



High School Graduation Discussion

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Purpose

- Propose the graduation requirements for Class of 2028
- System impacts on student choice in course selection

3 Graduation Requirements Class of 2028

- Earn 24 credits
- Complete High School and Beyond Plan
- Complete a Pathway

SUBJECT AREA	EG/IHS/ SHS	LHS (2024)	LHS (2025)	LHS (2026-2028)	State/ OSPI	Notes
English	4	4	4	4	4	
Mathematics	3	3	3	3	3	Algebra 1 or Integrated Math 1 Geometry or Integrated Math 2 A 3 rd credit of math*
Social Studies	3	3	3	3	3	1.0 U.S. History and Government .5 Contemporary World History, Geography, and Problems .5 credits of Civics 1.0 credits of Social Studies Elective
Science	3	3	3	3	3	At least two lab A 3 rd credit of science*
Career & Technical Education	1	1	1	1	1	May be an Occupational Ed course that meets the definition of an exploratory course as described in the CTE standards
Fitness/Physical Ed.	1.5	1.5	1.5	1.5	1.5	
Health	0.5	0.5	0.5	0.5	0.5	
Arts/Personal Pathway	2	2	2	2	2	Performing or visual arts 1 credit may be a Personalized Pathway Requirements**
World Langs./Pers. Pathway	2	2	2	2	2	Both credits may be a Personalized Pathway Requirements**
Electives	4	6	5	4	4	
Total Credits	24/28	26/30	25/29	24/28	24	

High School and Beyond Plan

- This is a plan that students begin in 7th grade
 - Identify career goals
 - Plan out their high school trajectory
 - Identify post-HS graduation goals
 - Create a resume
- [Xello](#)-tool students use to capture the data

Graduation Pathways

- Career Readiness
- Military Readiness
- College Readiness
- Performance Based (this is new and still being defined)

Graduation Requirements

Competencies	36
Mathematics	1/year
Internship	1/year
Capstone Project	1 (completed over 2 years)
Advisory	4 years
Writing Portfolio	36 submissions
Learning Plans	3/year
Exhibitions	3/year



Gibson Ek

System Influences on Student Choice

- At IHS, LHS and SHS created a 7 period day
- State recommendations (World History)
- High school courses in middle school
- Course offerings/student enrollment
- Staffing
- Strategic Plan-Priority 2 Strategy D

A grayscale photograph of a classroom with students sitting at desks, engaged in discussion. The image is faded and serves as a background for the text.

Questions/Discussion

Thank You



Appendix

Waivers

Elective Waivers

- In accordance with RCW 28A.230.09 (1.c.i) and WAC 180-51-210 (2), regulation 2418 (and form 2418F) allows students whose unique circumstances may have resulted in inability to accrue elective-only credit the opportunity to graduate without disparate impact.
 - This does not allow waiver of subject area requirements. Elective only.
 - Students must apply for this waiver and cite the specific individual circumstances that affected their ability to meet 24.0 total credits to graduate.
 - There is not specific code to track this waiver. Reports on graduated students with less than 24.0 earned credits could reflect use of reg 2418 waiver &/or GREW waiver.
 - This started with the start of CORE 24 (students entering high school on or after fall 2015)

GREW Waivers

- In accordance with WAC 180-111, Issaquah School District established GREW processes for emergency waiver due to COVID-related disruption to their education.
 - Class of 2024 can waive up to 1.0 credit total in any one subject area or elective

Other Waivers

- WA State History: In accordance with conditions listed in WAC 180-51-210, a student can waive the WA State History requirement if they have either:
 - Completed a state history course in another state
 - Moved to WA State in 11th or 12th grade
- PE: In accordance with RCW 28A.230.050, a student can waive PE on account of either:
 - Disability
 - Religious belief
 - Participation in athletics or military science