

ENDSRESULTS: DISTRICT MISSION STATEMENT

Our students will be prepared for and eager to accept the academic, occupational, personal and practical challenges of life in a dynamic global environment.

Adopted: April 26, 2006

Xxxxx, 2024 – Converted to Coherent Governance

Monitoring Method: _____

Monitoring Frequency: _____

ENDSRESULTS: Academics and Foundations

Upon graduation, students will be academically prepared and confident to pursue higher education or specialized career training.

Students will:

Part 1

- 2.1** think and solve problems using both creative and critical thinking skills;
- 2.2** read, write and speak the English language effectively for a wide range of purposes, including the interpretation and analysis of both literary and informational texts;
- 2.3** understand geography, natural resources, and their shaping effect on government, economics and social patterns;
- 2.4** understand the concept of community within the context of national and world history, comparative forms and influences of governments and major world religions;
- 2.5** understand and appreciate the basic concepts of fine, visual and performing arts;
- 2.6** develop an appreciation of at least one other world culture, which may include the understanding of the basic structure of another world language; ~~and~~

Part 2

- 2.7** know and apply mathematics to a level of fluency that ensures a broad range of post-secondary opportunities and career choices;
- 2.8** use analytic and scientific principles to draw sound conclusions;
- 2.9** understand and apply current and emerging technologies to demonstrate technology literacy and use technology to solve problems using both computational and critical thinking;
- 2.10** apply academic skills to life situations.

Adopted: April 26, 2006

Revised: August 27, 2014

Revised: October 11, 2017

Revised: October 25, 2017

Xxxxxx, 2024 – Converted to Coherent Governance

Monitoring Frequency: Annually

ENDSRESULTS: Civic Engagement

Students will live as responsible members of society, demonstrating integrity and compassion.

Students will:

- 3.1 understand and respect the freedoms, rights and responsibilities of being an American citizen and participating in a representative democracy at the local, state and national levels;
- 3.2 understand and apply ethical principles in all aspects of life;
- 3.3 demonstrate an awareness of global events and economics and their impact on local communities and personal lives;
- 3.4 understand and respect diverse cultures;
- 3.5 understand appropriate, respectful, responsible and ethical use and impact of misuse of technology and social media;
- 3.6 utilize natural resources in an efficient, sustainable way, ensuring the rights of future generations to enjoy a clean and resourceful planet;
- 3.7 recognize how their personal and collective actions impact the greater community.

Adopted: April 26, 2006

Revised: October 11, 2017

Revised: November 12, 2020

Revised: May 23, 2023

Xxxxxx, 2024 – Converted to Coherent Governance

Monitoring Frequency: Annually

ENDSRESULTS: Life Management and Personal Awareness

Students will live healthy, satisfying, and productive lives.

Students will:

- 4.1 understand and apply principles of sound physical health, including nutrition, hygiene, and fitness;
- 4.2 understand and apply principles of sound mental and emotional health, and learn to identify signs of emotional health concerns in self and others, and when to seek supportive resources;
- 4.3 understand the opportunities and risks posed by digital technology and social media, including social-emotional risks and safety impacts;
- 4.4 identify, understand and develop their personal strengths and interests;
- 4.5 develop higher-level thinking skills in order to be able to create and innovate;
- 4.6 be resilient, take informed risks, deal constructively with failure, and be flexible and adaptable to change;
- 4.7 be able to cooperate and collaborate within a diverse group of people in order to attain desired outcomes;
- 4.8 identify challenging personal goals and develop, evaluate and implement plans to achieve them, including post-high school goals that extend their K-12 learning to attainable next levels of education, training or employment;~~and~~
- 4.9 learn and apply principles of sound financial management in order to support self and family.

Adopted: E-4 Technology April 26, 2006

Dissolved: E-4 Technology October 25, 2017 (*Technology now contained in E-2*)

Adopted: E-4 Life Management and Personal Awareness October 25, 2017 (*E-4 now incorporating former E-5 Personal Awareness & Expression and E-6 Life Management*)

Xxxxx, 2024 – Converted to Coherent Governance

Monitoring Frequency: Annually

