Executive Session:

At 4:00 p.m. the Board went into Executive Session pursuant to RCW 42.30.140 related to collective bargaining. Along with the Board, Superintendent Ron Thiele ISD administrators were in attendance. Executive Sessions are not open to the public and no action was taken. The session ended at 5:55 p.m.

Call to Order and Pledge of Allegiance - 6:05 p.m.

In light of Governor Inslee's Stay Home, Stay Healthy order and extension of the Open Public Meeting Act wavier, a Special Board Meeting was held remotely via Zoom. Board President Marnie Maraldo called the November 23, 2020 meeting of the Issaquah School Board to order in a special session at 6:05 p.m. Present along with Ms. Maraldo were Board Directors Harlan Gallinger, Anne Moore, Sydne Mullings, Suzanne Weaver, Superintendent Ron Thiele and ISD Administrators.

Please note: Because regular Issaquah School Board meetings are recorded and made available in their entirety, minutes will reflect board action/direction and general topic discussion only.

The pledge of allegiance was recited.

Establishment of the Agenda – 6:07 p.m.

No Changes

Update on Reopening Schools to In Person Hybrid Learning – 6:07 p.m.

The Board and Administration discussed Reopening Schools to In Person Hybrid Learning.

Public Input:

In favor of remote learning and/or safety concerns Mrs. Murphy Jeffrey Chen Derona Burkholder Molly Bankson Sebastian Lindeman Roselyn Osuagwu

In favor of in person learning Jeff Brown Brooke Sullivan Caryn Dieker caller "Max" poor connection Nate Perea Jennifer Harrington Kelly Stone

Board discussion followed public input.

<u>Capital Projects Update – 8:13 p.m.</u>

Jake Kuper, Chief Financial Officer, presented an update on active construction projects in the District.

<u>Calendar and Future Agenda Items – 8:49 p.m.</u>
The Board requested an update on IEA bargaining before the December 9 regular board meeting.

The 5th Legislative District conversation will take place remotely on 12/7, 1:00 to 2:00 p.m.

Adjournment

8:53 p.m.