

OE-10 Structure of Schools

Policy Type: Operational Expectation

The Board believes that all students should have the benefit of an effective and efficient learning environment that offers a balance between academic and co-curricular activities while safeguarding student health.

The Superintendent shall maintain a K-12 structure of schools that ensures an effective environment that supports challenging and relevant opportunities for all students to achieve at levels defined in the Board's **Results** policies.

The Superintendent will:

- 10.1 Negotiate and Ppresent to the Board for adoption Adopt a district calendar for the school year that best serves the learning needs of students and achieves the Board's Results policies, with the expectation goal of having the calendar established at least three years in advance of the beginning date of the school year.
- 10.2 Select bell times that meet district and state requirements while considering students' instructional (academic) needs, co-curricular and extra-curricular activities, and health and well-being at a reasonable cost.

The Superintendent will not:

- 10.3 Allow instructional time for students to be interrupted by unnecessary intrusions, by unnecessary teacher time out of the classroom, or by activities that can be scheduled during other times.
- 10.4 Change the basic grade level configuration of schools (K-5 elementary schools,6-8 middle schools, and 9-12 high schools) used in the district without Board approval.
- 10.5 Make significant changes to any secondary school building schedule configuration (e.g. block schedule, 6-period day, semester or trimester schedule) without Board approval.

March 8, 2006 – Revised
June 25, 2008 – Revised
June 22, 2011 – Revised
November 28, 2012 – Revised
September 14, 2016 – Revised
March 8, 2017 – Revised
December 12, 2019 – Revised
July 11, 2024 – Converted to Coherent Governance
September xx, 2024 - Revised

Monitoring Method - Internal report Monitoring Frequency - Annually