/V Technology and Communications** • Fine and Performing Arts • Communication Technologies ✿	**Architecture, Engineering and Construction** • CORE Plus ✿ • Engineering Design ✿

How Board Policy could guide District work

- Proposed additions to OE-14

14.3 Ensure that the instructional program offers opportunities for students to develop talents and interests in more specialized areas, including

   a. Courses providing the opportunity for students to earn career-ready credentials

   b. Courses providing the opportunity for students to earn college credit, including Advanced Placement (AP) courses in English and Mathematics/Computer Science, at a minimum, at all comprehensive high schools.

IB versus AP English comparison for UW credit

- Maximum credit for IB HL English = 5 credits, for AP = 10 credits
- one-year IB SL English offers same credit as two-year IB HL English

English

Higher Level

Name	Level: HL	Grade	Course(s) and credits	Meets UW requirement
English B	HL		No credit for 2nd language	
English A Language and Literature	HL	4, 5, 6, 7	ENGL 107 (5 CR.)	
English A Literature	HL	4, 5, 6, 7	ENGL 107 (5 CR.)	

English

Name	Min AP Score for Credit	UW Course	Credit Award	Meets UW Requirement
English Language & Composition	3,4,5	ENGL 106	5	
English Literature & Composition	3,4,5	ENGL 106	5	
English Language & Composition AND English Literature & Composition	3,4,5	ENGL 106	10	

Questions & Feedback