ISSAQUAH SCHOOL DISTRICT NO. 411 RESOLUTION 1200 Request for Change of School District Boundaries

WHEREAS, RCW 28A.315.195 allows for citizens and a school district board to petition for a change in school district boundaries; and

WHEREAS, on September 27, 2022 the Puget Sound Educational Service District (PSESD) notified the Issaquah School District and the Renton School District of receipt of a petition proposing to transfer territory; and

WHEREAS, on October 24, 2022 the PSESD notified the Issaquah School District and the Renton School District of receipt of King County's verification of the validity of the aforementioned petition; and

WHEREAS, RCW 28A.315.199(a) requires the boards of directors of the districts affected by a petition to transfer territory to enter into negotiations concerning the petition, with each board represented in the negotiation by at least one member; and

WHEREAS, WAC 392-340-207 requires the school district board of directors to adopt at a public meeting a written resolution indicating whether the board approves or disapproves the negotiated recommendation on the proposed transfer of territory; and

WHEREAS, the rationale for the recommendation and decision is attached hereto as Exhibit A.

NOW THEREFORE BE IT RESOLVED THAT Issaquah School District No. 411 does hereby deny the proposed transfer of territory from the Renton School District No. 403 to the Issaquah School District No. 411; and

BE IT FURTHER RESOLVED THAT the Puget Sound Educational Service District be notified of this action and requested to make notification to appropriate governing bodies.

Dated this 8th day of December, 2022.

President

Director

Director

Director

Director

Attest:

Heather Tow-Yick, Secretary

Exhibit A

Recommendation and Rationale for Denial of Request by Petition by Certain Registered Voters for Transfer of Territory from the Renton School District to the Issaquah School District (Undated Petition; validation received from PSESD October 24, 2022)

Pursuant to RCW 28A.315.199 and WAC 392-340-207, representatives of the boards of directors of each affected school district, along with each district's superintendent, met to review and discuss the above-referenced citizen-petition for the transfer of territory from Renton School District (RSD) to Issaquah School District (ISD). Following discussion and negotiation, a consensus was reached to recommend denial for the proposed transfer of territory.

Date of Meeting: November 14, 2022 (held virtually via Zoom)

Attendees:

Heather Tow-Yick, ISD Superintendent Anne Moore, ISD Board President Suzanne Weaver, ISD Board Director Damien Pattenaude, RSD Superintendent Shelby Scovel, RSD Board Director

Agreed Recommendation: After discussion, negotiation, and review, the ISD and RSD representatives agreed to recommend to each of their respective school boards that each deny the request.

Rationale for Recommended Denial:

- ISD continues to have capacity constraints and, as a result, is not presently accepting out-of-district transfers (except from ISD employees). Current enrollment counts for schools in the Liberty High School feeder pattern are up 2.58% from projection, exacerbating existing capacity concerns. Apollo Elementary School's enrollment increased by 3.68% from the previous school year. Students continue to be housed in portables as a capacity measure. ISD is also experiencing a shortage of bus drivers and adding 116 students would likely result in at least one additional bus and driver. Existing routes are run at or near capacity.
- Allowing the transfer of one portion of a neighborhood has the potential to create precedent for future requests, which would be an unsustainable impact on the two district systems.
- Distances to area schools are relatively similar in each district.
- If granted, the transfer would create a portion of the ISD that would be surrounded on three sides by the RSD. A transfer of a portion of the area would create an inefficient service island. Additionally, the majority of the homes in the shared HOA appear to sit currently within the RSD boundaries. The argument could also be made to boundary the current ISD portion of the community into the RSD.
- If granted, it would be detrimental to the RSD and RSD taxpayers given the transfer of assessed valuation and RSD's existing debt obligations.