

The Board values the engagement of its students and families and believes that students, parents and the general community should be treated with respect and courtesy whenever they are interacting with the District and its employees. Both students and parents should be kept informed of district policies that relate to their rights within the educational system.

EL-2

TREATMENT OF PEOPLE

The Superintendent shall not fail to establish and maintain a learning environment that is safe, respectful and conducive to effective learning; nor shall the Superintendent permit an organizational culture that treats parents, students or community members with disrespect, indignity or discourtesy.

Accordingly, the Superintendent may not:

1. Fail to assure a climate that is characterized by support and encouragement ~~for high student achievement.~~
2. ~~Fail to provide an open and responsive environment that encourages parent involvement.~~
3. Tolerate any behaviors, actions or attitudes by adults who have contact with students that hinder the academic performance or the well-being of students.
4. Fail to maintain an organizational culture that is consistent with the following values:
 - a. encourages exchange of opinion;
 - b. reasonably includes people in decisions that affect them;
 - c. open and honest communication in all written and interpersonal interaction;
 - d. focus on common achievement of the Board's ENDS policies
5. ~~Fail to provide an open and responsive environment that encourages parent involvement.~~
6. Permit any form of illegal discrimination.
7. Fail to inform students and their parents or guardians of anticipated changes to the educational program that will significantly impact the educational pathways available to students.
8. Fail to adequately monitor and control student access to and utilization of electronically distributed information.
9. Use methods of managing information, including student information, that fail to protect confidentiality or protect against improper access.
10. Collect and store information for which there is no educational purpose.
11. Fail to provide a process for the effective handling of complaints.
12. Fail to inform students and parents of their appeal rights.
13. Fail to protect students who have voiced grievances from retaliation within the school environment.
14. Permit the administration of corporal punishment.