HIGH SCHOOL GRADUATION REQUIREMENTS - 2410

The Issaquah School District has established the following graduation requirements which, at a minimum, satisfy those established by the State Board of Education. The District will award a regular high school diploma to every student enrolled in the District who meets the requirements established by the District. Only one diploma will be awarded with no distinctions being made between the various programs of instruction which may be pursued.

A. CREDITS

The state requires students to earn a minimum of 24 credits across specified subject areas in order to graduate from high school, subject to certain school-wide or individually obtained waivers. School districts are permitted to establish credit requirements that exceed the minimum number established by the state. The District has established specific credit and subject area requirements for each District high school, which are explained in 2410P. Additional District- or school -specific credit requirements are detailed in each high school's Course Guide.

B. HIGH SCHOOL AND BEYOND PLANS

Each student must develop a High School and Beyond Plan to guide the student's high school experience, including graduation pathway and plans for postsecondary education or training and career, as provided in 2410P.

C. PATHWAYS

Students must meet the requirements of at least one District-approved graduation pathway in alignment with the student's High School and Beyond Plan to be eligible to graduate. Students with disabilities who receive special education services must meet the requirements determined appropriate by their individualized education program (IEP) team in accordance with applicable law and District policy. The graduation pathway options are described in 2410P.

2410P describes the State Board of Education's and District's requirements for graduation, including particular subject area requirements; earning credits for District courses and programs, alternative learning experiences and programs, courses offered by colleges or universities, outside courses of study, demonstrated competencies, and courses completed prior to 9th grade; obtaining credit waivers; developing High School and Beyond Plans; and meeting pathway requirements.

State law governs requirements for graduation and may be amended from time to time. To the extent there is a conflict between this Regulation and state statutes, regulations, or other state law on graduation requirements, state law controls.