



CTE Four Year Planning Requirement

The mission of the Issaquah School District: Our students will be prepared for and eager to accept the academic, occupational, personal and practical challenges of life in a dynamic global environment.

Quality Criteria	2023-2024	2024-2025	2025-2026	2026-2027
Educator Licensing WAC 181-77-014 (Criteria 1)	Work with staff to move continuing employment contracts onto initial & continuing CTE teaching certificates based on program needs.	Work with staff to move continuing employment contracts onto initial & continuing CTE teaching certificates based on program needs.	Work with staff to move continuing employment contracts onto initial & continuing CTE teaching certificates based on program needs.	Work with staff to move continuing employment contracts onto initial & continuing CTE teaching certificates based on program needs.
Curriculum, Instruction, and Evaluation RCW 28A.700.010 (Criteria 2)	Incorporate Artificial Intelligence and Machine Learning unit in AP Computer Science Principles (EL14)	<ul style="list-style-type: none"> - Begin research for curriculum for comprehensive High School 4. Curriculum will depend upon selected CTE programs at new high school and any new programs being implemented at existing high schools. Some selection based on Academic Opportunities priority area P2e, <i>Pathway Creation. (ISD Ends-4.8) (EL12)</i> - Update Personal Finance curriculum based on Washington Applied Math Council recommendation. 	Implement new career exploration pathway determined by High School and Beyond Plan data. <i>(Strategic plan P2e)</i>	Evaluate implementation new career exploration pathway determined by High School and Beyond Plan data. <i>(Strategic plan P2e)</i> <ul style="list-style-type: none"> - Review student proportionality data
Academic Integration RCW 28A.700.010(2)(a) (Criteria 3)	Review existing course equivalencies, add new equivalencies, dependent upon decision to reduce restrictions on social studies grad requirement. <i>(ISD Ends-2.3)</i>	<ul style="list-style-type: none"> -Update CTE Frameworks for courses that fall under Business and Marketing program area. <i>(EL12)</i> -Work with Strategy lead for P2d to determine any common 	Carry over established academic equivalencies to fourth comprehensive high school. These equivalencies will be dependent upon CTE programs and facilities selected/available at the high	-Update CTE Frameworks for courses that fall under Skilled and Technical Sciences program area. <i>(EL12)</i>



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	<ul style="list-style-type: none"> - AP Psychology with Social Studies - AP Economics with Social Studies Update CTE Frameworks for Family and Consumer Sciences program area courses. (EL12)	CTE courses across secondary schools. (Strategic plan P2d) <ul style="list-style-type: none"> - Incorporate ethics into CS curriculum, specific to AI and Data Science regarding the things it should and should not do. 	school. (Strategic plan P2d & P2e) (EL12)	
Student Access to Program RCW 28A.700.010 (Criteria 4)	<ul style="list-style-type: none"> -Review impact of changes implemented in 2022-23. Adjust and implement iteration 2. (EL16) -Implement Applied Alg. 1 at Skyline HS-inclusion model. (ISD Ends- 2.7 & 2.10) (EL12) - Write and submit frameworks to OSPI for new Pine Lake CTE programs (STEM & Wood shop) (ISD Ends-2.10) -Implement new CTE culinary program at Echo Glen School. (ISD Ends-4.8) - Develop strategy to increase male participation in Yearbook and Journalism. 	<ul style="list-style-type: none"> - Increase racial diversity in CTE courses through targeted recruitment of underrepresented student populations. (EL16) -Implement new Pine Lake CTE programs (STEM & Wood shop) (ISD Ends-2.10) - To address student disproportionality, course name change from <i>Sports and Event Marketing</i> to <i>Entertainment and Event Marketing</i> 	<ul style="list-style-type: none"> -Evaluate diversity data to evaluate effectiveness of course name changes and underrepresented population recruitment. Iterate additional changes as necessary, based on data. (EL16) - Develop recruitment strategy to encourage highly capable students to participate in hands-on courses. 	<ul style="list-style-type: none"> - Proportionality data review in all program areas to verify students are able to access programs equitably, inclusive of Perkins special populations. (EL 16)
Accountability RCW 28A.700.040(1)(c) (Criteria 5)	<ul style="list-style-type: none"> -Review SBA data to ensure CTE students are meeting indicators of Perkins performance. (EL16) -Program approval for Family and Consumer Sciences (EL12) - Go through Comprehensive Local Needs Assessment and update documentation to remain in compliance. 	<ul style="list-style-type: none"> -Review SBA data to ensure CTE students are meeting indicators of Perkins performance. (EL16) -Program approval for Business and Marketing program area. (EL12) 	<ul style="list-style-type: none"> -Review SBA data to ensure CTE students are meeting indicators of Perkins performance. (EL16) -Program approval for Agriculture (No Ag programs in ISD) 	<ul style="list-style-type: none"> -Review SBA data to ensure CTE students are meeting indicators of Perkins performance. (EL16) -Program approval for Skilled and Technical Sciences



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<p>Safe Practices RCW 28A.700.010 (Criteria 6)</p>	<ul style="list-style-type: none"> -Update safety training and approach to safe practices in classrooms/ labs. -Safety training for new CTE teachers and staff -Safety collaboration for middle and high school shop teachers. Creation of common safety assessments. 	<ul style="list-style-type: none"> -Review shop and lab facilities to ensure a safe environment for students and staff. -Safety training for new CTE teachers and staff - Update safety training and approach to safe practices in shop spaces. 	<ul style="list-style-type: none"> -Update safety training and approach to safe practices in classrooms/ labs. -Safety training for new CTE teachers and staff 	<ul style="list-style-type: none"> -Review shop and lab facilities to ensure a safe environment for students and staff. -Safety training for new CTE teachers and staff - Update safety training and approach to safe practices in shop spaces.
<p>Facilities RCW 28A.700.010 (Criteria 7)</p>	<ul style="list-style-type: none"> - Replace old and obsolete computer equipment <i>(EL14, EL15)</i> -Purchase/ update culinary arts equipment and furniture at Liberty - Increase capacity for additive manufacturing in courses. (3D printers) as indicated by Engineering Industry Representative on General Advisory Committee. <i>(ISD Ends-2.7) (EL14)</i> 	<ul style="list-style-type: none"> - Replace old and obsolete computer equipment. <i>(EL14, EL15)</i> - Replace video studio equipment at Skyline High. <i>(EL14)</i> -Replace studio lighting at Liberty High. <i>(EL14)</i> - Collaborate with capital projects and High School Ed for fall 2025 opening of fourth comprehensive high school. This will include facility planning and equipment purchases for selected programs at newest comprehensive high school as well as any facility updates performed at existing comprehensive high schools. <i>(Strategic plan P2e)</i> 	<ul style="list-style-type: none"> - Replace old and obsolete computer equipment. <i>(EL14, EL15)</i> - Monitor CTE programs at newest High School to ensure smooth program facility implementation. 	<ul style="list-style-type: none"> - Replace old and obsolete computer equipment. <i>(EL14, EL15)</i> - Review facilities and determine if any updates are necessary to maintain industry relevance.



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Instructional Materials RCW 28A.700.010 (Criteria 8)	<ul style="list-style-type: none"> -Continue Pathful Connect pilot one more year to allow teachers access to virtual guest speaker database. -Purchase and implement new Health curriculum. <i>(EL12, EL14)</i> - Update AP Economics and IB Business curriculum <i>(EL12, EL14)</i> 	<ul style="list-style-type: none"> - Begin research for instructional materials for comprehensive High School 4. Instructional materials will depend upon selected CTE programs at new high school and any new programs being implemented at existing high schools. Some selection based on Academic Opportunities priority area P2e, <i>Pathway Creation</i>. - Integration of business software (such as Quickbooks) into business and accounting courses. 	<ul style="list-style-type: none"> - Monitor CTE programs at newest High School to ensure smooth curricular implementation. -Monitor new pathway, result of priority area P2e, to ensure smooth curricular implementation. <i>(EL12)</i> 	<ul style="list-style-type: none"> - Review CTE programs at all high schools, cross-reference with student career interests and offer new courses as necessary.
Leadership and Employability RCW 28A.700.010 (Criteria 9)	<ul style="list-style-type: none"> -Expand use of structured field trips to employment sites related to courses. - CTE pays student affiliation fees for Washington State recognized Career and Technical Student Organizations. - Mock Trial Club attends Empire Mock Trial event in Chicago, IL 	<ul style="list-style-type: none"> -Encourage local equivalency clubs to affiliate with national organization. - CTE pays student affiliation fees for Washington State recognized Career and Technical Student Organizations. 	<ul style="list-style-type: none"> -Encourage local equivalency clubs to affiliate with national organization. - CTE pays student affiliation fees for Washington State recognized Career and Technical Student Organizations. 	<ul style="list-style-type: none"> -Encourage local equivalency clubs to affiliate with national organization. - CTE pays student affiliation fees for Washington State recognized Career and Technical Student Organizations.
Long Range Planning RCW 28A.700.010(2)(b) (Criteria 10)	<ul style="list-style-type: none"> -Complete and submit 4-year planning requirement -Anticipate needs for High School 4 through implementation of Strategic Plan Pathways work, which will include data collection on post- 	<ul style="list-style-type: none"> - Complete and submit 4-year planning requirement - Review data on post-secondary plans as collected in High School and Beyond planning platform to inform future career exploration 	<ul style="list-style-type: none"> - Complete and submit 4-year planning requirement - Implement new career exploration pathway determined by High School and Beyond Plan data. <i>(Strategic plan P2e)</i> 	<ul style="list-style-type: none"> - Complete and submit 4-year planning requirement



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	secondary plans for students via the High School and Beyond Platform, Xello. <i>(Strategic plan P2e)</i>	pathway implementation. <i>(Strategic plan P2e)</i>		
Advisory Committee RCW 28A.700.020(1) (Criteria 11)	<ul style="list-style-type: none"> -Recruit new members for pathway advisory committees through social media campaign. - Kick-off PAC meeting held in person -Pathway Advisory Committees visit more workplaces to allow teachers authentic workplace experience. - Hold 3 total Pathway Advisory Committee meetings - Hold 2 total General Advisory Committee meetings 	<ul style="list-style-type: none"> -Recruit new members for pathway advisory committees. - Hold 3 total Pathway Advisory Committee meetings - Hold 2 total General Advisory Committee meetings 	<ul style="list-style-type: none"> -Recruit new members for pathway advisory committees. - Hold 3 total Pathway Advisory Committee meetings - Hold 2 total General Advisory Committee meetings 	<ul style="list-style-type: none"> -Recruit new members for pathway advisory committees. - Hold 3 total Pathway Advisory Committee meetings - Hold 2 total General Advisory Committee meetings
Program of Study RCW 28A.700.020(2)(a)(b) (Criteria 12)	<ul style="list-style-type: none"> -Update program of study templates to be more user friendly -Make Program of Study available to students to inform future/ High School course taking and post-secondary options, as indicated in Strategic Plan Academic Opportunities priority area P2e, <i>Pathway Creation. (ISD Ends-4.8)</i> 	<ul style="list-style-type: none"> - Articulate ASL 3 with CWU College in the High School. (ASL 151, 152, 153) Pending instructor qualification and initiation of process. <i>(ISD Ends-2.6)</i> - Review and update Program of Study for student use to inform future/ High School course taking and post-secondary options, as indicated in Strategic Plan Academic Opportunities priority area P2e, <i>Pathway Creation. (ISD Ends-4.8)</i> 	<ul style="list-style-type: none"> - Review and update Program of study for student use to inform future/ High School course taking and post-secondary options, as indicated in Strategic Plan Academic Opportunities priority area P2e, <i>Pathway Creation. (ISD Ends-4.8)</i> 	<ul style="list-style-type: none"> - Review and update Program of study for student use to inform future/ High School course taking and post-secondary options, as indicated in Strategic Plan Academic Opportunities priority area P2e, <i>Pathway Creation. (ISD Ends-4.8)</i>



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Certification Work based Learning RCW 28A.700.060(2)(c)(d) (Criteria 13A, 13B)	<ul style="list-style-type: none"> -Implement OSHA 30 training in all year-long shop courses -Implement CompTIA certification for Cybersecurity course, paid for by CTE. <i>(ISD Ends-4.8)</i> -Provide students with more opportunities for internships, job shadows and other work site learning opportunities. <i>(ISD Ends-4.8)</i> - Marketing area to implement student-led career informational videos. 	<ul style="list-style-type: none"> -Renew Instructor CPR/AED certifications - Students continue to access Unity Certified User, Adobe Certified Professional, OSHA 30, Food Handlers, ServSafe Food Manager, AHA First Aid and CPR and CompTIA certification in their aligned CTE courses, paid by CTE. <i>(ISD Ends-4.8)</i> -Marketing program to implement career panels for classes. 	<ul style="list-style-type: none"> - Students continue to access Unity Certified User, Adobe Certified Professional, OSHA 30, Food Handlers, ServSafe Food Manager, AHA First Aid and CPR and CompTIA certification in their aligned CTE courses, paid by CTE. <i>(ISD Ends-4.8)</i> -Explore additional certification options for any new courses created by Strategic Plan priority area P2e, <i>Pathway Creation</i>. 	<ul style="list-style-type: none"> - Students continue to access Unity Certified User, Adobe Certified Professional, OSHA 30, Food Handlers, ServSafe Food Manager, AHA First Aid and CPR and CompTIA certification in their aligned CTE courses, paid by CTE. <i>(ISD Ends-4.8)</i>
Career Guidance RCW 28A.700.010(3) (Criteria 14)	<ul style="list-style-type: none"> - Implement comprehensive HSBP Career pathways program in grades 6-12, as indicated in Strategic Plan Academic Opportunities area priority area P2e, <i>Pathway Creation</i>. <i>(ISD Ends-4.8)</i> <i>(EL16, EL12)</i> - 	<ul style="list-style-type: none"> Evaluate and iterate HSBP career pathways program in grades 6-12, as indicated in Strategic Plan Academic Opportunities area priority area P2e, <i>Pathway Creation</i>. <i>(ISD Ends-4.8)</i> <i>(EL12)</i> 	<ul style="list-style-type: none"> Improve career pathways plan and integrate systemic implementation to maintain momentum. <i>(EL12)</i> 	<ul style="list-style-type: none"> - Continue working toward proportional access of career pathways. Evaluate data, continue marketing in multiple languages for maximum student impact.
Program Evaluation RCW 28A.700.020(1) (Criteria 15)	<ul style="list-style-type: none"> Pathway Advisory Committees Evaluate Programs, which inform Comprehensive Local Needs Assessment and Perkins 4-year planning requirement. <i>(EL12)</i> 	<ul style="list-style-type: none"> Pathway Advisory Committees Evaluate Programs, which inform Comprehensive Local Needs Assessment and Perkins 4-year planning requirement. <i>(EL12)</i> 	<ul style="list-style-type: none"> Pathway Advisory Committees Evaluate Programs, which inform Comprehensive Local Needs Assessment and Perkins 4-year planning requirement. <i>(EL12)</i> 	<ul style="list-style-type: none"> Pathway Advisory Committees Evaluate Programs, which inform Comprehensive Local Needs Assessment and Perkins 4-year planning requirement. <i>(EL12)</i>



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Professional Development RCW 28A.700.005(4) (Criteria 16)	<ul style="list-style-type: none"> - Teachers participate in conferences for their professional organizations. - CTE pays Professional organization membership for teachers. -Send new IB Business teachers to IB Training - Send IHS Forensic Science teachers to Forensic training summer 2023. - ASL teachers participate in ACTFL World Language Expo - SHS Fashion Design teacher to participate in WindowsWear Conference, New York, NY -CTE Director Attend ASL GSV Summit in San Diego, CA - Visual communications teachers access Adobe Max sessions online 	<ul style="list-style-type: none"> - Teachers participate in conferences for their professional organizations. - CTE pays Professional organization membership for teachers. 	<ul style="list-style-type: none"> -Teachers participate in conferences for their professional organizations. - CTE pays Professional organization membership for teachers. - ASL teachers participate in ACTFL World Language Expo 	<ul style="list-style-type: none"> -Teachers participate in conferences for their professional organizations. - CTE pays Professional organization membership for teachers

Advisory Chairperson: _____

Date: 10/25/2023

CTE Director: Lisa Hightmow

Date: 10/24/2023