

*The Board believes that every student should have access to all academic and social-emotional learning supports that are necessary for them to achieve their full potential ~~and high student achievement~~. Grading practices should be equitable and homework should contribute to overall student learning.*

EL-12

## LEARNING ENVIRONMENT

The Superintendent shall not fail to establish and maintain a learning environment that is characterized by support and encouragement for high student achievement.

Accordingly, the Superintendent may not fail to:

1. Ensure that grading practices are equitable and based on a comprehensive and objective review of best practices research.
  - a. Determination of student grades should be driven by demonstration of mastery.
  - b. Students should have multiple opportunities to demonstrate mastery.
  - c. Grading practices should be consistent across **grades and secondary** departments.
  - d. Departmental grading practices should be consistent across schools.
2. Ensure that homework practices are equitable and based on a comprehensive and objective review of best practices research.
  - a. **Homework practices should be consistent across grades and secondary departments.**
  - b. Homework practices should be consistent across schools **at the elementary, middle and high school levels**, not necessarily including elementary special programs and accelerated offerings such as AP, IB, and high school courses at middle school.
  - c. ~~Regular feedback from stakeholders on homework practices should be solicited.~~
3. **Solicit regular feedback from stakeholders on grading and homework practices, with consideration for overall student workload.**
4. Ensure access to student-driven opportunities to explore non-core options, especially in the areas of CTE, STEM and fine, visual and performing arts, providing career-connected learning.
5. Consider student opinion in academic remediation and acceleration opportunities.
6. Ensure that opportunities for social-emotional learning are embedded throughout the K-12 experience.
7. Provide adequate access to counseling and mental health supports.

8. Ensure that special education students have ~~the same equitable~~ opportunities ~~as general education students~~ to reach their full potential in an environment that is welcoming, safe, and as inclusive as possible.