

INTERDISTRICT COOPERATIVE AGREEMENT WASHINGTON NETWORK FOR INNOVATIVE CAREERS (WANIC) SKILL CENTER

This Agreement by and between the Lake Washington School District (hereinafter referred to as “Host District”) and the following school districts (each hereinafter referred to as “member district”) provide for the establishment and operation of the Washington Network for Innovative Careers Skill Center (hereinafter referred to as “WANIC”) pursuant to Chapter 28A.245 RCW and WAC 392-600-020 as now or hereafter amended. The host district and the member districts together will be referred to as “Consortium Districts” as listed below:

Bellevue School District No. 405	Mercer Island School District No. 400
Everett School District No. 002	Northshore School District No. 417
Issaquah School District No. 411	Riverview School District No. 407
Lake Washington School District No. 414	Snoqualmie Valley School District No. 410

It is agreed by and among the several parties hereto as follows:

1. Needs and Purpose of Operation

WANIC is established to provide advanced-level Career and Technical Education (CTE) programs based on rigorous academic and industry standards preparing students for post-secondary education and successful entry into high-skill, high-demand careers and employment. The Skill Center shall attempt to provide flexibility in operation, which shall facilitate rapid program adjustments to meet emerging needs as they arise. Skill Center programs shall be tuition free with voluntary student enrollment. Programs are necessary for the express purpose of offering educational opportunities not otherwise available.

2. Terms of Agreement

This Agreement is for five (5) years, based on the fiscal year cycle, beginning on January 21, 2021, the date the Office of Superintendent of Public Instruction (OSPI) recognizes this Cooperative Agreement for financing and operation of WANIC. This Agreement will be reviewed annually by the Administrative Council as a standing agenda item for the first council meeting of the school year.

3. Location of WANIC Facilities

The administrative office for WANIC is located at Lake Washington Institute of Technology at 11605 – 132nd Avenue NE, Suite A108, Kirkland, WA 98034. Each branch campus/satellite program may be connected to a high school, technical/community college, or a business.

a. Satellite Programs:

This agreement authorizes satellite classes and programs, as approved by OSPI, to be offered at locations other than the Skill Center core or branch campuses when serving Districts to this agreement. This agreement also authorizes the Skill Center to offer satellite programs to districts outside of this agreement with the approval of the Administrative council and compliance to WAC 392-600-110.

b. Branch Campus:

A Skill Center branch campus is a common school or higher education facility which provides three or more programs at a location other than the Skill Center core campus. The Skill Center may offer programs at a branch campus with the approval of the Administrative Council and in compliance with WAC 392-600-100.

c. A required annual contractual agreement will define the fiscal and liability responsibility of the Skill Center and any contractor providing satellite/branch program services.

4. Student Data Sharing

The member districts agree to share with WANIC all appropriate student data for co-enrolled students as well as provide directory information for all prospective WANIC students as part of program promotional efforts. WANIC will utilize the LWSD Data Sharing Agreement (DSA) as the governing DSA for all consortium member districts participating in WANIC. Each of the member districts will provide all necessary student data to WANIC as requested and in compliance with the DSA.

5. Administrative Structure

- a. The Administrative Council, consisting of the Superintendents or designees from each member district, governs WANIC. Additionally, the President or his/her designee from Lake Washington Institute of Technology (LWTech) will serve on the Administrative Council. WANIC is a cooperative undertaking of LWTech and the member districts and is not a separate legal entity. Representatives to the Council have equal votes.
- b. A quorum shall be established by the presence of at least fifty-one percent of the voting members of the Administrative Council, and all matters within the authority of the Administrative Council shall be decided by a majority vote. Any non-voting members can participate in discussion and offer input/insight for voting members. There will be one member that will represent all non-voting districts participating in the Consortium of Districts with prior notification to the Administrative Council Chair. A proxy vote may be granted by a sitting Council member to another Council member if the request is submitted to the sitting Council chair prior to the Council meeting commencing.
- c. Each district must identify and send a designee with full district representation rights including proxy voting rights to each meeting if the superintendent is unable to attend either in person or via remote options. The designee must be identified at the beginning of each school year. If the designee changes, it is the responsibility of the superintendent to notify the Admin Council Chair and Skill Center Director at least 24 hours prior to the

date of the council meeting. The alternate designee shall also have full district representation rights including proxy voting rights.

- d. The Administrative Council shall select a Vice Chair. The Vice Chair assumes all responsibilities in the absence of the Chair and undertakes assignments at the request of the Chair.
- e. When a matter of a confidential nature arises, the Administrative Council may move into executive session during a regular meeting as referenced by RCW 42.30.110 and RCW 42.30.140. A member must first make a motion to move into executive session. Another member must second the motion, after a majority vote in favor, all non-members will leave the meeting room unless requested to attend by the Administrative Council. Superintendents and their designees will conduct the executive session in order to discuss any confidential matters that pertain to the skill center or its personnel.

The Administrative Council will:

- i. Ensure that WANIC operates in a manner consistent with this agreement per WAC 392-600-030, Chapter 28A.245 RCW, and Chapter 39.34.030.
 - ii. Establish policy related to the operation of WANIC.
 - iii. Consider recommendations from member districts, the WANIC director and advisory committees.
 - iv. Approve rules and regulations concerning operations of WANIC.
 - v. Determine organization and staffing levels of WANIC Administration.
 - vi. Approve course offerings and campus locations.
 - vii. Approve the WANIC Director candidate selection.
 - viii. Require from Director a determined number of the slot assignments of students from the respective districts.
 - ix. Require from the Director a proposed budget covering the annual operation and financing of the Skill Center and, when approved by the Council, transmit the program budget to the Host District.
 - x. Establish and amend policies and procedures to govern Administrative Council organization, composition and conduct.
 - xi. Submit requests for state capital funding for facility investments in accordance with WAC 392-600-040.
- f. WANIC Director duties, responsibilities, and qualifications:

- i. Holds or attains a Washington State Career and Technical Education Director Credential; additionally, a Washington State Principal Credential is preferred. The Administrative Council will consider any related experience as deemed appropriate.
- ii. Manages WANIC under the direction and policies formulated by the Administrative Council.
- iii. Plans and develops programs for WANIC, which may include feasibility studies, etc.
- iv. Reports to the Lake Washington School District Superintendent or designee.
- v. Develops an annual operations budget for approval by the Administrative Council.
- vi. Maintains operations budget for auditing, accounting, and reporting purposes.
- vii. Communicates program goals and progress to all interested parties.
- viii. Maintains regular communication with all member school districts and associated advisory committees.
- ix. Develops contracts with agencies as necessary for WANIC operation.
- x. Seeks federal, state, local or private grants for WANIC.
- xi. Maintains student employment, placement and follow-up records on all graduates.

g. The Host District:

- i. Evaluates the WANIC Director.
- ii. Manages the WANIC administrative staff as employees of the Host District.
- iii. Serves as the fiscal agent for the WANIC operations budget.
- iv. Adopts the WANIC operations budget as part of the Host District budget.
- v. Provides such services as may be agreed upon by a majority vote of the Administrative Council.
- vi. Administers any federal, state, local or private grants or allotments available to WANIC.
- vii. Controls, monitors and audits all financial transactions of the WANIC operations budget.
- viii. The host district will receive five percent (5%) of revenue as in-directs.

h. The Member District:

- i. Maintains individual district program budget for auditing, accounting and reporting.
- ii. Provides payment to the host district per Joint Financing Agreement in Section 6.

- iii. May host a skill center satellite program with the approval of the WANIC Director, the Administrative Council and OSPI.
- iv. If a member district has a satellite program, they will remain a satellite program until they reach three programs in one location. At which time, they may apply to the Office of Superintendent of Public Instruction to become a branch campus with the approval of the administrative council per WAC 493-600-100 (2a)
- i. An executive committee will serve as a link between the Administrative Council and WANIC for the purpose of reviewing and planning programs and budget management. The executive committee will be comprised of the eight CTE Directors from the member districts, or their designee.
- j. A General Advisory Council (GAC) and Pathway Advisory Committee (PAC) will serve in collaboration as a coordinating links between WANIC, Lake Washington School District as the host, and the business communities. The combined GAC and PACs will be comprised of appropriate representation, such as business, industry, education, community, government agencies, and special population groups. The primary objective of these combined advisory committees is to provide continual regular input and recommendations for program improvements.

6. Joint Financing Agreement

- a. Definition of Terms:
 - i. Cost of Operation: Cost of operation is defined to mean the total cost of operating the Skills Center program. It specifically excludes capital investments and major items of equipment.
 - ii. Operations Budget: The total cost of operating WANIC, excluding district program costs, capital investments and major items of equipment.
 - iii. Cost Pro-Ration: Member districts assume the same obligation to the operations budget per student regardless of the member district's program.
 - iv. State Apportionment Funds: funds paid by the state to host district in support of approved program offerings of WANIC.
 - v. Enrollment Slot: A slot is a measure of participation and consists of three (3) consecutive hours of funded enrollment for 180 days.
 - vi. Annual Fund Balance: The annual net income from the Skill Center operating statement shall be carried forward and be added to the host district's funds balance reserve representing the Skill Center cumulative balance from net operations. The Skill Center Administrative Council will establish an annual target reserve fund balance amount during the budget approval process. In the event the cumulative net Skills Center fund balance falls below this targeted amount, the Skill Center Administrative Council will develop a plan to restore the negative cumulative net fund balance, the host district will identify the amount as a Skill Center receivable.

b. Capital Investment

- i. In the event that facilities and equipment necessary to offer identified programs at a branch campus/satellite program are not available, the Host District requests facilities and equipment funding from the Office of Superintendent of Public Instruction (OSPI).
 - ii. It is hereby mutually agreed that the Member Districts shall provide the necessary building facilities and equipment in accordance with an asset preservation program compliant with WAC 392-347-023.
 - iii. In the event that State Capital Budget funding is insufficient to fully fund the required facilities and equipment for a proposed program, the project costs will be the responsibility of the district proposing the WANIC program. Member districts would use the district's existing bonds/capital facility levies to address facility/equipment needs.
 - iv. Existing skill center core and branch campuses requesting major capital project funding within the ten-year capital budget planning cycle shall submit a capital plan to the superintendent of public instruction, school facilities and organization, for their skill center facilities, RCW 28A-245-030(3)
 - v. Minor works. A skill center administrative council may request state funding for core, branch or satellite facility minor works projects through the biennial capital budget, RCW 28A-245-030(3). Project requests shall be received by the superintendent of public instruction, school facilities and organization, by May 1st of each even-numbered year.
 - vi. The Administrative Council manages future capital improvements and major equipment purchases.
 - vii. Future capital improvements and major equipment purchases shall be financed according to a separate plan to be adopted by the Administrative Council and submitted to and approved by the Boards of Directors of the Member Districts in this Agreement (See Attachment B).
- c. Total Program Costs of WANIC. The total cost of operating WANIC programs will be met by:
- i. Apportionment funds received from OSPI for students enrolled in WANIC programs of which a prorated contribution will be made by each member district to the host district for the operations budget.
 - ii. Any federal, state, local, and private grants.
 - iii. Inter-local FTE agreements with community or technical colleges.
 - iv. Situations not addressed in the foregoing provisions will be resolved by decisions of the Administrative Council.

d. Procedures

- i. The WANIC operations budget will be developed based on minimum projected enrollment data.
- ii. The district hosting an approved WANIC branch campus program reports enrollment and claims state apportionment based on .18FTE for each instructional hour provided to students enrolled in the WANIC program
- iii. The host district shall report satellite skill center program enrollment to OSPI after verification from the satellite district.
- iv. Any additional costs beyond the approved operations budget amount will be prorated among all member districts based on a mutually agreed upon formula.
- v. Transportation to and from WANIC is the responsibility of the student/parent or guardian.
- vi. As required by WAC 392-600-020, costs of special education, Section 504, and ancillary services are the sole responsibility of the student's resident district.
- vii. All member districts will provide the WANIC office with their participating student's IEP, 504 or Health Plan if applicable.
- viii. The adoption of the annual operations budget will mean that member districts spend funds solely for the purpose of WANIC Skill Center programs.
- ix. Funds specifically designated for WANIC from source(s) other than those of the full-time participating districts in the Cooperative will be deposited in a separate, discrete account to be used solely for the purposes designated by the donor or granting agency.
- x. Funds associated with students participating in WANIC programs will follow said students to the district offering the WANIC program.
- xi. Students participating in WANIC programs are eligible for up to 1.6 FTE state funding. Total student FTE shall not exceed 1.6 FTE. Neither regular education nor WANIC programming may claim more than 1.0 FTE. This applies to students from both member and non-member districts.
- xii. Member districts agree to comply with the WANIC Policy and Procedures Manual, as approved by the Administrative Council.
- xiii. If the ending fund balance falls below zero, the shortfall will be shared among all Member Districts according to their percentage of student size and participation in WANIC unless the Administrative Council determines otherwise.

e. Provisions Not Covered

Any situations not covered in the foregoing provisions will be resolved by the Administrative Council.

7. Program Scope

Only courses which are Washington State Office of the Superintendent of Public Instruction (OSPI) Career and Technical Education (CTE) approved will be operated by the Skill Center unless otherwise approved by the Administrative Council. All Skill Center personnel and programs will meet the requirements of the Washington State CTE Standards for Career and Technical Education.

Academic Courses:

The Skill Center may operate academic courses for students co-enrolled in a Skill Center CTE program as approved by the Administrative Council for the purpose of obtaining relevant academic core credit in concert with the technical curriculum. The academic instructional staff will meet the Washington State certification requirements qualifying them to teach the academic course.

a. Academic Course Student Eligibility

Any student that is a resident of any district, a party hereto, is eligible to attend a Skill Center academic course if they meet the following criteria:

- i. They are co-enrolled in a Skill Center CTE program
- ii. They have permission of the resident high school administrator or counselor
- iii. There is available space in the academic program courses

8. Services, Enrollment, and Retention

- a. Special Education, Section 504 Accommodation Plans, Health Plans, and any other ancillary services required by or for students enrolling in WANIC programs or courses shall be the responsibility of the resident district.

- i. Skill Center staff will work collaboratively with participating district special education staff to identify and work to accommodate the needs of the special education student population.
- ii. For students under an Individualized Education Program (IEP) that provides for participation in the Skill Center program, the Participating District which establishes the IEP will be responsible for assuring compliance with the IEP. A cooperative agreement may be developed between the Host District, on behalf of the Skill Center, and the Participating District in accordance with WAC 392-169-080 or as otherwise necessary to assure compliance with their respective duties.
- iii. Any ADA accommodations that must be made for disabled students will be the obligation of the Host District. The Participating District staff must confer with *Skill Center Student Services staff* to facilitate accommodations.
- iv. All consortium districts must provide a student's complete IEP, 504, and/or health plan *prior to the start of the school year*.
- v. Other non-core (defined as any non CTE curricular service or activity) Skill Center needs of the student, are served by appropriate Participating District staff. Non-core shall include, but not be limited to, remedial instruction, counseling, psychological services, testing, speech and hearing therapy, or health care services or activities.

- vi. Each consortium district will contribute funds to support a special education support coordinator for WANIC. (See attachment A) based on a rounded proportion of their total WANIC's average percentage of enrollment.

b. Enrollment

- i. General admission requirements are established by the Administrative Council upon recommendation of the WANIC Director.
- ii. General Entrance Requirements shall be as follows:
 - a. The student must be enrolled in public school.
 - b. The student must be in grades 9, 10, 11 or 12.
 - c. Students in grades 9, 10, 11 or 12 may enroll in summer sessions.
- iii. Enrollment of qualified students in the WANIC programs shall work with counselors to factor academic eligibility and appropriate placement prior to enrollment. Once eligibility is determined, students will be enrolled by lottery on a space available basis for incoming juniors and seniors. Sophomores may be enrolled by special permission only. Additionally, priority will be given to students from member districts.
- iv. Remaining enrollment opportunities may be used by non-member districts or by non-public schools with the approval of the WANIC Director. Non-member districts must complete an interlocal agreement with WANIC, allowing their students to participate in a WANIC program. Non-public students must enroll in their district of residence.
- v. Nonpublic high school students wishing to attend the Skill Center shall contact the public school where they reside and shall ask to be placed on the public school district list of interested students. Any such nonpublic high school students shall comply with the district's entrance requirements.
- vi. No more than seventy percent of full-time equivalent students served by the skill center consortium may be resident students of the host district per WAC 392-600-050
- vii. In addition to regular school-year programs, WANIC member districts may also offer summer school programs with the approval of the administrative council. Said programs must be approved by OSPI, in accordance with the OSPI Guidelines for Summer Programs (developed in conjunction with RCW 28A.245 and WAC 392-121-136). All summer FTE apportionment will be collected by WANIC core campus.

Summer School:

The Skill Center is authorized to offer summer school when state funding is available. The purpose of summer school is to:

- a. Provide opportunities for students to attend approved CTE programs leading to additional opportunities and flexibility in scheduling classes during the regular school year.

- b. Enhance employability and industry ready skills
- c. Support the individual student's High School and Beyond Plan where students earn high school credits that meet graduation requirements
- d. Reduce barriers for students by providing access to Skill Center programs through flexibility in scheduling and location, i.e. satellite programs.

Summer school programs will be open to students in grades 9-12. Students that have completed the 8th grade and have been promoted to the 9th grade are eligible to attend summer school. Enrollment for summer school will be processed by first assigning rising seniors and then all other applications will be allocated by lottery.

The Skill Center may continue to serve a graduating senior until the end of the school year (August 31) for the completion of their industry certification or program.

- c. Retention
 - i. Continuing enrollment of students in WANIC is governed by policies established by the Administrative Council and by policies of the district of residence of the student.
- d. Percentage of Enrollment for consortium districts
 - i. Estimated number of students to be served from each district is 3% of 11th and 12th grade students.

9. Resolution of Conflict

A majority vote of the Administrative Council will govern in all matters. In the event a majority vote cannot be reached by the Council on an issue requiring resolution, the matter shall be referred to a mutually acceptable third party mediator for purposes of resolving the conflict through voluntary mediation in good faith. If the conflict cannot be resolved by the mediation, then the parties agree to appoint the same mediator for a single arbitration session and final resolution. The cost of mediation or arbitration would be borne by the skills center.

10. Withdrawal

It is hereby agreed that any member district may withdraw at any time after the initial ten-year period, pursuant to the following:

- a. In the event that a district requests to withdraw from WANIC, that district will give notice in writing to the Administrative Council no later than October 1 of the fiscal year preceding withdrawal. Upon agreement by the Administrative Council, withdrawal will be effective on September 1, of the next fiscal year.

- b. Land, and/or facility improvements for use as a WANIC branch campus/satellite program will be the property of, and remain with the member district offering the program(s).
- c. Equipment and furnishings, not permanently installed in the branch campus/satellite program facility, purchased by WANIC for use at a WANIC branch campus/satellite program remain the property of the WANIC, or may be purchased by the withdrawing district at a depreciated value.
- d. Equipment and furnishings purchased by the member district hosting the WANIC program remains the property of the member district.

11. Dissolution Provisions

The cooperative operation of WANIC under this Agreement can be dissolved as defined under WAC 392-600-120 only under the following procedures:

- a. Any plan for dissolution will be submitted to the Superintendent of Public Instruction for review and approval prior to proceeding with dissolution action.
- b. Skill centers receiving state funding for construction or major modernization shall not initiate procedures for the dissolution of the operation of a skill center prior to the end of the useful life of the facility or thirty years after the state funded facility's construction completion date, whichever is less.
- c. Requests for dissolution outside the terms of the interdistrict cooperative agreement may be approved when, in the judgment of the superintendent of public instruction, there is substantiation of sufficient cause.
- d. In accordance with provisions of WAC 392-600-120 and in the event of dissolution of the Skill Center all facilities and equipment shall remain the property of the host district.

12. Admission of New District

Whenever a new district wishes to become a member of the WANIC cooperative, it shall submit a formal Letter of Desire to join the cooperative ~~proposal~~ to the Administrative Council. Admission shall be complete once the majority of the consortium districts vote to approve the request and all potential membership financial obligations to the skill center are met.

13. Donations

For any WANIC location, the skill center programs may receive gifts, cash, equipment or services from any source whatsoever, contingent upon acceptance by the Administrative Council and Host District Board of Directors. Donations must be in conformance with existing law. The WANIC Director will submit a consent agenda at Administrative Council meetings listing any recently acquired donations with a value of \$1,000 or more. Donations that require an urgent vetting may be submitted to the Chair or LWSD's Director of College and Career Readiness for immediate approval.

14. Mutual Indemnification

The parties of this agreement agree to protect, defend, indemnify and hold each other, and each other's officers, agents, and employees harmless from any and all claims and losses for bodily injury, including death, and/or property damage to the extent such claim or loss arises as a result of the indemnifying party's or parties' negligence.

15. Non-Discrimination

All districts serving WANIC students agree to comply with all local, state, and federal rules and regulations and does not discriminate on the basis of age, sex, marital status, race, color, creed, national origin, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability, sexual orientation including gender expression or gender identity, or honorably discharged veteran or military status.

16. Amendment

This Agreement may be amended by a two-thirds majority vote of the Administrative Council.

17. Compliance with Laws

This Agreement shall be interpreted in accordance with the laws of the State of Washington. If any term or condition of this Agreement or application thereof is held invalid, such invalidity shall not affect other terms, conditions or applications of the Agreement, which can be given effect.

ATTACHMENT A

SPECIAL EDUCATION COORDINATION ACCOUNT CONTRIBUTIONS BY CONSORTIUM DISTRICTS

Consortium districts will contribute a portion of funding to finance a special education support coordinator for WANIC. This coordinator's duties will be:

- Primarily responsible for the development, implementation and ongoing improvement of support services for SPED students enrolled at WANIC
- Screen SPED student applications and IEPs to assure appropriate placements into WANIC programs and to communicate with and meet with IEP teams prior to enrollment
- Communicate and provide direction and coaching, for WANIC teachers regarding the SPED students in their classes and the specific support needs of each student.
- Provide leadership and provide direct support to teachers to modify instructional lessons to meet learning goals and accommodations required for each SPED student and to adapt the lessons to meet the developmental needs of each student.
- Monitor student progress on a periodic basis and provide immediate interventions and support when students do not meet progress expectations. This includes weekly behavior checks for students who have behavior concerns indicated on their IEP as well as attendance, assignment completion and grades
- Communicate regularly with IEP support teachers in home districts to provide progress reports and to coordinate for specific district-provided support or assistance individual students need to meet learning goals

Assessed contributions will occur annually based on the October 1 count by district and an average rounded proportion provided for Special Education student enrollments.

District contributions will be an approximate total of \$126,050.00 from all eight consortium partners below:

Bellevue	\$18,907.50
Everett	\$1,260.50
Issaquah	\$8,823.50
Lake Washington	\$50,420.00
Mercer Island	\$1,260.00
Northshore	\$40,336.00
Riverview	\$2,521.00
Snoqualmie Valley	\$2,521.00
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Total	\$126,050.00

Should the annual salary of the special education coordinator amount to more or less, the proportional amount will be reflected in the final assessment. **Due to WANIC no later than November 1 of each calendar school year**

ATTACHMENT B

CAPITAL MAINTENANCE ACCOUNT CONTRIBUTIONS BY CONSORTIUM DISTRICTS (per WAC 392-600-040)

The capital maintenance budget plan must identify a local contribution from cooperating districts as provided in RCW 28A.245.030. The local contribution may be determined based on the total expected value of project costs to include all phases of construction as proposed in the skill center ten-year plan.

Assessed contributions will occur annually based on the October 1 count by district and an average rounded proportion for the total of all student enrollments.

CAPITAL MAINTENANCE ACCOUNT ANNUAL CONTRIBUTION

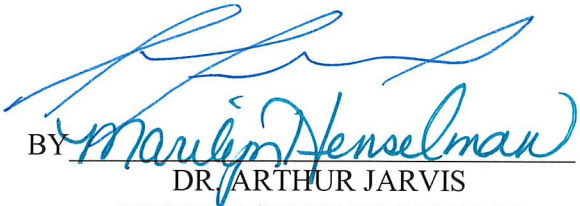
District Annual Contribution

Bellevue	\$5000.00
Everett	\$1250.00
Issaquah	\$4000.00
Lake Washington	\$6000.00
Mercer Island	\$1250.00
Northshore	\$5000.00
Riverview	\$1250.00
Snoqualmie	\$1250.00

Yearly Total \$25,000.00

Due to WANIC no later than November 1 of each calendar school year

IN WITNESS WHEREOF, the parties have executed this contract to be effective as of May 20, 2021.

<p>BELLEVUE SCHOOL DISTRICT NO. 405</p> <p>BY  DR. ARTHUR JARVIS INTERIM SUPERINTENDENT</p>	<p>EVERETT PUBLIC SCHOOLS NO. 002</p> <p>BY _____ DR. IAN SALZMAN SUPERINTENDENT</p>
<p>ISSAQUAH SCHOOL DISTRICT NO. 411</p> <p>BY  RON THIELE SUPERINTENDENT</p>	<p>LAKE WASHINGTON SCHOOL DISTRICT NO. 414</p> <p>BY  DR. JON HOLMEN SUPERINTENDENT</p>
<p>MERCER ISLAND SCHOOL DISTRICT NO. 400</p> <p>BY  DONNA COLOSKY SUPERINTENDENT</p>	<p>NORTHSHORE SCHOOL DISTRICT NO. 417</p> <p>BY  DR. MICHELLE REID SUPERINTENDENT</p>
<p>RIVERVIEW SCHOOL DISTRICT NO. 407</p> <p>BY  DR. ANTHONY SMITH SUPERINTENDENT</p>	<p>SNOQUALMIE VALLEY SCHOOL DISTRICT NO. 410</p> <p>BY  DR. LANCE GIBBON SUPERINTENDENT</p>

