

## ENDS 6: Life Management

### Monitoring Report

May 24, 2017

Students will live healthy, satisfying, and productive lives.

#### Interpretation:

- We interpret **students** to mean all students in our K-12 educational system and students who have recently graduated.
- We interpret **live healthy lives** to mean our students will make informed and appropriate choices regarding their physical, social and emotional condition.
- We interpret **live satisfying lives** to mean our students will demonstrate self-assurance about one's ability to accomplish his/her personal grade level goals and plan for post-secondary pursuits.
- We interpret **live productive lives** to mean students will progress through their K-12 learning experience, meeting grade level appropriate behavioral, social/emotional, and academic standards and apply those skills to their goals in life.

**Reasonable progress:** We have confidence that students are meeting the targets of Ends 6 when they progress through our K-12 educational system, engage themselves in the academic and co-curricular opportunities provided, and apply their acquired knowledge to make informed and healthy life choices. The monitoring report will also demonstrate that students' academic experiences prepare them for a wide range of post-secondary opportunities (of their choosing) and empower them to make informed decisions regarding their goals in life.

Students will:

#### **6.1 Understand and apply principles of sound physical, mental and emotional health, nutrition, hygiene, and fitness;**

We interpret 6.1 to mean students will move through the K-12 system experiencing curricular and co-curricular activities that will strengthen their understanding and application of principles of sound physical, mental and emotional health, nutrition, hygiene, and fitness.

**Evidence:**

- Healthy Youth Survey (6<sup>th</sup>, 8<sup>th</sup>, 10<sup>th</sup>, 12<sup>th</sup> grade)
- Graduation Rates and Requirements
- Elementary and Middle School Physical Education/Health and Fitness Curriculum and Requirements Aligned with State Standards
- Decision Research Post-Graduate Survey Question # 20: Items 8,9,11. (8. Avoiding Drug/Alcohol and Abuse, 9. Social Relationships and 11. Sex and Health Issues.)

**Healthy Youth Survey Data**

[Link to Healthy Youth Survey on the ISD Website](#)

<p><b><u>6<sup>th</sup> grade</u></b>                  2010 92% took the survey                  2012 91% took the survey                  2014 90% took the survey                  2016 90% took the survey</p>	<p><b><u>8<sup>th</sup> grade</u></b>                  2010 91% took the survey                  2012 90% took the survey                  2014 86% took the survey                  2016 88% took the survey</p>
<p><b><u>10<sup>th</sup> grade</u></b>                  2010 79% took the survey                  2012 76% took the survey                  2014 75% took the survey                  2016 69% took the survey. On the day of the survey attendance was significantly down as a result of a threat at IHS.</p>	<p><b><u>12<sup>th</sup> grade</u></b>                  2010 61% took the survey                  2012 65% at IHS took the survey, 54% at LHS took the survey (SHS did not take survey).                  2014 59% took the survey                  2016 42% took the survey. On the day of the survey attendance was significantly down as a result of a threat at IHS. Since less than 40% participated, the data is suppressed.</p>

\*Data does not include alcohol or tobacco.

<b>Healthy Youth Survey Data</b> Question: "Current Illegal Drug Use:" Percent of students who have used illegal drugs in the past 30 days. *			
Grade	2012	2014	2016
6	0%	0%	0%
8	2%	1%	2%
10	5%	4%	4%
12	IHS 6% LHS 6%	6%	LHS and SHS 8%

\*Data does not include alcohol or tobacco or marijuana.

<b>Healthy Youth Survey Data</b> Question: "Current Marijuana or Hashish Use" in the past 30 days. *			
Grade	2012	2014	2016
6	1%	1%	0%
8	5%	3%	1%
10	17%	12%	10%
12	suppressed	24%	23%

<b>Healthy Youth Survey Data</b> Question: "How wrong do YOU think it is for someone your age to use marijuana" Percent of students who report very wrong or wrong.	
Grade	2016
6	100%
8	95%
10	76%
12	55%

**Healthy Youth Survey Data**

Perceived Risk of Regular Marijuana Use. Percent of students who report “great risk” of harm from smoking marijuana at least once or twice a week

Grade	2012	2014	2016
6	76%	66%	64%
8	74%	70%	69%
10	48%	42%	50%
12	suppressed	31%	32%

**Healthy Youth Survey Data**

Question: “Current Cigarette Smoking:” Percent of students who report smoking cigarettes in the past 30 days.

Grade	2012	2014	2016
6	0%	0%	0%
8	3%	1%	1%
10	6%	6%	3%
12	IHS 6% LHS 9%	10%	6 %

**Healthy Youth Survey Data**

Question: “Current Alcohol Use:” Percent of students who report having drunk a glass, can, or bottle of alcohol in the past 30 days.

Grade	2012	2014	2016
6	1%	1%	1%
8	6%	3%	5%
10	21%	17%	16%
12	IHS 43% LHS 45%	38%	39%

**Healthy Youth Survey Data**

Question: "Bullying:" Percent of students who report being bullied in the past 30 days.

Grade	2012	2014	2016
6	25%	27%	23%
8	28%	28%	23%
10	26%	19%	20%
12	IHS 16% LHS 14%	15%	14%

**Healthy Youth Survey Data**

Question: "Feeling Safe at School:" Percent of students who agree that they feel safe at school.

Grade	2012	2014	2016
6	93%	92%	93%
8	89%	91%	90%
10	89%	90%	88%
12	IHS 93% LHS 91%	93%	93%

**Healthy Youth Survey Data**

Question: "Depression:" Percent of students who report being severely depressed in the past year.

Grade	2012	2014	2016
8	17%	20%	20%
10	29%	29%	24%
12	IHS 26% LHS 31%	30%	26%

**Healthy Youth Survey Data**

Question: "Contemplation of Suicide:" Percent of students who reported having seriously considered suicide in the past year.

Grade	2012	2014	2016
8	12%	12%	12%
10	20%	19%	16%
12	IHS 11% LHS 19%	17%	17%

**Healthy Youth Survey Data**

Question: "Opportunities for Involvement" Percent of students who agree that they have lots of chances for involvement in school activities.

Grade	2012	2014	2016
8	93%	96%	96%
10	96%	95%	94%
12	IHS 97% LHS 94%	95%	96%

**Healthy Youth Survey Data**

Question: "60 Minutes of Physical Activity per Day:" Percent of students who report being physically active 60 minutes 7 days per week.

Grade	2012	2014	2016
6	32%	30%	33%
8	30%	34%	30%
10	20%	22%	20%
12	IHS 21% LHS 13 %	18%	18%

**Graduation rates and requirements—See 6.2 evidence**[Elementary and Middle School Physical Education/Health and Fitness Curriculum and Requirements Aligned with State Standards](#)

Decision Research Post-Graduate Survey Question 20—Items 8, 9, 11

Upon graduation, how prepared did you feel in each of the following areas, ***regardless of where*** you acquired the knowledge and skills

***Percentages are rounded. Students are surveyed in the year following graduation.***

	% Prepared			% Not Sure			% Not Prepared		
Graduating Class	2011	2013	2015	2011	2013	2015	2011	2013	2015
8. Avoiding Drug/Alcohol Use	82	75	78	12	17	11	7	9	10
9. Social Relations	86	82	77	8	14	11	7	4	12
11. Sex and Health Issues	89	84	85	6	12	10	5	4	4

**6.2 Identify challenging personal goals and develop, evaluate and implement plans to achieve them;**

We interpret 6.2 to mean students will be able to articulate their personal goal(s) and plan for implementation.

**Evidence:**

- Senior Exit Interviews
- High School and Beyond Plan—College and career goals are included in the High School and Beyond Plan.
- Graduation Rates (table) and Requirements (Regulation 2410)
- High School IEP with Transition Plans
- Decision Research Post-Graduate Survey Question # 20—Item 6. Seeking and Getting a Job

### Senior Exit Interviews

- [Senior Exit Interview Questions – \(same questions for all high schools\)](#)

### High School and Beyond Plan

- [Skyline](#)
- [Issaquah](#)
- [Liberty](#)

### Other Links

- [OSPI High School and Beyond Plans](#)
- [2014-15 Course Catalog - Graduation Requirements](#)

### Graduation Rates – Source: OSPI School Report Card and K12 Data and Reports

	% On-time Adjusted 4 year cohort	% Extended Adjusted 5 year cohort
Class of 2014	92	93.4
Class of 2015	92	93.7
Class of 2016	92	

### Graduation Rate by School

Source: OSPI Report Card and K12 Data and Reports

School	Class of 2016 % On-time Adjusted 4 year cohort	Class of 2015 % Extended Adjusted 5 year cohort
IHS	91.5	94.2
LHS	89.4	91.7
SHS	95.6	97.5

### High School IEP with Transition Plans

- [Issaquah Post-School Special Education Data 2014-15](#)
- [Issaquah and State: Special Education Grads vs. Non-Grads 2014-15](#)
  - [Issaquah 3 year overview 2012-2015](#)
  - [Issaquah Post School Outcomes 2014-15](#)
- [Issaquah Post-School Data by Disability 2014-15](#)
- [Issaquah Post-School Special Education Data by Gender 2014-15](#)



## Decision Research Post-Graduate Survey Question 20—Item 6

***Upon graduation how prepared were you in seeking and getting a job.***

Graduating Class	% Prepared			% Not Sure			% Not Prepared		
	2011	2013	2015	2011	2013	2015	2011	2013	2015
6. Seeking, Getting a Job	53	43	57	27	34	19	20	23	23

Students are surveyed in the year following graduation.

### **6.3 Be resilient, take informed risks, deal constructively with failure, and be flexible and adaptable to change;**

We interpret 6.3 to mean students will persist in their education pursuits by adjusting to changing circumstances and challenges throughout their K-12 experience.

#### **Evidence:**

- Secondary Summer school enrollment/Students taking classes for grade improvement
- Juniors and Seniors enrolled in AP, IB, College in the High School enrollments, Ethnicity/Race and Gender data (links to charts), Running Start, online learning courses
- Extended Grad rates- see 6.2 evidence
- Senior Exit Survey questions 8 and 9
- Learning recommendations
- Number of Students Enrolled in WaNIC (Washington Network of Innovative Careers)
- Sixth grade self-select for math, language arts, and science
- Seventh Grade Math Path Self Select for 2015-16 (directly after 6<sup>th</sup> grade Math SS)
- Self-select data by Ethnicity/Race/Gender (links to charts)
- Fifth Grade Exit Survey data questions 7 and 17
- Eighth Grade Exit Survey data questions 16
- Panorama Survey Data

**Summer School Enrollments****6.3 Summer School Enrollments**

	2013-2014	2014-2015	2015-2016
Middle School Program	75	50 Students 62 Enrollments	No Middle School Not enough enrollment
High School Program	348	266 Students 336 Enrollments	199 Students 251 Enrollments
Online	199 students 220 enrollments	208 students 230 enrollments	253 Students 297 Enrollments

**AP/IB/CHS Students and Enrollments**

Percentage of 11<sup>th</sup> and 12<sup>th</sup> grade student enrolled in AP, IB and/or College in the High School courses. This chart reflects the number of individual students who take an AP or IB course. Students are not double counted.

School	Student in AP/IB/CHS			Total Student Count			% Enrolled		
	2013-14	2014-15	2015-16	Oct 1, 2013 Student Count	Oct 1, 2014 Student Count	Oct 1, 2015 Student Count	2013-14	2014-15	2015-16
Issaquah High	409	489	474	917	976	957	45%	50%	50%
Liberty High	373	388	325	563	587	512	66%	66%	64%
Skyline High	600	606	618	910	901	923	66%	68%	67%
Total	1,372	1,483	1,417	2,390	2,464	2,392	57%	61%	59%

**6.3 AP/IB/CHS Ethnicity/Race and Male/Female Distribution**

School	Hispanic	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Multiracial	Male	Female
Issaquah High n=474	16	1	147	2	0	284	24	233	241
Liberty High n=325	32	1	54	2	1	222	13	188	137
Skyline High n=618	32	1	196	7	2	344	36	301	317
Total n=1,417	80	3	397	11	3	850	73	722	695

[Race and Ethnicity Charts by School - Link](#)

**6.3 Students Enrolled in Running Start (unduplicated)**

School	2013-14	2014-15					2015-16				
Grade Level	11 <sup>th</sup> & 12 <sup>th</sup>	11 <sup>th</sup> & 12 <sup>th</sup>	11 <sup>th</sup> **	% of Stu	12 <sup>th</sup> **	% of Stu	11 <sup>th</sup> & 12 <sup>th</sup>	11 <sup>th</sup> **	% of Stu	12 <sup>th</sup> **	% of Stu
Issaquah High (enrollment)	192	193	75 (533)	14%	118 (443)	27%	248	95 (482)	20%	153 (475)	32%
Liberty High (enrollment)	63	89	35 (315)	11%	54 (272)	20%	122	62 (245)	25%	60 (267)	23%
Skyline High (enrollment)	150	136	57 (462)	12%	79 (439)	18%	189	93 (475)	20%	96 (448)	21%
Total (enrollment)	405	418	167 (1330)	13%	251 (1154)	22%	559	250 (1202)	21%	309 (1190)	26%

\*Total Enrolled taken from Oct 1<sup>st</sup> P223 for 2015-16

\*\*Students who received a grade in Running Start in the 2015-16 school year

**6.3 Students Enrollment in Running Start Full Time/Part Time (duplicated)**

<b>2014-15 School Year</b>	<b>Fall</b>		<b>Winter</b>		<b>Spring</b>	
	P223 Oct 1 <sup>st</sup> Enrollment		P223 Feb 1 <sup>st</sup> Enrollment		P223 May 1 <sup>st</sup> Enrollment	
	<b>Part Time</b>	<b>Full Time</b>	<b>Part Time</b>	<b>Full Time</b>	<b>Part Time</b>	<b>Full Time</b>
Issaquah High	119	70	101	70	91	67
Liberty High	29	66	23	68	25	67
Skyline High	41	98	38	98	37	96
<b>Total</b>	189	234	162	236	153	230

Report shows students enrolled on the data shown above. A student can be enrolled in more than one quarter.

<b>2015-16 School Year</b>	<b>Fall</b>		<b>Winter</b>		<b>Spring</b>	
	P223 Oct 1 <sup>st</sup> Enrollment		P223 Feb 2 <sup>nd</sup> Enrollment		P223 May 1 <sup>st</sup> Enrollment	
	<b>Part Time</b>	<b>Full Time</b>	<b>Part Time</b>	<b>Full Time</b>	<b>Part Time</b>	<b>Full Time</b>
Issaquah High	108	114	114	113	96	112
Liberty High	23	104	20	111	19	112
Skyline High	54	134	47	135	55	130
<b>Total</b>	185	352	181	359	170	354

Report shows students enrolled on the data shown above. A student can be enrolled in more than one quarter

Percentage of 7th through 12th grade students enrolled in OSPI/DLD or ISD online courses as of October 1, 2015

<b>School</b>	<b>Students in online course</b>			<b>Total Student Count</b>			<b>% Enrolled</b>		
	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16
Beaver Lake MS	1	2	1	572	590	591	0.17%	0.34%	0.17%
Issaquah MS	0	0	0	522	533	510	0.00%	0.00%	0.00%
Maywood MS	3	2	2	623	640	711	0.48%	0.31%	0.28%
Pacific Cascade MS	0	1	0	569	605	668	0.00%	0.17%	0.00%
Pine Lake MS	1	0	5	574	556	596	0.17%	0.00%	0.84%
Issaquah High	63	45	42	1966	2042	2123	3.20%	2.20%	1.98%
Liberty High	29	38	30	1181	1216	1181	2.46%	3.13%	2.54%
Skyline High	82	73	98	1959	2040	2045	4.19%	3.58%	4.79%
Tiger Mt	4	12	1	90	69	36	4.44%	17.39%	2.78%
<b>Total</b>	183	173	179	8056	8291	8461	2.27%	2.09%	2.12%

### 2014-15 ONLINE LEARNING

#### Student and Enrollment Count

	1 <sup>st</sup> Semester 2014-15	2 <sup>nd</sup> Semester 2015	Summer 2015
DLD (enrollment)	193 (203)	248 (271)	123 (138)
ISD Health (enrollment)	0	0	93 (93)
Total (enrollment)	193 (203)	248 (271)	208* (231)

\* During Summer 2015, there were 6 students who took both a DLD class and ISD Health; and there was 1 student who took two DLD courses and ISD Health.

#### Credits Earned

##### One course equals .5 credit

	1 <sup>st</sup> Semester 2014-15	2 <sup>nd</sup> Semester 2014-2015	Summer 2015	Total
DLD	89.5	126.5	66.5*	282.5
ISD Health	0	0	44.0	44.0
Total	89.5	126.5	110.5	<b>326.5</b>

### 2015-16 ONLINE LEARNING

#### Student Count

	Fall 2015	Spring 2016	Summer 2016
DLD	189	286	159
ISD Health	0	0	99
Total	189	286	253*

\* During Summer 2016, there were 5 students who took both a DLD class and ISD Health.

#### Credits Earned

	Fall 2015	Spring 2016	Summer 2016	Total
DLD	96.5	148.5	96.0	341.0
ISD Health	0	0	49.0	49.0
Total	96.5	148.5	145	<b>390</b>

**Question 8**

Source: Senior Exit Survey

*In general, I felt safe in high school, particularly in classrooms so that I could risk being wrong and not be ridiculed or marginalized during my high school years*

<b>Strongly Agree/Agree</b>	<b>Issaquah High</b>	<b>Liberty</b>	<b>Skyline</b>
<b>2014</b>	85.5% 357 responses	86.5% 244 responses	79% 463 responses
<b>2015</b>	81.49% 443 responses	88% 231 responses	90% 446 responses
<b>2016</b>	82.28% 536 responses	85.96% 292 responses	85.04% 508 responses

**Question 9**

Source: Senior Exit Survey

*In those instances where I experienced a lack of success, I felt I was able to learn from the failure and adequately recover and eventually be successful.*

<b>Strongly Agree/Agree</b>	<b>Issaquah High</b>	<b>Liberty</b>	<b>Skyline</b>
<b>2014</b>	86% 358 responses	84% 244 responses	85% 464 responses
<b>2015</b>	82% 443 responses	82% 227 responses	86% 449 responses
<b>2016</b>	88.58% 536 responses	85.27% 292 responses	83.23% 509 responses

**High School and Middle School Learning Recommendations:**

[ISD Curriculum Standards](#)

[Liberty High School Course Guide](#)

[Middle School Advanced Language Arts \(self-select\)](#)

[Middle School Math Pathways \(self-select\)](#)

[Middle School Science Pathways \(self-select\)](#)

**WANIC - Washington Network of Innovative Careers**

2014-15 Academic Year																	
	Sports Med.	Auto. Tech.	Culinary	CISCO	Comp. & Engin.	HSC	Adv. Auto	Int'l Entrep.	F & EMS	HSC	Medical Careers	Dental Careers	Digipen VGP	DigiPen Anim.	DigiPen Draft	Total Students	Total by District
ISSAQUAH SD																	
Issaquah HS	38	6		1					2				2	3		52	
Liberty H		4		1					3	2			2			12	
Skyline										1			6	2		9	73
Available College Credits	4	16	9	20	8	21	10		14	21	4	6	15	15	15		

2015 Summer																
	Mobile Elect	Guitar Building	DP intro Anim	DP VG Dev	Radio TV	Comp Sci	DNA	Health careers	Health	DP VG Dev	DP intro VGP	DP intro Anim.	DP Cyber Sec	DP intro Robotics	Total Students	Total by District
Issaquah HS	1	1	4	11	3	5	2	1	1	2	4			1	36	
Liberty H			1	2		1		1					2		7	
Skyline			2	2		14	3	1	1	1	5	5			34	77

2015-16 Academic Year																			
	Sports Med.	Auto. Tech.	Culinary	CISCO	Comp. & Engin.	HSC	Adv. Auto	F & EMS	HSC	Medical Careers	Dental Careers	Digipen VGP	DigiPen Anim.	DigiPen Draft	Culinary	Total Students	Total by District		
ISSAQUAH SD																			
Issaquah HS	43	7						3				1	1	1	1	57			
Liberty H								2				2				4			
Skyline			1						1			3	3			8	69		
Available College Credits	10	16	16	20	8	21	10	14	21	15	6	15	15	15	16				
2016 Summer																			
	Radio/TV	DP VGProg	DP Arts&An	Comp Sci	CompSci	Culinary	CP Art&AN	DP Cyber	DP Robotics	DP Sound	DP VGDev	DP VGProg	DNA	Health	HC Expl	Intro Fire	Intro Med	Total Students	Total by District
Issaquah HS	1	5	6		1	2	1	2	1	1	2			2			2	26	
Liberty H		1	4											2	1		1	9	
Skyline		3	2	2		1		4	1	1	1	2		1	1	1		20	55

**6<sup>th</sup> Grade Self-select Charts in Math, Language Arts and Science (below)**

*Note:* The following three charts for 6<sup>th</sup> grade self-select courses do not include students in the 2014-15 school year who received instruction in these content areas outside the listed courses

**7th Grade Math Path Self Select for 2015-16****6.3 6<sup>th</sup> Grade Math Path Self Select**

Course Title	2014-15 Total # of students earning a grade	2014-15 CC6	2014-15 CC7/8	2014-15 CC8/Alg1	2015-16 Total # of students earning a grade	2015-16 CC6	2015-16 CC7/8	2015-16 CC8/Alg1
<b>Beaver Lake</b>	273	228	43	2	266	212	51	3
		83.5%	15.8%	.7%		79.7%	19.2%	1.1%
<b>Issaquah Middle</b>	245	202	41	2	257	231	26	0
		82.5%	16.7%	.8%		89.9%	10.1	0%
<b>Maywood Middle</b>	353	309	43	1	369	312	51	6
		87.5%	12.2%	.3%		84.6%	13.8%	1.6%
<b>Pacific Cascade</b>	317	260	56	1	376	286	87	3
		82%	17.7%	.3%		76.1%	23.1%	.8%
<b>Pine Lake</b>	284	227	53	4	319	244	73	2
		80%	18.6%	1.4%		76.5%	22.9%	.6%
<b>District Totals</b>	1472	1226	236	10	1587	1285	288	14
		83.3%	16%	.7%		81.0%	18.1%	.9%



**6.3 - 7<sup>th</sup> Grade Math Path Self Select for 2015-16**

<b>Course Title</b>	<b>2015-16 Total # of students earning a grade</b>	<b>2015-16 CC7</b>	<b>2015-16 CC7/8</b>	<b>2015-16 CC8/Alg1</b>
<b>Beaver Lake</b>	282	148	90	44
		52.5%	31.9%	15.6%
<b>Issaquah Middle</b>	342	188	94	60
		55.0%	27.5%	17.5%
<b>Maywood Middle</b>	359	222	97	40
		61.8%	27.1%	11.1%
<b>Pacific Cascade</b>	344	189	95	60
		55.9%	27.6%	17.4%
<b>Pine Lake</b>	291	147	86	58
		50.5%	29.6%	19.9%
<b>District Totals</b>	1618	894	462	262
		55.2%	28.6%	16.2%

**6.3 6<sup>th</sup> Grade Language Arts Path Self Select**

<b>Course Title</b>	<b>2014-15 Total # of students earning a grade</b>	<b>2014-15 Language Arts 6</b>	<b>2014-15 Adv Language Arts 6</b>	<b>2015-16 Total # of students earning a grade</b>	<b>2015-16 Language Arts 6</b>	<b>2015-16 Adv Language Arts 6</b>
<b>Beaver Lake</b>	272	203	69	264	183	81
		74.6%	25.4%		69.3%	30.7%
<b>Issaquah Middle</b>	245	148	97	256	182	74
		60.4%	39.6%		71.1%	28.9%
<b>Maywood Middle</b>	352	268	84	356	233	123
		76.1%	23.9%		65.4%	34.6%
<b>Pacific Cascade</b>	323	209	114	375	247	128
		64.7%	35.3%		65.9%	34.1%
<b>Pine Lake</b>	281	189	92	319	199	120
		67.3%	32.7%		62.4%	37.6%
<b>District Totals</b>	1473	1017	456	1570	1044	526
		69%	31%		66.5%	33.5%

6.3 6<sup>th</sup> Grade Science Path Self Select

Course Title	2014-15 Total # of students earning a grade	2014-15 Life Science	2014-15 Earth Space Science	2015-16 Total # of students earning a grade	2015-16 Life Science	2016-16 Earth Space Science
Beaver Lake	285	239	46	279	244	35
		83.9%	16.1%		88%	12.5%
Issaquah Middle	245	200	45	257	234	23
		81.6%	18.4%		91.1%	8.9%
Maywood Middle	362	330	32	376	331	45
		91.2%	8.8%		88.0%	12.0%
Pacific Cascade	331	289	42	390	334	56
		87.3%	12.7%		85.6%	14.4%
Pine Lake	296	252	44	323	275	48
		85.1%	14.9%		85.1%	14.9%
District Totals	1519	1310	209	1625	1418	207
		86.2%	13.8%		87.3%	12.7%

[Self-Select Data with 2015-16 Ethnicity/Race and Gender Distributions](#)5<sup>th</sup> and 8<sup>th</sup> Grades Exit Survey Data

- **5<sup>th</sup> Grade Exit Survey Questions 7 and 17**
  - [ISD 5th Grade Exit Survey results broken down by elementary school](#)

**Question 7**

Source: Fifth Grade Exit Survey

*When I struggle with something in school, I am able to learn from it, get past it, and eventually be successful.*

Strongly Agree/Agree	District Results For all Elementary Schools*
2014	93% 1,461 responded
2015	95% 1,441 responded
2016	93% 1,474 responded

\*Data duplicated in some of the elementary schools.

**Question 17**

Source: Fifth Grade Exit Survey

<i>I feel free to express my thoughts and opinions in my school.</i>	
<b>Strongly Agree/Agree</b>	<b>District Results For all Elementary Schools*</b>
<b>2014</b>	72% 1,436 responded
<b>2015</b>	74% 1,393 responded
<b>2016</b>	72% 1,474 responded

\*Data duplicated in some of the elementary schools.

**8<sup>th</sup> Grade Exit Survey Question 16 (question 32 in 2014)**

Source: Survey Monkey

<i>I feel free to express my thoughts and opinions in my classes</i>					
<b>Strongly Agree/Agree</b>	<b>BLMS</b>	<b>IMS</b>	<b>MMS</b>	<b>PCMS</b>	<b>PLMS</b>
<b>2013</b>	63% 262 responses	57% 183 responses	67% 228 responses	75.5% 102 responses	72% 239 responses
<b>2014</b>	69% 291 responses	69.5% 249 responses	68% 291 responses	70% 272 responses	83% 235 responses
<b>2015</b>	66% 275 responses	70% 227 responses	71% 268 responses	62% 258 responses	74% 228 responses
<b>2016</b>	68% 279 responses	62% 195 responses	73% 241 responses	77% 259 responses	73% 267 responses

**Panorama Survey Spring 2015 - Question 30 Grades 4, 7 and 9***When I don't reach my goal, I try again. (wording for grade 4)**If you fail to reach an important goal, how likely are you to try again? (wording for grades 7 and 9)*

	<b>District Results</b>
<b>Strongly Agree/Agree 2015 Baseline Grade 4</b>	90%* 1,327 responded
<b>Extremely Likely/Quite Likely 2015 Baseline Grade 7</b>	60%* 1,276 responded
<b>Extremely Likely/Quite Likely 2015 Baseline Grade 9</b>	59%* 1,239 responded

\*percentage represents number of students who responded strongly agree/agree and extremely likely/quite likely.

**Panorama Survey Spring 2016 - Question 30 Grades 4, 7 and 9**

<i>When I don't reach my goal, I try again.(wording for grade 4)</i> <i>If you fail to reach an important goal, how likely are you to try again?(wording for grades 7 and 9)</i>	
	<b>District Results</b>
<b>Strongly Agree/Agree 2016 Baseline Grade 4</b>	91%* 1,443 responded
<b>Extremely Likely/Quite Likely 2016 Baseline Grade 7 and 9**</b>	61%* 2,656 responded

\*percentage represents number of students who responded strongly agree/agree and extremely likely/quite likely.

\*\*Panorama reported 7<sup>th</sup> and 9<sup>th</sup> grades together.

**6.4 Understand the importance of adapting career, education and life goals to the demands of a rapidly changing world;**

We interpret 6.4 to mean students will be able to plan and adapt their career and life goals with an understanding that a rapidly changing world will require flexibility.

**Evidence:**

- Graduation Requirements
- Decision Research Post-Graduate Survey Question # 20—Item 6
- Senior Exit Interviews
- Tech Prep
- College and career goals are included in the High School and Beyond Plan

Graduation Requirements – High School and Beyond Plan:

- [Skyline](#)
- [Issaquah](#)
- [Liberty](#)

Other Links

- [OSPI High School and Beyond Plans](#)
- [2014-15 Course Catalog - Graduation Requirements](#)

## Decision Research Post-Graduate Survey Question 20—Item 6

*Upon graduation how prepared were you in seeking and getting a job.*

Graduating Class	% Prepared			% Not Sure			% Not Prepared		
	2011	2013	2015	2011	2013	2015	2011	2013	2015
6. Seeking, Getting a Job	53	43	57	27	34	19	20	23	23

Students are surveyed in the year following graduation.

## Senior Exit Interviews

- [Senior Exit Interview Questions – \(same questions for all high schools\)](#)

## Other Links:

- [Tech Prep on the ISD Website](#)
- [College and career goals are included in the High School and Beyond plan](#)

## 6.5 Learn and apply principles of sound financial management in order to support self and family;

We interpret 6.5 to mean students will know and apply effective and accurate strategies for personal and/or family financial stability.

## Evidence:

- Co-curricular Activities (DECA) and students enrolled in financial/economics/accounting
- Consumer/Financial Literacy in Social Studies
- Financial Literacy as part of the 8<sup>th</sup> grade curriculum for all students
- Financial Consumerism—Decision Research Post-Graduate Survey Question # 20—Items 3, 10

### 6.5 Participation in Financial Literacy Coursework

Number of Students Enrolled	2013-2014	2014-2015	2015-2016
DECA	410	537*	491
Finance Related Courses	413	472	501

\*2014-2015 Added IB Business & Management SL that was missing from previous year.

**High School Participation in Financial Literary Coursework 2015-16 School Year**

<b>School</b>	<b>Number of Students Enrolled</b>	<b>Total</b>
<b>Deca</b>		
IHS - Sales & Marketing 1 (BUS125)	69	
IHS - Sales & Marketing 2 (BUS225)	31	
IHS - Sales & Marketing 3 (BUS415)	11	111
LHS - Sales & Marketing 1 (BUS125)	83	
LHS - Sales & Marketing 2 (BUS225)	48	
LHS - Sales & Marketing 3 (BUS415)	20	151
SHS - Sales & Marketing 1 (BUS125)	102	
SHS - Sales/Marketing Store (BUS425)	12	
SHS - IB Business & Management SL (BUS651)	84	
SHS - IB Business & Management HL (BUS652)	31	229
Total		491
<b>Finance Related Courses</b>		
IHS - Financial Algebra (MTH305)	99	
IHS - Economics (SST515)	56	
IHS - Consumer Math (YRR259)	15	170
LHS - Economics (BUS360)	82	
LHS - Learn & Earn (BUS532)	146	
LHS - Financial Algebra (MTH305)	43	
LHS - Consumer Math (YRR259)	11	282
SHS - Economics (BUS360)	25	
SHS - Financial Algebra (MTH305)	24	49
Total		501

## Financial/Consumer Literacy in Social Studies

### Financial/Consumer Literacy descriptors

### Financial Literacy as part of the 8th grade curriculum for all students

#### Financial Consumerism

#### Decision Research Post-Graduate Survey Question 20

Item 3: *Upon graduation how prepared were you in working numerical problems/finances.*

Item 10: *Upon graduation how prepared were you in informed consumerism*

	% Prepared			% Not Sure			% Not Prepared		
Graduating Class	2011	2013	2015	2011	2013	2015	2011	2013	2015
3.Numerical Problems and Finances	68	67	67	14	19	15	17	14	19
10.Informed Consumerism	72	70	64	16	21	22	12	10	15

Students are surveyed in the year following graduation

### **6.6 Cooperate and collaborate within a diverse group of people in order to attain desired outcomes;**

We interpret 6.6 to mean students will acquire and apply the skills of collaboration and teamwork to achieve goals.

#### **Evidence:**

- Embedded in instructional strategies, Danielson Instructional Framework, curriculum, and classroom environment such as:
  - Everyday Math curriculum
  - Guided Language Acquisition Design (GLAD) instructional model
  - See Talk Apply Reflect (STAR) Protocol, a research instrument to measure Powerful Teaching and Learning (PTL)
  - National Board Certification Teacher program (NBCT), etc.
- Support for incoming freshman: SHS Link Crew, LHS Patriot Crew, IHS Eagle Crew Programs at all High Schools
- Extracurricular/Co-curricular Club, Activities, Sports\
- Decision Research Post-Graduate Survey Question # 20—Items 7 and 9

## Extra- and Co-Curricular Opportunities and Participation-Clubs/Activities

[Elementary and Middle Student Participation 2015-16 \(link\)](#)

<b>CLUBS/ACTIVITIES: Extra and Co-curricular Student Participation Rates (numbers of students) and number of clubs/activities. Students participating in multiple clubs/activities are counted more than once.</b>						
School Year	2013-14 rate & total	2013-14 #clubs/activities	2014-15 rate & total	2014-15 #clubs/activities	2015-16 rate & total	2015-16 #clubs/activities
Elem rate	7,002	134	6,146	149	6,256	145
Elem total	8,722		9,017		9,184	
Middle rate	3,509	72	2,859	44	3,107	73
Middle total	4,328		4,439		4,678	
High rate	4,637	139	5,223	131	5,882	178
High total	5,200		5,368		5,385	
Total rate	15,148	345	14,228	324	15,245	396
Total Enrollment	18,250		18,824		19,254	

## Decision Research Post-Graduate Survey Question 20

Item 7: *Upon graduation how prepared were you: Understanding National/World problems?*  
 and Item 9: *Upon graduation, how prepared were you in: Social Relations?*

	% Prepared			% Not Sure			% Not Prepared		
Graduating Class	2011	2013	2015	2011	2013	2015	2011	2013	2015
7. World and National problems	64	72	68	19	9	17	16	19	15
9. Social Relations	86	82	77	8	14	11	7	4 or less	12

Students are surveyed in the year following graduation.



### 6.7 Establish post-high school goals that extend their K-12 learning to attainable next levels of education or training;

We interpret 6.7 to mean students will be able to articulate and apply their future educational goals.

#### Evidence:

- High School and Beyond post-secondary training and career goals are part of each student's High School and Beyond Plan
- Post Secondary Data – Decision Research and Education Research and Development Center (EDRC)

[OSPI - High School and Beyond post-secondary training and career goals are part of each student's High School and Beyond Plan](#)

**Post secondary enrollment of the students who took the survey** Source: Decision Research Survey

Graduation Year	Attending Post-Secondary Full or Part Time	Type of Post-Secondary Enrollment			
		4 Year College or University	Community College	Trade or Tech School	Other/Don't Know
<b>2007 N=324</b>	87%	69%	27%	3%	1%
<b>2009 N=332</b>	86%	68%	27%	4%	1%
<b>2011 N=333</b>	80%	68%	28%	3%	1%
<b>2013 N=345</b>	84%	69%	27%	2%	2%
<b>2015 N=332</b>	84%	71%	23%	3%	3%

[ERDC - 2015 High School Graduates Enrolled in Postsecondary Education](#)

[ERDC Website - High School Feedback Reports \(Click on Statewide Comparison and select Issaquah\)](#)

**Capacity Building:**

“Resiliency/grit/take a risk” from Gibson Ek Students for the 2018 monitoring report

*Board acceptance:*