

Gibson Ek High School Class of 2021

Graduation requirements are based on the Washington State Administrative Code, Issaquah School District Board Policy, Issaquah School District Regulations, and individual high school requirements. Our procedures serve to organize the operations of the school in a fair and equitable manner and to provide access to strong instruction, connectivity to schools, citizenship as a contributing member of a community, resiliency for growth, and personal expression. The following standards are applied in accordance with these decision-making bodies and are a list of the standards relating to the earning of credit, making academic progress and participation in extra-curricular activities.

WASHINGTON STATE & ISSAQUAH SCHOOL DISTRICT GRADUATION REQUIREMENTS

The Washington State Board of Education has granted Gibson Ek High School a four year waiver through 2021 from state subject and credit requirements for high school graduation. Students attending Gibson Ek High School will meet requirements for graduation by meeting competencies rather than credits. To be eligible to graduate in Washington, high school students must pass specific state exams, earn all required state and local credits (credit waiver for Gibson Ek students), and successfully complete a high school and beyond plan. Please be aware that graduation requirements for all classes may change depending on action by the Washington State Legislature. To participate in the graduation ceremony students must meet all state, district and school requirements.

Learning Goals and Competencies

Gibson Ek is authorized by the Washington State Board of Education (SBE) to graduate students based on mastery of competencies rather than credits and the competencies are aligned with Common Core State Standards and admissions expectations of selective baccalaureate colleges in Washington and nationally. The competencies are clustered within five interdisciplinary Learning Goals representing the skills, core knowledge, and attributes of effective learners prepared for college and career.

LEARNING GOALS	COMPETENCIES
COMMUNICATION	Understanding; Collaboration and Engagement; Expression and Representation; Evaluation and Research
QUANTITATIVE REASONING	Interpretation; Representation; Calculation; Application and Analysis
EMPIRICAL REASONING	Design and Conduct Investigation; Scientific Knowledge and Theories; Mathematics and Computational Thinking; Construct and Defend Arguments
SOCIAL REASONING	Critical Issues and Events; Geography and Environment; Institutions, Systems, and Government; Human Behavior and Expression
PERSONAL QUALITIES	Creativity and Innovation; Productive Mindset; Reflective Learning; Community Engagement and Leadership
INTERNSHIPS	Participation in Internship Program
HEALTH AND WELLNESS PLAN	Students manage a health and wellness plan through their Personalized Learning Plan
TECHNOLOGY REQUIREMENT	Students must pass an approved technology course, demonstrate technology proficiency through project work or pass the technology proficiency test

Personalized Learning Plans and High School and Beyond Plan

Each student will have a Personalized Learning Plan which documents student learning experiences; charts student progress toward meeting competencies; tracks student goals; manages time logs and includes calendars. Students also have a High School and Beyond Plan which includes plans for post-secondary education or training and career. Students shall create their High School and Beyond Plan through a district provided website called Career Cruising. In cooperation with parents, guardians, mentors and school staff, the students will share and revise their plans to accommodate changing interests, abilities and goals. Students will share their goals and learning experiences four times per year during exhibitions as well as through other formative assessments.

State Assessments

Requirements are met by meeting standard on Subject area assessments