

ENDS ~~46~~—Life Management and Personal Awareness

Students will live healthy, satisfying, and productive lives.

Students will:

~~46.1~~ understand and apply principles of sound physical, ~~mental and emotional health~~, nutrition, hygiene, and fitness;

~~4.2~~ understand and apply principles of sound mental and emotional health;

~~4.3~~ understand and develop their personal gifts and strengths, and identify personal passions;

~~4.4~~ be able to create and innovate in order to problem-solve;

~~6.2~~ identify challenging personal goals and develop, evaluate and implement plans to achieve them;

~~46.53~~ be resilient, take informed risks, deal constructively with failure, and be flexible and adaptable to change;

~~46.6~~ be able to cooperate and collaborate within a diverse group of people in order to attain desired outcomes;

~~46.72~~ identify challenging personal goals and develop, evaluate and implement plans to achieve them, ; including post-high school goals that extend their K-12 learning to attainable next levels of education or training;

~~6.4~~ understand the importance of adapting career, education and life goals to the demands of a rapidly changing world;

~~46.85~~ learn and apply principles of sound financial management in order to support self and family;

~~4.9~~ understand the opportunities and risks posed by digital technology, social media and the Internet.

~~6.6~~ cooperate and collaborate within a diverse group of people in order to attain desired outcomes;

~~6.7~~ establish post-high school goals that extend their K-12 learning to attainable next levels of education or training;

ENDS ~~5~~—Personal Awareness and Expression

~~Students will understand and develop their personal gifts and strengths.~~

~~Students will:~~

~~5.1~~ identify personal passions and create a vision for life;

~~5.2~~ express themselves through personal development in one or more physical, intellectual, or artistic modes;

~~5.3~~ be able to create and innovate to develop higher-level thinking skills.