

Issaquah School District #411
Issaquah, Washington
Resolution #

A RESOLUTION of the Issaquah School District Board of Directors supporting the Superintendent’s Strategic Plan in its entirety.

WHEREAS, the Issaquah School District Board of Directors governs the District through a Policy Governance© model, and

WHEREAS, the Board has set the goals of the organization through its Ends, and

WHEREAS, the Board has set its expectations on the means by which those Ends are achieved through its Executive Limitations, and

WHEREAS, the Board seeks to adopt its Vision Statement at the April 27, 2023 School Board Meeting, and

WHEREAS, the Washington State School Board Standards, Standard 2c states that Boards should “[Adopt] a collaboratively developed district plan focused on learning and achievement outcomes for all students,^[i]” and to do so “in collaboration with staff and the community,^[i]” and

WHEREAS, the Washington State School Board Standards, Standard 4a states that Boards should “[Commit] to continuous improvement in student achievement at each school and throughout the district,^[ii]” and

WHEREAS, the Superintendent, with the support of staff, has worked to develop a strategic plan to define the operations and priorities by which reasonable progress towards the Vision and Ends will be made in compliance with the Executive Limitations, and

WHEREAS, the Superintendent, with the support of staff, utilized community input provided from November 2021 through March 2023 through the Superintendent Search, the First 100 Days Community Forum & ThoughtExchange, leadership interviews with the Issaquah School District Board of Directors, Cabinet and Directors, Student and Community Focus Groups, and Parent Focus Group, and

WHEREAS, through this engagement, five (5) key priority areas were identified: 1) student well-being; 2) academic opportunity; 3) diverse talent; 4) authentic engagement; and 5) organizational effectiveness, and

WHEREAS, the Superintendent has identified how the priority areas align with the Board’s Ends and Executive Limitations, and

WHEREAS, the Board’s annual monitoring of the Ends and Executive Limitations will allow for the annual monitoring of the Strategic Plan; and

WHEREAS, the Strategic Plan is an expression of the Board’s commitment to ensure that “All students thrive as they engage in meaningful learning that unlocks their passion and potential to positively impact the world;”

THEREFORE, be it **RESOLVED** that the Board of Directors of the Issaquah School District does hereby support the Superintendent’s 2023 Strategic Plan, and acknowledges its alignment to the Ends and Executive Limitations set forth by the Board.

ADOPTED AND APPROVED by the Board of Directors of the Issaquah School District No. 411, King County, Washington at an open public meeting held on _____ with the following directors being present and voting:

^[i] Boeck, Dr. Debora, “Washington School Boards Standards, Benchmarks of Success and Indicators for Evaluation, with References: A framework for effective governance”, <https://wssda.org/wp-content/uploads/2019/10/WashingtonSchoolBoardStandards.pdf>, Adopted by the Washington State School Directors’ Association Board of Directors, June 27, 2009, page 8.

^[ii] Boeck, Dr. Debora, “Washington School Boards Standards, Benchmarks of Success and Indicators for Evaluation, with References: A framework for effective governance”, <https://wssda.org/wp-content/uploads/2019/10/WashingtonSchoolBoardStandards.pdf>, Adopted by the Washington State School Directors’ Association Board of Directors, June 27, 2009, page 12.