

Secondary Innovation Board Update

January 25, 2024

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Purpose

- Provide an update to the board on secondary innovation work
- Preview timeline alongside bond planning
- Review goals and work plan through April
- Share discussion questions and gather input

Updates

- Engaged all administrators in January about secondary innovation
- Launched grant funded program that engages students in interdisciplinary learning experiences at Issaquah High School
- Completed nearly 50 empathy interviews
- Attended Pathways Convening in Tacoma
- Started work with Chiefs for Change to develop school model options

SECONDARY INNOVATION, COMMUNITY ENGAGEMENT, BOND PLANNING AND CO-DESIGN

Analyze current state of ISD secondary education

Explore and select potential school models

Gather feedback on preliminary school models

Identify high priority initiatives

Formalize proposals and create plan for implementation

Empathy Interviews and Focus Groups

- December-January: Host interviews and focus groups
- January: All quotes and transcripts gathered
- February: Theme Analysis
- March: Incorporate themes into model development

District Leader Innovation Series

- Independent exploration through podcasts, film, articles, publications
- February School site visits and idea generating sessions
- Feedback on models

Community Design Sprint Innovation Series

- February 6 @ SHS
- March 5 @ IHS
- March 7 @ LHS

Bond Planning

- Share current state of secondary education
- Illustrate current and future student journeys
- Propose school models and gather feedback
- Generate iterations based on feedback
- Include recommendations in final proposal

Essential Question and Deliverables

- How can we build on the Issaquah School District's academic excellence while better meeting all learner needs and improving learner experiences as we design a fourth comprehensive high school and consider new possibilities in existing middle and high schools?
- **Develop a current state analysis of outcomes and experience** across ISD's high schools using surveys, academic and social-emotional assessment data, focus groups, and interviews with ISD groups
- **Articulate a future vision** for secondary innovation based on input from ISD Board, students, district leaders, staff, families, and community
- **Identify 3-5 high school models** to test with students, staff, families, community, district leaders, and ISD Board supported by evaluation and case examples
- **Build an implementation plan** to advance the high school vision

January

GOAL

Develop an understanding of current secondary education experiences across the Issaquah School District.

HOW

- Analyze district and statewide data
- Conduct empathy interviews
- Interview school staff and district leaders
- Host focus groups with district and school staff
- Create student journey samples
- Preview potential school models

February

GOAL

Explore and select possible secondary education models or program designs and gather feedback.

HOW

- Complete interviews and focus groups
- Finalize student journey examples
- Host a Design Sprint event to generate new ideas with community
- Engage with bond advisory committee
- Conduct empathy interview theme analysis
- Develop criteria for analyzing school models

March

GOAL

Finalize preliminary school model options aligned with vision for secondary innovation.

HOW

- Present data findings at Board retreat
- Host two more Design Sprint events
- Share current student journeys
- Illustrate new possible student journeys
- Gather feedback from students on school models

April

GOAL

Design plan to implement one or two high priority initiatives and develop capacity in alignment with bond proposal.

HOW

- Design implementation plan
- Work with school leadership to test, iterate, and finalize implementation plan
- Engage with student groups and test options and gather feedback
- Prepare a plan for the next 3-5 years

Discussion Questions

- What do you see as 2-3 biggest opportunities for the district when it comes to secondary education, experience, and outcomes?
- How would you define long-term success for the high school experience? What would students be experiencing and gaining at school in 1 year? In 5 years?
- With the opportunity to design a new comprehensive high school and consider advancements in existing high schools, what would you say needs to be part of the vision for the future of secondary education? Elementary education?
- Where would you look to as sources of inspiration? Are there other schools or districts that you see as a model of excellence relevant to Board Ends?

Questions or discussion?