



# EL 12 Work Study Recap/Discussion/Next Steps

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# Purpose

- Recap some highlights/next steps we heard from the work study
- Hear discussion from the Board about next step priorities

# Key take aways

- Staff all felt aware of EL12 and had opportunities to work in their teams/departments/schools
- We have many shared core beliefs (learning vs. currency, communication needs to be clear for students and families, etc.) but a wide range of feelings about autonomy vs. alignment and the various ways to execute
- Time is the biggest barrier
- We need a common definition of "mastery"
- We need to pursue the ability for ISD to have a district minimum standard that aligns with best practices and is widely communicated (Canvas, website, etc.)
- We need to work with teachers to clearly define what's expected and what support teachers need to execute in accordance with our contract
- There is complexity and conflicting pros and cons about many of these changes (point hustling vs. student time management, how our post high school partners use grades, etc.)

# Next Step Reflections/Potential Impacts

- Equip teachers with how to implement best practices within our existing systems (Canvas/Skyward)
- Increase professional learning time that includes collaboration and application time
- Explore a common definition of mastery and a minimum standard

Some specific ideas that were mentioned: list of controllable items for what we can require vs. suggest and common expectations for where/how info lives in Canvas



# Board Discussion