

Gibson Ek High School Class of 2028

Issaquah School District Mission and Ends Statements

E-1 Mission

Our students will be prepared for and eager to accept the academic, occupational, personal, and practical challenges of life in a dynamic global environment.

Ends Statements

[E-2 Academics and Foundations](#)

Upon graduation, students will be academically prepared and confident to pursue higher education or specialized career training.

[E-3 Civic Engagement](#)

Students will live as responsible citizens.

[E-4 Life Management and Personal Awareness](#)

Students will live healthy, satisfying, and productive lives.

The graduation requirement information and programs described in this document are intended as a resource for parents and students. For specific information regarding your student's progress toward meeting these requirements, or details about these programs, please reference the [Gibson Ek High School website](#), contact your student's advisor, or access your student's Personalized Learning Plan.

Gibson Ek High School Class of 2028

Graduation requirements are based on the Washington State Administrative Code, Issaquah School District Board Policy, Issaquah School District Regulations, and individual high school requirements. Our procedures serve to organize the operations of the school in a fair and equitable manner and to provide access to strong instruction, connectivity to schools, citizenship as a contributing member of a community, resiliency for growth, and personal expression. The following standards are applied in accordance with these decision-making bodies and are a list of the standards relating to the earning of credit, making academic progress and participation in extra-curricular activities.

WASHINGTON STATE & ISSAQUAH SCHOOL DISTRICT GRADUATION REQUIREMENTS

The Washington State Board of Education has granted Gibson Ek High School a four-year waiver through 2024 from state subject and credit requirements for high school graduation. Students attending Gibson Ek High School will meet requirements for graduation by meeting competencies rather than credits. To be eligible to graduate in Washington, high school students must meet a grad pathway, earn all required state and local credits (credit waiver for Gibson Ek students), and successfully complete a high school and beyond plan. Please be aware that

graduation requirements for all classes may change depending on action by the Washington State Legislature. To participate in the graduation ceremony students must meet all state, district and school requirements.

Graduation Requirements	
Competencies	36
Mathematics	1/year
Internship	1/year
Capstone Project	1 (completed over 2 years)
Advisory	4 years
Writing Portfolio	36 submissions
Learning Plans	3/year
Exhibitions	3/year

Learning Goals and Competencies

Gibson Ek is authorized by the Washington State Board of Education (SBE) to graduate students based on mastery of competencies rather than credits and the competencies are aligned with Common Core State Standards and admissions expectations of selective baccalaureate colleges in Washington and nationally. The competencies are clustered within five interdisciplinary Learning Goals representing the skills, core knowledge, and attributes of effective learners prepared for college and career. For more information on writing portfolio, advisory, and senior institute requirements, please refer to the Gibson Ek Student Handbook.

LEARNING GOALS	COMPETENCIES
COMMUNICATION	Understanding; Collaboration and Engagement; Expression and Representation; Evaluation and Research
QUANTITATIVE REASONING	Interpretation; Representation; Calculation; Application and Analysis
EMPIRICAL REASONING	Design and Conduct Investigation; Scientific Knowledge and Theories; Mathematics and Computational Thinking; Construct and Defend Arguments
SOCIAL REASONING	Critical Issues and Events; Geography and Environment; Institutions, Systems, and Government; Human Behavior and Expression
PERSONAL QUALITIES	Creativity and Innovation; Productive Mindset; Reflective Learning; Community Engagement and Leadership

Personalized Learning Plans and High School and Beyond Plan

Each student will have a Personalized Learning Plan which documents student learning experiences; charts student progress toward meeting competencies; tracks student goals; manages time logs and includes calendars. Students will present and participate in exhibitions three times per year as they continue to pursue their personal learning plan. Students also have a High School and Beyond Plan which includes plans for post-secondary education or training and career. Students shall create their High School and Beyond Plan through a district provided website called Career Cruising. In cooperation with parents, guardians, mentors and school staff, the students will share and revise their plans to accommodate changing interests, abilities and goals.

Pathways

Requirements are met by meeting standard on subject area assessments, ASVAB score, earning college credit in ELA and/or math, AP/IB courses or exams in ELA and/or math, and/or a combination of ELA and math options from any of the General Postsecondary Education Pathways.

Language Arts	Math
Smarter Balanced ELA Test	Smarter Balanced Math Test
SAT or ACT Score on ELA	SAT or ACT Score on Math
Earn College Credit in ELA	Earn College Credit in Math
AP/IB Course or Exam in ELA	AP/IB Course or Exam in Math
Performance Based Pathway TBD – Spring	Performance Based Pathway TBD – Spring
Combination of ELA and Math options from the General Postsecondary Education Pathways above.	
ASVAB Score	