

Issaquah School District CTE Four Year District Wide Plan

District Goal: The mission of the Issaquah School District is: Our students will be prepared for and eager to accept the academic, occupational, personal, and practical challenges of life in a dynamic global environment.

***Criteria indicators are referenced on the Career & Technical Education Evaluation Form.**

*Quality Criteria	2022-2023	2023-2024	2024-2025	2025-2026
Educator Licensing WAC 181-77-014 (Criteria 1)	Increase number of CTE teachers with worksite learning endorsement.	Work with staff to move continuing employment contracts onto initial & continuing CTE teaching certificates, based on program needs.	Work with staff to move continuing employment contracts onto initial & continuing CTE teaching certificates, based on program needs.	Work with staff to move continuing employment contracts onto initial & continuing CTE teaching certificates, based on program needs.
Curriculum, Instruction, and Evaluation RCW 28A.700.010 (Criteria 2)	- Update IB Economics curriculum - Adopt and implement curriculum for Sports and Entertainment Marketing. - Implement new Python coding course at Skyline High	- Incorporate Artificial Intelligence unit in AP Computer Science Principles	None indicated by constituent groups at this time	None indicated by constituent groups at this time
Academic Integration RCW 28A.700.010(2)(a) (Criteria 3)	-Pursue Social Studies equivalency for Criminal Justice course.	Review existing course equivalencies, add new equivalencies, dependent upon board decision to eliminate social studies grad requirement restrictions. <ul style="list-style-type: none"> - AP Psychology with Social Studies - AP Economics with Social Studies 	None indicated by constituent groups at this time	Carry over established academic equivalencies to fourth comprehensive high school. These equivalencies will be dependent upon CTE programs and facilities selected/available at the high school.


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<p>Student Access to Program RCW 28A.700.010</p> <p>(Criteria 4)</p>	<ul style="list-style-type: none"> -Begin implementation of changes necessitated by data collection. - Implement named user licenses for Adobe products to allow students to access on one-to-one devices. -Invite guest speakers that represent the student population. 	<ul style="list-style-type: none"> -Review impact of changes implemented in 2022-23. Adjust and implement iteration 2. -Implement Applied Alg. 1 at Skyline HS-inclusion model. - Implement new CTE program at Pine Lake Middle (STEM & Wood shop) -Implement new CTE culinary program at Echo Glen School. 	<ul style="list-style-type: none"> - Increase racial diversity in CTE courses through targeted recruitment of underrepresented student populations. - As indicated by data review in 2022-23 to increase participation of disproportionate gender groups, change course names: <ul style="list-style-type: none"> - Fashion Design-> Apparel Design - Child Development-> Developmental Psychology or Human Development 	<p>None indicated by constituent groups at this time</p>
<p>Accountability RCW 28A.700.040(1)(c)</p> <p>(Criteria 5)</p>	<ul style="list-style-type: none"> -Review SBA data to ensure CTE students are meeting indicators of Perkins performance. -Program approval for Health Science & STEM programs. 	<ul style="list-style-type: none"> -Program approval for Family and Consumer Sciences 	<p>Program approval for Business and Marketing program area.</p>	<p>Program approval for Agriculture (No Ag programs in ISD)</p>
<p>Safe Practices RCW 28A.700.010</p> <p>(Criteria 6)</p>	<p>None indicated by constituent groups at this time</p>	<p>Update safety training and approach to safe practices in classrooms/ labs.</p>	<p>None indicated by constituent groups at this time</p>	<p>Update safety training and approach to safe practices in classrooms/ labs.</p>


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<p>Facilities RCW 28A.700.010</p> <p>(Criteria 7)</p>	<ul style="list-style-type: none"> - Purchase new infant simulators for child development courses. - Upgrade and replace video production equipment at Issaquah Middle and Liberty High. - Replace old and obsolete computer equipment - Update metal fabrication facilities to reflect current industry practices and support new articulation with metals program at RTC. 	<ul style="list-style-type: none"> - Replace old and obsolete computer equipment -Purchase/ update culinary arts equipment and furniture at Liberty - Increase capacity for additive manufacturing in courses. (3D printers) 	<ul style="list-style-type: none"> - Replace old and obsolete computer equipment. - Replace video studio equipment at Skyline High. -Replace studio lighting at Liberty High. - Collaborate with capital projects and High School Ed for fall 2025 opening of fourth comprehensive high school. This will include facility planning and equipment purchases for selected programs at newest comprehensive high school as well as any facility updates performed at existing comprehensive high schools. 	<ul style="list-style-type: none"> - Replace old and obsolete computer equipment.
<p>Instructional Materials RCW 28A.700.010</p> <p>(Criteria 8)</p>	<ul style="list-style-type: none"> - Adopt new Child Development text - Adopt teaching academy supplemental resources for class. - Implement Fashion Design at Skyline - Provide access to Academy of Scholastic Broadcasting materials for Video Production classes. 	<ul style="list-style-type: none"> -Continue Pathful Connect pilot one more year to allow teachers access to virtual guest speaker database. -Purchase and implement new Health curriculum. - Update AP Economics and IB Business curriculum 	<ul style="list-style-type: none"> - Begin research for instructional materials for comprehensive High School 4. Instructional materials will depend upon selected CTE programs at new high school and any new programs being implemented at existing high schools. Some selection based on Academic Opportunities priority area P2e, <i>Pathway Creation</i>. 	<p>None indicated by constituent groups at this time</p>

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<p>Leadership and Employability RCW 28A.700.010</p> <p>(Criteria 9)</p>	<ul style="list-style-type: none"> -Start new part of TSA chapter at Skyline. Implement for Mechatronics and web design. - Video production courses will participate in High School Emmy competition. 	<ul style="list-style-type: none"> -Expand use of structured field trips to employment sites related to courses. - CTE pays student affiliation fees for Washington State recognized Career and Technical Student Organizations. -Encourage local equivalency clubs to affiliate with national organization. 	<ul style="list-style-type: none"> -Encourage local equivalency clubs to affiliate with national organization. - CTE pays student affiliation fees for Washington State recognized Career and Technical Student Organizations. 	<ul style="list-style-type: none"> -Encourage local equivalency clubs to affiliate with national organization. - CTE pays student affiliation fees for Washington State recognized Career and Technical Student Organizations.
<p>Long Range Planning RCW 28A.700.010(2)(b)</p> <p>(Criteria 10)</p>	<ul style="list-style-type: none"> - Complete and submit 4-year planning requirement -Anticipate needs for High School 4. 	<ul style="list-style-type: none"> -Complete and submit 4-year planning requirement -Anticipate needs for High School 4 through implementation of Strategic Plan Pathways work, which will include data collection on post-secondary plans for students via the High School and Beyond Platform, Xello. 	<ul style="list-style-type: none"> - Complete and submit 4-year planning requirement - Review data on post-secondary plans as collected in High School and Beyond planning platform to inform future career exploration pathway implementation. 	<ul style="list-style-type: none"> - Complete and submit 4-year planning requirement - Implement new career exploration pathway determined by High School and Beyond Plan data.
<p>Advisory Committee RCW 28A.700.020(1)</p> <p>(Criteria 11)</p>	<ul style="list-style-type: none"> -Recruit new members for pathway advisory committees. - Hold 3 total Pathway Advisory Committee meetings - Hold 2 total General Advisory Committee meetings 	<ul style="list-style-type: none"> -Recruit new members for pathway advisory committees through social media campaign. - Kick-off meeting held in person -Pathway Advisory Committees visit more workplaces to allow teachers authentic workplace experience. - Hold 3 total Pathway Advisory Committee meetings - Hold 2 total General Advisory Committee meetings 	<ul style="list-style-type: none"> -Recruit new members for pathway advisory committees. - Hold 3 total Pathway Advisory Committee meetings - Hold 2 total General Advisory Committee meetings 	<ul style="list-style-type: none"> -Recruit new members for pathway advisory committees. - Hold 3 total Pathway Advisory Committee meetings - Hold 2 total General Advisory Committee meetings


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<p>Program of Study RCW 28A.700.020(2)(a)(b)</p> <p>(Criteria 12)</p>	<p>None indicated by constituent groups at this time</p>	<p>-Update program of study templates to be more user friendly -Make Program of Study available to students to inform future/ High School course taking and post-secondary options, as indicated in Strategic Plan Academic Opportunities priority area P2e, <i>Pathway Creation</i>.</p>	<p>- Articulate ASL 3 with CWU College in the High School. (ASL 151, 152, 153) - Review and update Program of Study for student use to inform future/ High School course taking and post-secondary options, as indicated in Strategic Plan Academic Opportunities priority area P2e, <i>Pathway Creation</i>.</p>	<p>- Review and update Program of study for student use to inform future/ High School course taking and post-secondary options, as indicated in Strategic Plan Academic Opportunities priority area P2e, <i>Pathway Creation</i>.</p>
<p>Certification, Work based Learning RCW 28A.700.060(2)(c)(d)</p> <p>(Criteria 13A, 13B)</p>	<p>-Video production take field trip to local TV station. - Implement Adobe certifications, paid for by CTE.</p>	<p>-Implement OSHA 30 training in all year-long shop courses -Implement CompTIA certification for Cybersecurity course, paid for by CTE. -Provide students with more opportunities for internships, job shadows and other work site learning opportunities.</p>	<p>-Renew Instructor CPR/AED certifications</p>	<p>None indicated by constituent groups at this time</p>
<p>Career Guidance RCW 28A.700.010(3)</p> <p>(Criteria 14)</p>	<p>Continue implementation of MTSS for college and career centers. This MTSS-based program will allow students to explore areas of interest based on college bound status and careers of interest as marked in Xello.</p>	<p>Implement comprehensive HSBP Career pathways program in grades 6-12, as indicated in Strategic Plan Academic Opportunities area priority area P2e, <i>Pathway Creation</i>.</p>	<p>Evaluate and iterate HSBP career pathways program in grades 6-12, as indicated in Strategic Plan Academic Opportunities area priority area P2e, <i>Pathway Creation</i>.</p>	<p>Improve career pathways plan and integrate systemic implementation to maintain momentum.</p>
<p>Program Evaluation RCW 28A.700.020(1)</p> <p>(Criteria 15)</p>	<p>Pathway Advisory Committees Evaluate Programs which inform Comprehensive Local Needs Assessment and Perkins 4-year planning requirement.</p>	<p>Pathway Advisory Committees Evaluate Programs which inform Comprehensive Local Needs Assessment and Perkins 4-year planning requirement.</p>	<p>Pathway Advisory Committees Evaluate Programs which inform Comprehensive Local Needs Assessment and Perkins 4-year planning requirement.</p>	<p>Pathway Advisory Committees Evaluate Programs which inform Comprehensive Local Needs Assessment and Perkins 4-year planning requirement.</p>

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<p style="text-align: center;">Professional Development RCW 28A.700.005(4)</p> <p style="text-align: center;">(Criteria 16)</p>	<p>Find and assign teachers to occupational externships to update career skills.</p> <ul style="list-style-type: none"> - Professional organization membership for teachers - Teachers participate in conferences for their professional organizations. 	<ul style="list-style-type: none"> - Teachers participate in conferences for their professional organizations. - CTE pays Professional organization membership for teachers -Send new IB Business teachers to IB Training - Send IHS Forensic Science teachers to Forensic training summer 2023. 	<ul style="list-style-type: none"> - Teachers participate in conferences for their professional organizations. - CTE pays Professional organization membership for teachers 	<ul style="list-style-type: none"> -Teachers participate in conferences for their professional organizations. - CTE pays Professional organization membership for teachers

Advisory Chairperson _____ Date _____

CTE Director _____ Date _____