The job of the Board is to represent the citizens and to lead the organization by determining and requiring appropriate and excellent organizational performance.

To distinguish the Board's own unique job from the jobs of the superintendent and staff, the board will:

- 1. Serve as the link between the community ownership and the operational organization.
- 2. Establish written governing policies that address the broadest levels of all organizational decisions and situations.
  - a. Ends: What end results are desired for whom and at what cost.
  - b. Executive Limitations: Constraints on executive authority that establish the boundaries of prudence and ethics within which all executive activity and decisions must take place.
  - Governance Process: Specification of how the Board conceives, carries out and monitors its own tasks.
  - d. Board-Superintendent Linkage: How authority is delegated and its proper use monitored; the Superintendent role, authority and accountability.
  - e. Operational Governance Policies: Rules governing the legal status and operation of the Board.
- 3. Define and require demonstration of accountability for successful organizational performance on Ends and Executive Limitations.
- 4. Advocate for the district and the students it serves, including legislative awareness of the district's viability and its needs.
- 5. Annually develop and adopt Budget Development Guidelines.
- 6. Develop ballot issues for bond and levy elections.
- Provide complete and accurate public information regarding qualifications and boundaries for school board elections.
- 8. Name schools and mascots.
- 9. Annually determine requirements for earning a diploma from the district for each high school, in addition to those which the state requires.
- 10. Determine by consensus of the Board, Board member participation in affiliated organizations.

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