

**District:** Issaquah School District  
**Organization Code:** 17411  
**ESD:** Puget Sound Educational Service District 121

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Grant Administration Timeline for SAS [Link To Document](#)

The Strengthening Career and Technical Education for the 21st Century Act (Public Law 115-224) was signed into law on July 31, 2018 and reauthorized the Carl D. Perkins Career and Technical Education Act of 2006.

It is important to note that the results from each eligible recipient's 2020-2021 Comprehensive Local Needs Assessment (CLNA) will dictate the types of programs and activities that agencies can implement with Perkins V funds during the 2021-2022 program year and in subsequent program years.

OSPI has created a 2021-2022 Perkins V Application [Resource Guide](#) to assist you in completing this application.

<b>(For OSPI Use Only)</b>		
<b>OSPI Approval Status</b>	<b>SAS Further Action Required</b>	<b>SAS Approval</b>

**Request Substantially Approvable Status**

**PURPOSE:** Federal regulations (34 CFR 76.708) require that federal formula grant funds may not be obligated (incur costs) until the latter of the following two dates: (1) July 1 or (2) the date the applicant submits its application to the State in substantially approvable form. Federal regulations further stipulate that reimbursement for obligations is subject to final approval of the application.

**IMPORTANT!** This page represents a request for a Substantially Approvable Status (SAS) for this federal program. Certain application pages and process buttons, e.g., Budget, Finish, and Notify have been hidden. School Districts/State-Tribal Education Compact (STEC) schools **will not be able to request OSPI Approval** for this form package **until final allocations have been announced.**

**In order to incur any costs associated with this program as of July 1,** the district/STEC must first request SAS. Next, the Office of Superintendent of Public Instruction (OSPI) will review the request and communicate to the district/STEC if further action is necessary or if SAS approval has been issued.

**NOTE:** If an applicant does not request SAS they will not be able to obligate funds back to July 1.

<b>Preliminary Allocation: \$6,198</b>	
<b>SAS Process</b>	Yes

*If not requesting SAS approval, follow the steps below:*

- Step 1:** Make sure "NO" is displayed in the drop-down list.
- Step 2:** Press the **Mark Completed** icon on this page.
- Step 3:** **WAIT FOR FINAL ALLOCATIONS TO BE ANNOUNCED.**

*If requesting SAS approval, follow the steps below:*

1. Choose "YES" from the drop-down list to the SAS Process question
2. Complete all sections of the Perkins Assurances -
  - a. Choose an answer under Question 5
  - b. Click, read and certify each Perkins Assurance
  - c. Fill out the Authorized Representatives Signature Block
3. Press the Mark Completed icon on this page.
4. Send email message (displayed after pressing Mark Completed icon).

1. Review the following requirements by clicking each hyperlink.
2. Click the box certifying the district/STEC has read and understood the requirements listed under each section.
3. Complete the Authorized Representatives Signature Block.
4. Sign, date, and print a copy of this assurance section.
5. **ALERT!** A hard copy of the printed, signed, and dated assurance section must be in district/STEC files for monitoring/auditing purposes.

Yes Upon written request, will the district/STEC consult in a timely and meaningful manner with representatives of nonprofit private schools in the geographic areas served by the eligible recipient? [section 317(b)(2)].

**NOTE:** The Office of Superintendent of Public Instruction is required to monitor the performance of career and technical education programs in at least the following areas:

- Student participation in and completion of high-demand programs.
- Students earning dual credit for high school and college.

This district hereby assures compliance with the following requirements under each section:

**FEDERAL**

- [The Office of Management and Budget's \(OMB\) Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards \(Uniform Guidance\)](#)
- [Education Department General Administrative Regulations \(EDGAR\)](#)
- [Strengthening Career and Technical Education for the 21st Century Act \(Public Law 115-224\)](#)

**STATE**

- [Washington State Perkins Plan Requirements](#)
- [Washington Administrative Code \(WAC\)](#)
- [Revised Code of Washington \(RCW\)](#)
- [State Administrative and Accounting Manual \(SAAM\)](#)
- [Career and Technical Education Program Standards](#)

**OSPI**

- [Accounting Manual for Public School Districts in the State of Washington](#)

By accepting these funds and signing below, your district/STEC agrees to abide by all federal, state, and agency rules and regulations required of this money. Electronic signatures are allowed.

Authorized Representatives Signature Block	
<b>Superintendent:</b>	Ron Thiele
<b>Section 504 Coordinator:</b> 	Pam Ridenour
<b>Title IX Officer:</b> 	Amanda Dorey
<b>General Advisory Chair:</b> 	Will Parkinson
<b>Board Chair:</b>	Suzanne Weaver
<b>CTE Director/Administrator:</b> 	Lisa Neighbours
<b>Date:</b> (MM/DD/YY)	7/14/2021