



## Articulation Agreement

### FY 2024-2028

The purpose of this agreement is to grant **RENTON TECHNICAL College** credit to **Issaquah** students who have achieved the level of knowledge and skill required to receive credit for the college entry-level course(s) identified in this agreement.

**The following RENTON TECHNICAL College course(s) have been approved for Dual Credit articulation with Issaquah School District courses as listed below:**

Name of HS Course	Framework Hours	Name of College Course and Number	Credits
Child Development	90	EDUC& 115: Child Development	5
Teaching Academy 1	180	ECED&105 Intro to Early Childhood Education	5
IB Business Management SL	180	BUS 240: Principles of Selling and Negotiation	5
Sales & Marketing 1	180	BUS 130 Small Business Marketing	5
Accounting	180	ACCT 110: Introduction to Financial Accounting *Can request to challenge exam for ACCT&201	5
AP Economics	180	BUS 900 - Business Electives	5
Applied Algebra 2	180	AMATH 195: Advanced Algebra for Business and Industry	5
Personal Finance	180	AMATH 190: Financial Algebra	5
Cybersecurity	180	CYA 111, Introduction to Cybersecurity.	5
Culinary Arts 1	180	CUL 103: Knife Skills I CUL 114: Salad Bar	3 3
Culinary Arts 2	180	CUL 105: Culinary Foundations	3

### **Renton Technical College (RTC) Will**

- Identify high school courses or course series that cover all competencies as defined by the college for courses offered for articulation.
- Establish the requirements for high school courses that allow college credit to be granted. Requirements include course competencies that identify the academic and technical skills for each course, and may include requirements such as portfolios or industry certification exams. Students must achieve an average of C (2.0) or better grade in the high school course(s) to qualify for college credit.
- Transcript the college credit upon: 1) request of the student within two years of the student's high school graduation; 2) presentation of high school transcript; 3) completion of admissions process including payment of fees; and, 4) verification of the articulation.
- Identify the articulated course on the transcript as a regular college-level course. No designation will be used to indicate the course was taken while the student was in high school.
- Assist in the collection of data concerning student participation, student performance, and instructor participation in dual credit courses. Data will be used to determine the students who receive articulated credit during high school and then transfer to college in the same or similar pathway program. All such data will be mutually shared.

### **Issaquah School District Will**

Identify high school courses or course series that cover all competencies as defined by the college for courses offered for articulation.

- Ensure all College CTE Dual Credit articulated courses are taught by instructors who meet the WA State CTE teaching requirements or meet the employment criteria at **RTC**. *WAC 131-16-095 (2)*
- Ensure the high school program/courses meet the academic and technical standards established for career and technical education (CTE) state approved programs.
- Identify an administrative point of contact (principal/CTE director) to ensure instructor compliance with articulation agreements.
- Ensure that dual credit courses are identified on high school transcripts by a "T" designation.
- Assist in the collection of data concerning student participation, student performance, and instructor participation in dual credit courses. Data will be used to determine the students who receive articulated credit during high school and then transfer to college in the same or similar pathway program. All such data will be mutually shared.

### **Student Responsibilities**

- Students must complete all listed units within the course framework and be granted full credit by school district to receive the college credits listed above.
- Earn an average grade of "C" (2.0) or better in all courses required under the articulation agreement.
- Submit official transcripts to Renton Technical College.

### **High School Instructor Responsibilities**

- Ensure all students receive a copy of the course syllabus outlining information about Dual Credit opportunities and the process required to earn college credit.

**Agreement Revision/Renewal**

This agreement will be reviewed regularly by the lead administrators (college presidents and school district superintendents or their designee) of the educational partners. Modifications to the course list may be made if revisions to the program occur.

**Credit Transfer**

College credits may or may not transfer to four-year institutions or other colleges outside the state’s community/technical college system. It is the responsibility of the student to consult with those institutions concerning specific credit transfer and admissions requirements.

**Agreement Termination**

Individual school districts and/or college partners may terminate this agreement without cause by giving 90 days written notice.

**PARTICIPATING INSTITUTIONS 2024-2028 Fiscal Years**

We, the undersigned representatives agree to all provisions of the articulation program/course agreement, have reviewed the course competencies, and understand the process to which students may be granted college credit through the Dual Credit.

\_\_\_\_\_  
**Lisa Neighbours**  
**Director of CTE & STEM**  
Issaquah School District

\_\_\_\_\_  
**Jacob Jackson**  
**VP of Administration and Finance**  
Renton Technical College

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date