

WASHINGTON STATE & ISSAQUAH SCHOOL DISTRICT

GRADUATION REQUIREMENTS – Issaquah High School

To be eligible to graduate in Washington, high school students must earn all required state and local credits, successfully complete a High School and Beyond Plan, and complete a pathway. Please be aware that graduation requirements for all classes may change depending on action by the Washington State Legislature. To participate in the graduation ceremony students must meet all state, district and school requirements. The minimum credit requirement for the Class of 2028 at IHS is 24 credits.

Subject and Credit Requirements for the Class of 2028, per WAC 180-51-210

Credits	
English	4.0
Mathematics	3.0
Social Studies	3.0
Science (2 credits must be in a lab science)	3.0
Career/Tech Ed	1.0
Physical Education	1.5
Health	0.5
Fine or Applied Art/ Personal Pathway* (1.0 Art may be substituted with a Personal Pathway Credit)	2.0
World Language/ Personal Pathway*	2.0
Electives	4.0
Total	24.0
<p>* Personal Pathway Requirements are related courses that lead to a specific post high school career or educational outcome chosen by the student, based on the student's interest and High School and Beyond Plan, that may include Career and Technical Education, and are intended to provide a focus for the student's learning.</p>	

High School and Beyond Plan

Each student shall have a high school plan to guide their high school experience, including plans for post-secondary education or training and career. Students shall create their High School and Beyond Plan through a district provided website called [Xello](#). In cooperation with parents, guardians and school staff, the students will share and revise their plans to accommodate changing interests, abilities and goals. Students will present their high school and beyond plan during a senior exit interview.

Pathways

Requirements are met by meeting standard on subject area assessments, ASVAB score, earning college credit in ELA and/or math, AP/IB courses or exams in ELA and/or math, completing a sequence of CTE courses which includes the potential to earn college credit or earn an industry recognized credential, and/or a combination of ELA and math options from any of the General Postsecondary Education Pathways.

Language Arts	Math
Smarter Balanced ELA Test	Smarter Balanced Math Test
SAT or ACT Score on ELA	SAT or ACT Score on Math
Earn College Credit in ELA	Earn College Credit in Math
AP/IB Course or Exam in ELA	AP/IB Course or Exam in Math
Performance Based Pathway TBD –Spring	Performance Based Pathway TBD – Spring
Combination of ELA and Math options from the General Postsecondary Education Pathways above.	
Complete sequence of CTE courses which include the potential to earn college credit or earn an industry recognized credential.	
ASVAB Score	

MATH REQUIREMENT:

To meet WAC requirements, a student must successfully complete Algebra, Geometry and a 3rd year of Math that aligns with the student's high school and beyond plan. Students may successfully complete these classes at any time between 6th through 12th grade. These courses cannot be skipped over or placed out of. For courses taken outside of Issaquah School District, students are responsible for submitting documentation of completion to their counselor for approval. If appropriate documentation showing successful completion of these courses cannot be submitted, the student must be enrolled in the missing class or classes prior to graduation.

SOCIAL STUDIES REQUIREMENT:

This shall consist of the following mandatory courses: World History (1.0 credit), Civics (.5 credit) and U.S. History (1.0 credit). Issaquah HS requires an additional .5 credit of World History. The State of Washington also requires that students take a Washington State History and Government course. This requirement is satisfied in 7th grade in the Issaquah School District.