

Form Package 600 - Minimum Basic Education Requirement Compliance

1. Minimum Basic Education Requirement Compliance and District Survey

1. Name and contact information of you or the person we should contact if we have questions about survey responses

First Name

Jake

Last Name

Kuper

Email

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2. Name of your school district

Issaquah School District

2. Instructional Hours, Days, and School Schedules

3. Kindergarten Minimum Instructional Hour Offering

([RCW 28A.150.220](#), [RCW 28A.150.205](#), [RCW 28A.150.315](#))

Will the school district make available to students enrolled in kindergarten at least a minimum instructional hour offering of 1,000 hours.

Yes

Briefly explain why you will not offer 1000 hours of instruction for kindergarten.

4. How will your school district meet the minimum instructional hour offering?

Approach B

How many instructional hours for grades 1 through 8 will your school district offer through Approach A?

How many instructional hours for grades 9 through 12 will your school district offer through Approach A?

5. How many instructional hours will your school district offer through Approach B?

1027

How many instructional hours will your school district offer through the Other Approach?

Briefly explain the Other Approach your school district used to make the minimum instructional hour calculation.

6. Minimum 180-Day School Year

([RCW 28A.150.220](#), [RCW 28A.150.203](#), [RCW 28A.150.315](#))

The school year is accessible to all legally eligible students and consists of at least 180 school days for students in grades 1-12, inclusive of any 180-day waivers granted by the State Board of Education or Superintendent of Public Instruction. A district that has been granted a waiver of the minimum 180-day school year requirement is considered in compliance with RCW 28A.150.220 provided the district meets the conditions of the waiver.

Will your school district make accessible to all legally eligible students 180 days of instruction?

Yes

7. Waivers from School Day Requirement

Has the district obtained a waiver from the 180-day school year from the State Board of Education or Office of Superintendent of Public Instruction?

No

What type(s) of waiver from the 180-day requirement did the district receive? Please select each type of waiver that applies to your school district.

How many days will be waived as allowed under your 180-day waiver for the improvement of student learning?

How many days will be waived as allowed under your Economy and Efficiency Waiver?

How many days will be waived as allowed under your Parent-Teacher Conferencing Waiver?

How many days will be waived as allowed under your Emergency Closure Waiver?

8. How many school days will the district offer after the use of any and all waivers from the 180-day requirement?

180

9. Bell Schedule

What is the predominant bell schedule in a typical school year for the high schools in the school district?

Seven-Period Day

Briefly describe the "Other" bell schedule that is the predominant schedule used by the high schools in the school district.

10. Has the district adopted a Continuity of Operations Plan under WAC 180-16-212, published under WSR 21-16-044, to transition to modalities other than in-person in the event of an emergency? For more information on the Washington State Register filing click [here](#).

No

11. Provide a brief explanation as to why the school district has not adopted a Continuity of Operations Plan

The district is finalizing our documentation of the process

12. Will your school district administer a school climate survey to students?

Yes, the Healthy Youth Survey and at least one other school climate survey

13. If you have an outside vendor to support the collection and analysis of your school climate survey data, who is that vendor?

Panorama

Who is the "Other" vendor" (other than CEE or Panorama) supporting the school district's school climate survey?

14. Does your school district award high school diplomas?

Yes

15. Lowest Grade Level Served

What is the lowest grade level that the district serves?

Kindergarten

16. Highest Grade Level Served

What is the highest grade level that the district serves?

Twelfth

3. Graduation Requirements: Subject Areas and Credits, Graduation Pathway Options, the High School and Beyond Plan, and Local Graduation Requirements

17. For the Class of 2022, does the school district require at least the state minimum core subject area requirements (WAC 180-51-210)?

4 credits of English

3 credits of math (including the courses specified in WAC 180-51-210)

3 credits of social studies (including the courses specified in WAC 180-51-210)

3 credits of science (including at least 2 credits of lab science)

0.5 credits of health

1.5 credits of physical education

1 credit of arts

1 credit of Career and Technical Education (or a course that meets program standards for an exploratory Career and Technical Education course)

Yes

Provide a brief explanation as to why the school district does not require at least the state minimum core subject area requirements (WAC 180-51-210)?

18. Does the school district offer the opportunity for high school students to earn flexible subject area requirements, including personalized pathway requirements and electives (WAC 180-51-210)?

Including at minimum:

2 credits of world languages (which may include American Sign Language)

1 arts credit (in addition to 1 core credit in arts)

Yes

Briefly explain why the district does not offer the opportunity for high school students to earn flexible subject area requirements, including personalized pathway requirements and electives (WAC 180-51-210)?

19. For the Class of 2022, does the district require at least 24 credits for a student to graduate from high school under the framework in Chapter 180-51 WAC?

Yes

Briefly explain why the school district does not require at least 24 credits for a student to graduate from high school under the framework in Chapter 180-51 WAC and what elements have yet to be implemented?

20. To which electronic or online HSBP platform is your district providing students access? ([WAC 180-51-220](#))

Xello (Used to be Career Cruising)

What is the "Other" HSBP platform your school district is making available for students?

Electronic High School and Beyond Plans were required starting SY 2020-2021. Please enter the school year (e.g. 2021-22) when this requirement will be implemented.

21. What grade level does the district start each student's High School and Beyond Plan?

Grade 8

You indicated the school district does not start the High School and Beyond Plan process in the 6th, 7th, or 8th grades. In which grade do the school district start the High School and Beyond Plan process for students?

22. How does the district offer the High School and Beyond Plan (HSBP)?

Not for credit, with HSBP activities completed mainly outside of school hours

Describe the "Other" High School and Beyond Plan delivery method or offering your school district provides?

23. Has your school district developed and implemented a district-wide formal plan, policy, or communication protocol for the 2021-22 school year to inform students of the graduation pathway options?

Yes

24. In communicating with students about their graduation pathway options, please mark the check boxes of the strategies that will be most commonly used in the 2021-22 school year?

Graduation pathway information will be shared primarily with students who do not meet the graduation standard on the state assessment.

Students will have information about pathways shared with them at least once during high school in a formalized manner to be developed by the high school counselors or administration.

Graduation pathway information will be shared with all incoming high school students.

25. Which of the following graduation pathway options are available to students in your district for the Class of 2022? Please select all that apply,

State Assessments in ELA and Math

College in the High School in a course(s) that qualifies as a graduation pathway option

Running Start courses in ELA or Math

Career and Technical Education dual credit course(s) that qualify as graduation pathway options

Advanced Placement (AP) course(s) that qualify as graduation pathway options

International Baccalaureate (IB)

SAT

ACT

Armed Services Vocational Aptitude Battery (ASVAB)

Sequence of Career and Technical Education Courses that qualify as graduation pathway options

26. College in the High School: Do any of the following apply to how this graduation pathway option is delivered? (Mark all that apply.)

Free for some students based on need

27. Running Start: Do any of the following apply to how this graduation pathway option is delivered? (Mark all that apply.)

Free for all students regardless of need

28. Career and Technical Education-Dual Credit Courses: Do any of the following apply to how this graduation pathway option is delivered? (Mark all that apply.)

Free for all students regardless of need

29. How many CTE course sequence graduation pathway options are available in your district?

20

What are the reasons your school district is unable to offer a CTE sequence that is a graduation pathway option?

30. Advanced Placement (AP): Indicate all that apply to how the AP test that meets the graduation pathway option is offered in your district.

Free for all students, regardless of need

31. International Baccalaureate (IB): Indicate all that apply to how the IB test graduation pathway option is offered in your district.

Free for all students regardless of need

Cambridge: Indicate all that apply to how the Cambridge test graduation pathway option is offered in your district.

32. SAT: Do any of the following apply to how this graduation pathway option is offered in your district?

All fees paid by student/family/guardian/caregiver

33. ACT: Do any of the following apply to how this graduation pathway option is offered in your district?

All fees paid by student/family/guardian/caregiver

34. Armed Services Vocational Aptitude Battery: Do any of the following apply to how this graduation pathway option is offered in your district?

At Least One Test Administration at Each High Schools in the District

35. Sequence of Career and Technical Education Courses (WAC 180-51-230((5)(h))): Do any of the following apply to how this graduation pathway option is offered in your district?

Free transportation provided if needed

Free for all students regardless of need

CTE Sequences are Available at all High Schools in the District

36. Local graduation requirement: Does the district require community service?

Not Required

What is the "Other" way that community service factors into the school district local graduation requirements?

37. Local graduation requirement: Does the district require a culminating project?

Not Required

What is the "Other" way that the culminating project factors into the school district local graduation requirements?

4. State-mandated and State-recommended Educational Offerings and Activities (All Districts)

38. Has the school district adopted a Tribal History and Culture curriculum (i.e. Since Time Immemorial) under the requirements of RCW 28A.320.170?

Not yet, district will implement as required.

39. Has the school district implemented comprehensive sexual health for each student under the requirements of RCW 28A.300.475? This will be required no later than the 2022-2023 school year.

Yes.

40. Under RCW 28A.230.020 and WAC 392-410-115, does the school district provide instruction at all grade levels about conservation, natural resources, and the environment in an interdisciplinary manner through science, the social studies, the humanities, and other appropriate areas with an emphasis on solving the problems of human adaptation to the environment?

Yes

41. "During the school week preceding the eleventh day of November of each year, there shall be presented in each common school as defined in RCW 28A.150.020 educational activities suitable to the observance of Veterans' Day." (RCW 28A.230.160) Does the district provide educational activities in observance of Veterans' Day each year?

Yes

42. Annually, during the month of October, each public school shall conduct or promote educational activities that provide instruction, awareness, and understanding of disability history and people with disabilities." (RCW 28A.230.158). Does the district conduct or promote educational activities for Disabilities History Month?

Yes

43. Each district board of directors shall adopt an AIDS prevention education program. (RCW 28A.230.070). Does the district have an AIDS prevention education program?

Yes

44. The office of the superintendent of public instruction adopted social-emotional learning standards and benchmarks on January 1, 2020. ([RCW 28A.300.478](#)).

Has the district implemented social-emotional learning-specific policies or procedures?

Yes

45. Every public middle school, junior high school, and high school is strongly encouraged to include in its curriculum instruction of the events of the period in modern world history known as the Holocaust; may include other examples of genocide and crimes against humanity. (RCW 28A.300.115). Does the district provide Holocaust education?

Yes

46. Districts are encouraged to commemorate the history of civil rights at least once a year, "providing an opportunity for students to learn about the personalities and convictions of heroes of the civil rights movement and the importance of the fundamental principle and promise of equality under our nation's Constitution." (RCW 28A.230.178). Does the district commemorate the history of civil rights at least once a year?

Yes

47. Public schools in grades 7 to 12 are encouraged to offer a course in ethnic studies; public schools in grades K-6 are encouraged to incorporate ethnic studies materials and resources. (RCW 28A.300.112) Has the district incorporate ethnic studies materials and resources in grades K-6 and/or offered a courses or courses in ethnic studies in grades 7 to 12?

Yes

5. State-mandated and State-recommended Educational Offerings and Activities (Districts with High Schools)

48. Does the school district provide the opportunity to all students in grades nine through twelve to access financial education under RCW 28A.300.468?

Yes.

49. How do you meet the financial education requirement?

For-Credit as a Standalone Course

50. Beginning with the 2020-21 school year, all school districts with a high school must provide a financial aid advising day. Districts must provide both a financial aid advising day and notification of financial aid opportunities at the beginning of each school year to parents and guardians of any student entering the twelfth grade. (RCW 28A.300.815, RCW 28A.230.310)

Does the district provide a financial aid advising day?

Yes

51. Does the school district provide an opportunity to access an elective computer science course that is available to all high school students under RCW 28A.230.300? This will be required no later than the 2022-2023 school year.

Yes

52. Does your school district provide a mandatory one-half credit stand-alone course in civics for each high school student under RCW 28A.230.094? Civics content and instruction that is embedded in other social studies courses does not meet this requirement unless the social studies courses are for dual credit, offering students the opportunity to earn both high school and postsecondary credit.

Yes.

53. The study of the U.S. and Washington Constitutions is a prerequisite to graduation (RCW 28A.230.170). Does the district provide for the study of the US and Washington constitutions to all graduating students?

Yes

54. Each school district that operates a high school must offer instruction in cardiopulmonary resuscitation (CPR) to students as provided in this section. Beginning with the 2013-14 school year, instruction in CPR must be included in at least one health class necessary for graduation. ([RCW 28A.230.179](#))

Does the district offers instruction in CPR in at least one health class required for graduation?

Yes

55. On January 16th of each year or the preceding Friday when January 16th falls on a nonschool day, there shall be observed within each public school "Temperance and Good Citizenship Day." Social studies teachers must, as resources allow, coordinate a voter registration event in each history or social studies class attended by high school seniors. Voter sign up and registration must be available to all students who will be 18 by the next general election. ([RCW 28A.230.150](#)).

Does the school provide the opportunity for voter registration for all students who will be 18 by the next general election?

Yes

56. By the 2021-22 school year, each school district board of directors shall adopt an academic acceleration policy for high school students. ([RCW 28A.320.195](#))

Does the district have an academic acceleration policy for high school students?

Yes

57. School districts are encouraged to award the seal of biliteracy to graduating high school students who meet the criteria established by the office of the superintendent of public instruction. ([RCW 28A.300.575](#)).

Does the district award the seal of biliteracy to qualifying graduating high school students?

Yes

6. Mastery-based Learning

58. Does your district have a written policy to award mastery/competency-based credit?

Yes (Permanent Policy)

59. In which subjects areas? Please check all that apply.

World Language

Other - Write In: credit recovery

7. 2020-2021 Emergency Waiver Administration and Data

60. Did the school district apply for and receive approval to waive certain graduation requirements for students graduating in the 2020-2021 school year?

Yes

61. Did the school district grant any students an emergency waiver from high school graduation requirements or receive any requests from students for this waiver?

Yes

8. 2020-2021 Emergency Waiver Administration and Data Details

62. Did the school district administer the emergency waiver of graduation requirements in accordance with program rules established in Chapter 180-111 WAC?

Yes

63. Please describe the actions the school district took to ensure equity in administration of the emergency waiver.

1:1 meetings with trained counselors, secured family consent, administrative authorization

64. To what degree did the district provide individual student advising on the following topics to students being considered for the emergency waiver?

	Not Provided	Provided for Some	Provided for Most	Provided for All
What supports the individual student needs to be successful			X	
How the individual student might meet the graduation requirements, including the feasibility of summer or a partial or full additional year of high school enrollment			X	
Whether the emergency waiver is appropriate for the individual student			X	

65. If the school district provided other advising for individual students regarding strategies for meeting graduation requirements, please describe below.

66. To what degree did the district use the following options to support individual students in meeting credit and course-based graduation pathway requirements?

	Not Used	Used for Some	Used for Most	Used for All
Provision of additional academic supports to aid student completion			X	
Awarding credits based on the student's demonstrated proficiency/mastery of the state's learning standards under WAC 180-51-050, 180-51-051, and 392-410-300, including credits, grades, and courses transcribed on the high school transcript			X	
Awarding credit through expanded learning opportunities, dual credit programs, work-based learning (WAC 392-410-315), traditional online, summer learning, CTE course equivalencies, and other local credit options for awarding credit outside of school			X	

67. If the school district provided other academic supports for meeting graduation requirements or awarded credits in another manner, please describe below.

68. To what degree did the district use the following options to support individual students in meeting an exam-based graduation pathway requirement?

	Not Used	Used for Some	Used for Most	Used for All
Efforts to ensure students are aware of the SAT, ACT, ASVAB, AP, IB, Cambridge International, and state assessment options				X
Efforts to ensure students can access, online or by other alternative access options, the applicable assessment			X	
Reduced or eliminated any cost to students in using these options			X	

69. If the school district provided other supports for meeting the exam-based graduation pathway requirement, please describe below.

70. Did the school district receive any requests from students for an emergency waiver from graduation requirements?

Yes

9. Student-Initiated Graduation Requirement Emergency Waivers

71. From which graduation requirement(s) did students request an emergency waiver? Please check all that apply.

Waiver of flexible credit(s), including electives and/or personalized pathway credits

Waiver of core credit(s)

Waiver of the graduation pathway requirement

72. How many students requested a waiver of credit(s)? And how many of those requests did the school district deny?

	Number of students who requested a waiver of credit(s)	Number of students whose request for waiver of credit(s) was denied
All Students	108	0

73. How many students requested a waiver of credit(s)? And how many of those requests did the school district deny?

Please provide the breakdown by race/ethnicity in the table below.

	Number of students who requested a waiver of credit(s)	Number of students whose request for waiver of credit(s) was denied
Native American or Alaskan Native	3	0
Asian	17	0
Black / African American	11	0
Hispanic or Latinx	0	0
Native Hawaiian or Other Pacific Islander	1	0
White	76	0
Two or More Races	0	0
Unknown race/ethnicity	0	0

74. How many students requested a waiver of credit(s)? And how many of those requests did the school district deny?

Please provide the breakdown by program participation in the table below.

	Number of students who requested a waiver of credit(s)	Number of students whose request for waiver of credit(s) was denied
Students qualifying for free or reduced-price lunch	21	0
Students receiving transitional bilingual education services	13	0
Students from migrant families	0	0
Students receiving special education services	19	0
Students with Section 504 plans	18	0

75. How many students requested a waiver of the graduation pathway requirement? And how many of those requests did the school district deny?

	Number of students who requested a pathway waiver	Number of students whose request for a pathway waiver was denied
All Students	22	0

76. How many students requested a waiver of the graduation pathway requirement? And how many of those requests did the school district deny?

Please provide the breakdown by race/ethnicity in the table below.

	Number of students who requested a pathway waiver	Number of students whose request for a pathway waiver was denied
Native American or Alaskan Native	0	0
Asian	3	0
Black / African American	4	0
Hispanic or Latinx	0	0
Native Hawaiian or Other Pacific Islander	0	0
White	19	0
Two or More Races	0	0
Unknown race/ethnicity	0	0

77. How many students requested a waiver of the graduation pathway requirement? And how many of those requests did the school district deny?

Please provide the breakdown by program participation in the table below.

	Number of students who requested a pathway waiver	Number of students whose request for a pathway waiver was denied
Students qualifying for free or reduced-price lunch	4	0
Students receiving transitional bilingual education services	8	0
Students from migrant families	0	0
Students receiving special education services	7	0
Students with Section 504 plans	1	0

78. Did the school district receive any appeals from students whose GREW waiver requests were not granted?

No

How many appeals did the district receive?

Please provide the breakdown by race/ethnicity in the table below.

	Number of appeals received
Native American or Alaskan Native	
Asian	
Black / African American	
Hispanic or Latinx	
Native Hawaiian or Other Pacific Islander	
White	
Two or More Races	
Unknown race/ethnicity	

79. How many appeals did the district receive?

Please provide the breakdown by program participation in the table below.

	Number of appeals received
Students qualifying for free or reduced-price lunch	0
Students receiving transitional bilingual education services	0
Students from migrant families	0
Students receiving special education services	0
Students with Section 504 plans	0

10. Review of Responses

80. Optional: Provide a few brief comments about this new reporting platform.