

#### GP-4

a. The Board's annual planning cycle will conclude each year on the last day of ~~August~~ June so that administrative planning and budgeting can be based on accomplishing at least a 12 month segment of the Board's most recent statement of long-term Ends.

d. The consent agenda enables the Board to efficiently deal with matters that have been delegated to the Superintendent, but by law must be approved by the Board. Throughout the year, the Board will attend to consent agenda items as expeditiously as possible. Items routinely assigned to the consent agenda include:

1) Meeting minutes, personnel action, business transactions, expense vouchers, gifts, travel requests, ~~textbook~~ adoptions s of core instructional materials, and intergovernmental agreements.

#### GP-5—Add

G. The President serves as the official spokesperson when soliciting or receiving legal advice.

#### GP-7

1. Board committees are to help the Board do its job as defined in policy GP-8, not to help or advise the staff. Board Committees ordinarily will assist the Board by preparing policy alternatives, implications and recommendations for Board deliberation. In keeping with the Board's broader focus, Board committees normally will not have direct dealings with current District operations.

6. Board Committees will be used sparingly and ordinarily in an ad hoc capacity.

#### GP-8

A committee is a Board committee only if its existence and charge come from Board action, regardless of whether Board members sit on the committee. Unless otherwise stated, a Board committee ceases to exist as soon as its task is complete.

#### B/SL-2

Only officially passed motions of the Board are binding on the Superintendent. Accordingly: 1. Directions or instructions of individual Board members, officers, or committees are not binding on the Superintendent except in rare instances when the Board has specifically authorized such exercise of authority. 2. In the case of Board members or committees requesting information or assistance without Board authorization, those requests can be brought to the Superintendent or designees as defined by the Superintendent ~~members of the Superintendent's succession plan and the Communications~~

~~Director, cc'ing the Superintendent.~~ The Superintendent can refuse such requests that are, in the Superintendent's opinion, disruptive or require a significant amount of staff time or funds.

#### **B/SL-4**

3. As long as the Superintendent uses any reasonable interpretation of the Board's Ends and Executive Limitations policies, the Superintendent is authorized to establish all further District ~~policies~~ regulations, make all decisions, take all actions, establish all practices and develop all activities subject to approval by the Board where required by law. Such decisions of the Superintendent shall have full force and authority as if decided by the Board.

#### **EL-8**

13. Inform the Board of any significant changes in District ~~policies~~ regulations, either deletions, additions or amendments.

#### **EL-10**

Accordingly, the Superintendent may not:

1. Change the basic grade level configuration of schools (K-5 elementary schools, 6-8 middle schools, and 9-12 high schools) used in the district without Board approval.
2. Make significant changes to any secondary school building schedule configuration (e.g. block schedule, 6-period day, semester or trimester schedule) without Board approval.

#### **EL-15**

2. Provide and implement a comprehensive technology plan that directs the outcomes and priorities for the expenditure of technology resources.