OGP-8 DIRECTOR ORIENTATION

The Board will help newly-elected or appointed directors to understand the policies and procedures of the Board and Administrative Regulations of the District. To facilitate this process, <u>the Board President will assign a New Director Mentor to each new director</u> . <u>New directors will also be shown how to access</u> :		Deleted: n Deleted: provided with
Board Policies, and District Administrative Regulations;		
• WSSDA publications (e.g., Open Public Meetings, Conflict of Interest, Parliamentary Procedure);		
• Training on Policy Governance model of governing;		
• Ends for the school District and strategic plan, if developed;		
• Student rights, responsibilities and conduct;		
• Student and staff handbooks from individual schools;	_	Deleted: <#>District staff handbook;¶
• Collective bargaining agreements;		
• District budget and <u>A Guide to Understanding the Budget</u> ;	_	Formatted: Font: Italic
• Financial status reports (most recent copies);		
• Board minutes (past year);		
<u>School Improvement Plans</u> ; and	_	Deleted: Achievement test results and relevant data for evaluating student learning
• <u>A cabinet-level</u> organizational chart.		Deleted: Staff member job descriptions and a staff
The <u>New Director Mentor</u> and the <u>Superintendent will assist each new director in the review of</u>	_	Deleted: Board chair or a designee
these materials and will review the role and function of the various administrators employed by		Deleted: s
the District, which shall include in-person meetings with cabinet level staff members. The		Deleted:
orientation will include, as per District Regulation, how to: (1) arrange for visits of school or administrative offices; (2) request information regarding school operations; (3) respond to a		
complaint concerning staff or program; and (4) handle confidential information.		

Directors will be encouraged to attend meetings, workshops and conferences to increase their knowledge and competencies.

November, 2015 – Adoption