Issaquah School District Executive Limitations External Monitoring Report

EL-9 REPORT TO THE PUBLIC Annual Internal Report - December 6, 2023

The Board believes that the school district community should be well-informed of student performance and the financial condition of the district. Information should be communicated in a clear and easy-to-understand format.

The Superintendent certifies that the District is in compliance with EL-9 without exception.

The Superintendent shall not fail to prepare and publish, on behalf of the Board, an annual report to the public that includes the following items:

- 1. Student performance data indicating student progress toward accomplishing the Board's Ends policies.
- 2. Information about school district strategies, programs and operations intended to accomplish the Board's Ends policies.
- 3. Revenues, expenditures and costs of major programs and an overview of the district's financial condition.

Interpretation:

The Issaquah School District will publish and advertise an online annual report for the community, which will be available in print format when requested. The report will include information about the School Board's Executive Limitations and Ends with links to monitoring reports, which provide evidence of annual reasonable progress toward accomplishing the Ends. In addition, the annual report will make explicit any linkages to the strategic plan.

The report will include student achievement information that gives readers a high-level overview of the progress being made at each grade level in federal Elementary and Secondary Education Act (ESEA) content areas, as well as stories included in the programs and services section that highlight select examples about how our students are developing toward additional Ends in areas of civic engagement, and life management and personal awareness.

We will also share a summary of the District's financial condition with information about revenues, expenditures, and major cost centers.

The District will ensure that the annual report to the community aligns with other state and District publications to ensure compliance with all public reporting laws and regulations.

Evidence:

- Publication: The online Annual Report is available on the district's website on Dec. 1, 2023. The Communications Department advertised the annual report in the district and school weekly bulletins during the week of Dec. 4, 2023, along with a link to the report located on the district's homepage. They shared the report on district social media channels after its official approval by the School Board.
- Student Achievement: The Annual Report includes an overview of student
 achievement, a grade-by-grade look at student progress in federal ESEA content areas
 on the Smarter Balanced tests in English Language Arts (ELA) and Math for grades 3-8
 and 10, Science in grades 5, 8, and 11, as well as a summary of some of the
 accomplishments of students not reflected in test data, a link to post-graduate data,
 and other links for more in- depth information, including the District's Ends for
 Students Learning Goals.
- Programs and Services: The Annual Report contains an overview of district programs, services, and educational programs employed for students who are struggling, performing, and excelling. These programs and services highlight our students' civic engagement, life management, and personal awareness.
- Financial: The Annual Report contains an overview of the state of district finances, including a summary of how public schools receive funding and build budgets; charts showing major cost and revenue sources; and links to the Finance webpage, which includes the annual "Guide to Understanding the Budget." Additionally, the District prepares and makes available monthly budget status reports and a statement of revenues, expenditures, and changes in fund balance to the Board of Directors for approval.
- **Annual Report:** Updated for the 2022-23 school year: www.isd411.org/about-us/reports-and-surveys/annual-community-report

Accepted by the Board: