

# Curriculum Adoption Overview

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# Curriculum Adoptions are Critical

Adoptions revitalize a *Guaranteed and Viable Curricula* through...

- **Evaluation:** evaluating current practice and impact
- **Collaboration:** bring together practitioners for consensus-building
- **Analysis:** realigning to research in practice with evidence-based and vetted instructional materials
- **Training:** universal training provided during implementation
- **Calibration:** development of Scope & Sequence and impact monitoring re-establishes a greater level of consistency

# Goal: maximum 10-year cycle

*Traditional cycle: Elementary: every 8-10 years, Secondary: every 7-8 years*

**Time to reach goal: All but one by Fall 2026**

*Exception: Elementary Social Studies*

# Interruption to Adoptions

## Interruptions due to pandemic & budget reductions

### *In process in 2019-20...*

- ES ELA
- MS Math
- Secondary Social Studies
- World Language

### *Ready to launch in 2019-20...*

- Pre-Calculus / Calculus
- Physical Education and Music

# Phase 1: 2023-24 Complete Unfinished Adoptions

Link: [Curriculum Selection Process](#)

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## **Current Adoptions in process**

1. Elementary Comprehensive Literacy (2024 implementation)
2. Middle School Math (2024 implementation)
3. 9<sup>th</sup> grade World History (2024 implementation)
4. Spanish / French 1-2 (2024 or 2025 implementation)
5. 6<sup>th</sup> – 7<sup>th</sup> grade Social Studies (2024 or 2025 implementation)

## Phase 2: 2024-25 Newly initiated adoptions pt 1

**By Fall 2025 implement new curriculum in...** (last adoption in parenthesis)

- Contemporary World Problems (2014)
- High School Math: Post Algebra 2 (2013)
- 8<sup>th</sup>/10<sup>th</sup> US History, 12th Civics (2014)
- Elementary Music (2015)

# Phase 3: Newly initiated adoptions part 2

## By Fall 2026

- MS English Language Arts (2016)
- K-12 PE (2015)
- 6-12 Music (2016)

## Exceptions

**Remaining:** Fall 2029 Elementary Social Studies (2018)

**Ongoing:** *AP / IB courses as determined by certification requirements*

# 2026-27

Resumption of the 7 to 10-year adoption calendar



# Adoption Procedures

Designed to:

- Provide representation and build consensus
- Ensure alignment to state and district
- Develop or refine program and professional practices
- Support community interests and needs

# Procedure: Pre-Selection

## **Charter** EXPANDED

- Academic cabinet sets the conditions and expected outcomes
- Now expanded to include, as applicable, pathway development, and inclusion of MTSS structures

## **Formation of the Team**

- Team of teachers and support professionals selected by principals and TLS staff

## **Survey / Listening** NEW/EXPANDED

- Input solicited from teachers, student, and families on past program and interests in the new program

# Procedure: Selection

## Criteria & Equity Framework **NEW!**

- Team develops selection criteria, including the *Equity Framework for Curriculum Adoptions*

## Screening

- Evaluation of a range of available curricula to select 2 finalists

## Field Testing & Public Engagement **NEW!**

- Finalist materials are tested in classes; students and teachers provide feedback on each finalist.
- Concurrently materials are provided for public review and opportunities for input provided.

## Consensus Recommendation

- The adoption team reviews input and field test results, re-evaluate with criteria and equity framework, and recommend a set of materials for adoption

# Procedure: Approval

## **Instructional Materials Committee (IMC):**

- A team of staff and community members review the process of selection and evaluate materials for bias and alignment to community values and interests

## **Final Public Review**

- IMC results are announced and final public input is solicited

## **School Board Approval**

- Materials are submitted to the school board for approval

# Questions

# Appendix / Reference Slides

# Procedural Guidance

- Regulation 2020, 2020P
- IEA Collective Bargaining Agreement
- Legal:
  - RCW 28A.405.060: Course of study and regulations
  - RCW 28A.320.230: Instructional materials — Instructional materials committee
  - RCW 28A.150.230: Basic Education Act of 1977 — District school directors as accountable for proper operation of District — Scope — Responsibilities — Publication of Guide
  - WAC 392-190-055: Textbooks and instructional materials
  - WAC 180-44-010: Responsibilities related to instruction