

ENDS 6: Life Management

Monitoring Report

May 25, 2016

Students will live healthy, satisfying, and productive lives.

Interpretation:

- We interpret **students** to mean all students in our K-12 educational system and students who have recently graduated.
- We interpret **live healthy lives** to mean our students will make informed and appropriate choices regarding their physical, social and emotional condition.
- We interpret **live satisfying lives** to mean our students will demonstrate self-assurance about one's ability to accomplish his/her personal grade level goals and plan for post-secondary pursuits.
- We interpret **live productive lives** to mean students will progress through their K-12 learning experience, meeting grade level appropriate behavioral, social/emotional, and academic standards and apply those skills to their goals in life.

Reasonable progress: We have confidence that students are meeting the targets of Ends 6 when they progress through our K-12 educational system, engage themselves in the academic and co-curricular opportunities provided, and apply their acquired knowledge to make informed and healthy life choices. The monitoring report will also demonstrate that students' academic experiences prepare them for a wide range of post-secondary opportunities (of their choosing) and empower them to make informed decisions regarding their goals in life.

Students will:

6.1 Understand and apply principles of sound physical, mental and emotional health, nutrition, hygiene, and fitness;

We interpret 6.1 to mean students will move through the K-12 system experiencing curricular and co-curricular activities that will strengthen their understanding and application of principles of sound physical, mental and emotional health, nutrition, hygiene, and fitness.

Evidence:

- Healthy Youth Survey (6th, 8th, 10th, 12th grade)
- Graduation Rates and Requirements
- Elementary and Middle School Physical Education/Health and Fitness Curriculum and Requirements Aligned with State Standards
- Decision Research Post-Graduate Survey Question # 20: Items 8,9,11. (8. Avoiding Drug/Alcohol and Abuse, 9. Social Relationships and 11. Sex and Health Issues.)

Healthy Youth Survey Data

[Link to Healthy Youth Survey on the ISD Website](#)

[Healthy Youth Survey Power Point Presentation by Dennis Wright](#)

For each chart, the following percentages apply for 8th, 10th and 12th grades.

| Healthy Youth Survey Data Question: "Current Illegal Drug Use:" Percent of students who have used illegal drugs in the past 30 days. * | | | |
|--|--------------------------|--|-------------------------|
| Grade | 2010 | 2012 | 2014 |
| 8 | 2% (91% took survey)* | 2% (90% took survey) | 1% (86% took survey) |
| 10 | 4% (79% took survey)* | 5% (76% took survey) | 4% (75% took Survey) |
| 12 | 6% (61% took survey)* | IHS 6% (65% took survey) LHS 6% (54% took survey) | 6% (59% took survey) |

*Data does not include alcohol or tobacco.

| Healthy Youth Survey Data Question: "Current Cigarette Smoking:" Percent of students who report smoking cigarettes in the past 30 days. | | | |
|---|--------------------------|--|--------------------------|
| Grade | 2010 | 2012 | 2014 |
| 6 | 0% (92% took Survey) | 0% (91% took Survey) | 0% (90% took survey) |
| 8 | 4% (91% took survey) | 3% (90% took survey) | 1% (86% took survey) |
| 10 | 6% (79% took survey) | 6% (76% took survey) | 6% (75% took survey) |
| 12 | 13% (61% took survey) | IHS 6% (65% took survey) LHS 9% (54% took survey) | 10% (59% took survey) |

Healthy Youth Survey Data

Question: "Current Alcohol Use:" Percent of students who report having drunk a glass, can, or bottle of alcohol in the past 30 days.

| Grade | 2010 | 2012 | 2014 |
|-------|--------------------------|--|--------------------------|
| 6 | 1% (92% took survey) | 1% (91% took survey) | 1% (90% took survey) |
| 8 | 8% (91% took survey) | 6% (90% took survey) | 3% (86% took survey) |
| 10 | 27% (79% took survey) | 21% (76% took survey) | 17% (75% took survey) |
| 12 | 43% (61% took survey) | IHS 43% (65% took survey) LHS 45% (54% took survey) | 38% (59% took survey) |

Healthy Youth Survey Data

Question: "Bullying:" Percent of students who report being bullied in the past 30 days.

| Grade | 2010 | 2012 | 2014 |
|-------|--------------------------|--|--------------------------|
| 6 | 26% (92% took survey) | 25% (91% took survey) | 27% (90% took survey) |
| 8 | 30% (91% took survey) | 28% (90% took survey) | 28% (86% took survey) |
| 10 | 25% (79% took survey) | 26% (76% took survey) | 19% (75% took survey) |
| 12 | 16% (61% took survey) | IHS 16% (65% took survey) LHS 14% (54% took survey) | 15% (59% took survey) |

Healthy Youth Survey Data

Question: "Feeling Safe at School:" Percent of students who agree that they feel safe at school.

| Grade | 2010 | 2012 | 2014 |
|-------|--------------------------|--|--------------------------|
| 6 | 93% (92% took survey) | 93% (91% took survey) | 92% (90% took survey) |
| 8 | 91% (91% took survey) | 89% (90% took survey) | 91% (86% took survey) |
| 10 | 92% (79% took survey) | 89% (76% took survey) | 90% (75% took survey) |
| 12 | 92% (61% took survey) | IHS 93% (65% took survey) LHS 91% (54% took survey) | 93% (59% took survey) |

Healthy Youth Survey Data

Question: "Depression:" Percent of students who report being severely depressed in the past year.

| Grade | 2010 | 2012 | 2014 |
|-------|--------------------------|--|--------------------------|
| 8 | 19% (91% took survey) | 17% (90% took survey) | 20% (86% took survey) |
| 10 | 23% (79% took survey) | 29% (76% took survey) | 29% (75% took survey) |
| 12 | 22% (61% took survey) | IHS 26% (65% took survey) LHS 31% (54% took survey) | 30% (59% took survey) |

Healthy Youth Survey Data

Question: "Opportunities for Involvement:" Percent of students who agree that they have lots of chances for involvement in school activities.

| Grade | *2010 | 2012 | 2014 |
|-------|---------------------------|--|--------------------------|
| 8 | 95% (91% took survey) | 93% (90% took survey) | 96% (86% took survey) |
| 10 | 96% (79% took survey) | 96% (76% took survey) | 95% (75% took survey) |
| 12 | 95% (61% took survey) | IHS 97% (65% took survey) LHS 94% (54% took survey) | 95% (59% took survey) |

*State summary report on this question changed calculation method in 2010 to only include (YES!) answers and not (yes) combined. Our 2010 data still combines the (YES!) and (yes) as has been done in previous years.

Healthy Youth Survey Data

Question: "60 Minutes of Physical Activity per Day:" Percent of students who report being physically active 60 minutes per day.

| Grade | 2010 | 2012 | 2014 |
|-------|---------------------------|---|--------------------------|
| 6 | 32% (92% took survey) | 32% (91% took survey) | 30% (90% took survey) |
| 8 | 26% (91% took survey) | 30% (90% took survey) | 34% (86% took survey) |
| 10 | 16% (79% took survey) | 20% (76% took survey) | 22% (75% took survey) |
| 12 | 18% (61% took survey) | IHS 21% (65% took survey) LHS 13 % (54% took survey) | 18% (59% took survey) |

Graduation rates and requirements—See 6.2 evidence

[Elementary and Middle School Physical Education/Health and Fitness Curriculum and Requirements Aligned with State Standards](#)

Decision Research Post-Graduate Survey Question 20—Items 8, 9, 11

Upon graduation, how prepared did you feel in each of the following areas, ***regardless of where*** you acquired the knowledge and skills

Percentages are rounded. Students are surveyed in the year following graduation.

| Graduating Class | % Prepared | | | % Not Sure | | | % Not Prepared | | |
|------------------------------|------------|------|------|------------|------|------|----------------|------|------|
| | 2011 | 2013 | 2015 | 2011 | 2013 | 2015 | 2011 | 2013 | 2015 |
| 8. Avoiding Drug/Alcohol Use | 82 | 75 | 78 | 12 | 17 | 11 | 7 | 9 | 10 |
| 9. Social Relations | 86 | 82 | 77 | 8 | 14 | 11 | 7 | 4 | 12 |
| 11. Sex and Health Issues | 89 | 84 | 85 | 6 | 12 | 10 | 5 | 4 | 4 |

6.2 Identify challenging personal goals and develop, evaluate and implement plans to achieve them;

We interpret 6.2 to mean students will be able to articulate their personal goal(s) and plan for implementation.

Evidence:

- Senior Exit Interviews
- High School and Beyond Plan—College and career goals are included in the High School and Beyond Plan.
- Graduation Rates (table) and Requirements (Policy 2410)
- High School IEP with Transition Plans
- Decision Research Post-Graduate Survey Question # 20—Item 6. Seeking and Getting a Job

Senior Exit Interviews

- [Senior Exit Interview Questions - \(same questions for all high schools\)](#)

High School and Beyond Plan

- [Skyline](#)
- [Issaquah](#)
- [Liberty](#)
- [Tiger](#)

Other Links

- [OSPI High School and Beyond Plans](#)
- [2014-15 Course Catalog - Graduation Requirements](#)

Graduation Rates – Source: OSPI School Report Card and K12 Data and Reports

| | % On-time Adjusted 4 year cohort | % Extended Adjusted 5 year cohort |
|----------------------|--|---|
| Class of 2013 | 92.9 | 94.3 |
| Class of 2014 | 92.0 | 93.4 |
| Class of 2015 | 92.0 | |

High School IEP with Transition Plans

- [Issaquah Post-School Special Education Data 2013-14](#)
- [Issaquah and State: Special Education Grads vs. Non-Grads 2013-14](#)
 - [Issaquah 3 year overview 2013-14](#)
 - [Issaquah 2013-14 Post School Outcomes 2013-14](#)
- [Issaquah Post-School Data by Disability 2013-14](#)
- [Issaquah Post-School Special Education Data by Gender 2013-14](#)

Decision Research Post-Graduate Survey Question 20—Item 6

Upon graduation how prepared were you in seeking and getting a job.

| Graduating Class | % Prepared | | | % Not Sure | | | % Not Prepared | | |
|------------------------------|------------|------|------|------------|------|------|----------------|------|------|
| | 2011 | 2013 | 2015 | 2011 | 2013 | 2015 | 2011 | 2013 | 2015 |
| 6. Seeking, Getting a Job | 53 | 43 | 57 | 27 | 34 | 19 | 20 | 23 | 23 |

Students are surveyed in the year following graduation.

6.3 Be resilient, take informed risks, deal constructively with failure, and be flexible and adaptable to change;

We interpret 6.3 to mean students will persist in their education pursuits by adjusting to changing circumstances and challenges throughout their K-12 experience.

Evidence:

- Secondary Summer school enrollment/Students taking classes for grade improvement
- Juniors and Seniors enrolled in AP, IB, College in the High School enrollments, Running Start, online learning courses
- Extended Grad rates- see 6.2 evidence
- Senior Exit Survey questions 8 and 9
- Learning recommendations
- Number of Students Enrolled in WaNIC (Washington Network of Innovative Careers)
- Sixth grade self-select for math, language arts, and science
- Fifth Grade Exit Survey data questions 7 and 17
- Eighth Grade Exit Survey data questions 16
- Panorama Survey Data

Summer School Enrollments

| | 2013 | 2014 | 2015 |
|-----------------------|---------------------------------|---------------------------------|---------------------------------|
| Middle School Program | 32 | 75 | 50 students 62 enrollments |
| High School Program | 301 | 348 | 266 students 336 enrollments |
| Online | 226 students 244 enrollments | 199 students 220 enrollments | 208 students 230 enrollments |

AP/IB/CHS Students and Enrollments

Percentage of 11th and 12th grade student enrolled in AP, IB and/or College in the High School courses. This chart reflects the number of individual students who take an AP or IB course. Students are not double counted.

| School | Student in AP/IB/CHS | | | Total Student Count | | | % Enrolled | | |
|---------------|----------------------|---------|---------|---------------------------------|---------------------------------|------------------------------------|------------|---------|---------|
| | 2012-13 | 2013-14 | 2014-15 | Oct 1, 2012 Student Count | Oct 1, 2013 Student Count | Oct 1, 2014 Student Count | 2012-13 | 2013-14 | 2014-15 |
| Issaquah High | 427 | 409 | 489 | 931 | 917 | 976 | 45.9% | 44.6% | 50.1% |
| Liberty High | 367 | 373 | 388 | 528 | 563 | 587 | 69.5% | 66.3% | 66.1% |
| Skyline High | 635 | 600 | 606 | 929 | 910 | 901 | 68.4% | 65.9% | 67.6% |
| Total | 1,429 | 1,372 | 1,483 | 2,388 | 2,390 | 2,464 | 59.8% | 57.4% | 60.2% |

Students Enrolled in Running Start (unduplicated)

| School | 2012-13 | 2013-14 | 2014-15 | | | | |
|-------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---------------------|---------------|---------------------|---------------|
| Grade Level | 11 th & 12 th | 11 th & 12 th | 11 th & 12 th | 11 th ** | % of Students | 12 th ** | % of Students |
| Issaquah High (enrollment) | 148 | 192 | 193 | 75 (533) | 13.6% | 118 (443) | 26.6% |
| Liberty High (enrollment) | 53 | 63 | 89 | 35 (315) | 11.1% | 54 (272) | 19.9% |
| Skyline High (enrollment) | 132 | 150 | 136 | 57 (462) | 12.3% | 79 (439) | 18.0% |
| Total (enrollment) | 333 | 405 | 418 | 167 (1330) | 12.6% | 251 (1154) | 21.8% |

*Total Enrolled taken from Oct 1st P223 for 2014-15

**Students who received a grade in Running Start for the 2014-15 school year

Students Enrollment in Running Start Full Time/Part Time (duplicated)

| 2014-15 School Year | Fall | | Winter | | Spring | |
|------------------------|-------------------------------------|-----------|------------------------|-----------|-------------------------|-----------|
| | P223 Oct 1 st Enrollment | | P223 Feb 1st Enrolment | | P223 May 1st Enrollment | |
| | Part Time | Full Time | Part Time | Full Time | Part Time | Full Time |
| Issaquah High | 119 | 70 | 101 | 70 | 91 | 67 |
| Liberty High | 29 | 66 | 23 | 68 | 25 | 67 |
| Skyline High | 41 | 98 | 38 | 98 | 37 | 96 |
| Total | 189 | 234 | 162 | 236 | 153 | 230 |

Report shows students enrolled on the date shown.

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Online Courses - Percentage of 7th through 12th grade students enrolled in OSPI/DLD or ISD online courses as of October 1

| School | Students in online course | | | Total Student Count | | | % Enrolled | | |
|--------------------|---------------------------|------------|------------|---------------------|-------------|-------------|--------------|--------------|--------------|
| | 2012-13 | 2013-14 | 2014-15 | 2012-13 | 2013-14 | 2014-15 | 2012-13 | 2013-14 | 2014-15 |
| Beaver Lake MS | 0 | 1 | 2 | 581 | 572 | 590 | 0.00% | 0.17% | 0.34% |
| Issaquah MS | 0 | 0 | 0 | 508 | 522 | 533 | 0.00% | 0.00% | 0.00% |
| Maywood MS | 6 | 3 | 2 | 601 | 623 | 640 | 1.00% | 0.48% | 0.31% |
| Pacific Cascade MS | 0 | 0 | 1 | 519 | 569 | 605 | 0.00% | 0.00% | 0.17% |
| Pine Lake MS | 1 | 1 | 0 | 580 | 574 | 556 | 0.17% | 0.17% | 0.00% |
| Issaquah High | 30 | 63 | 45 | 1961 | 1966 | 2042 | 1.53% | 3.20% | 2.20% |
| Liberty High | 52 | 29 | 38 | 1223 | 1181 | 1216 | 4.25% | 2.46% | 3.13% |
| Skyline High | 85 | 82 | 73 | 1940 | 1959 | 2040 | 4.38% | 4.19% | 3.58% |
| Tiger Mt | 5 | 4 | 12 | 99 | 90 | 69 | 5.05% | 4.44% | 17.39% |
| Total | 179 | 183 | 173 | 8012 | 8056 | 8291 | 2.23% | 2.27% | 2.09% |

2014-15 ONLINE LEARNING

Student and Enrollment Count

| | 1 st Semester 2014-15 | 2 nd Semester 2015 | Summer 2015 |
|-------------------------------|--|-------------------------------------|-----------------------|
| DLD (enrollment) | 193 (203) | 248 (271) | 123 (138) |
| ISD Health (enrollment) | 0 | 0 | 93 (93) |
| Total (enrollment) | 193 (203) | 248 (271) | 208* (231) |

* During Summer 2015, there were 6 students who took both a DLD class and ISD Health; and there was 1 student who took two DLD courses and ISD Health.

Credits Earned

One course equals .5 credit

| | 1 st Semester 2014-15 | 2 nd Semester 2014-2015 | Summer 2015 | Total |
|--------------|-------------------------------------|---------------------------------------|----------------|--------------|
| DLD | 89.5 | 126.5 | 66.5* | 282.5 |
| ISD Health | 0 | 0 | 44.0 | 44.0 |
| Total | 89.5 | 126.5 | 110.5 | 326.5 |

Question 8

Source: Senior Exit Survey

In general, I felt safe in high school, particularly in classrooms so that I could risk being wrong and not be ridiculed or marginalized during my high school years

| Strongly Agree/Agree | Issaquah High | Liberty | Skyline | Tiger Mountain |
|-----------------------------|-------------------------|------------------------|----------------------|-----------------------|
| 2013 | 89% 427 responses | 86% 246 responses | 85% 467 responses | 91% 11 responses |
| 2014 | 85.5% 357 responses | 86.5% 244 responses | 79% 463 responses | --- |
| 2015 | 81.49% 443 responses | 88% 231 responses | 90% 446 responses | 86% 14 responses |

Question 9

Source: Senior Exit Survey

In those instances where I experienced a lack of success, I felt I was able to learn from the failure and adequately recover and eventually be successful.

| Strongly Agree/Agree | Issaquah High | Liberty | Skyline | Tiger Mountain |
|-----------------------------|----------------------|----------------------|----------------------|-----------------------|
| 2013 | 86% 425 responses | 86% 246 responses | 86% 465 responses | 91% 11 responses |
| 2014 | 86% 358 responses | 84% 244 responses | 85% 464 responses | --- |
| 2015 | 82% 443 responses | 82% 227 responses | 86% 449 responses | 86% 14 responses |

High School and Middle School Learning Recommendations:

[ISD Curriculum Standards](#)

[Liberty High School Course Guide](#)

[Middle School Advanced Language Arts \(self-select\)](#)

[Middle School Math Pathways \(self-select\)](#)

[Middle School Science Pathways \(self-select\)](#)

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Enrollment in WaNIC, 2014-15 School Year
(source: WaNIC)

| 2014-15 Academic Year | | | | | | | | | | | | | | | | | |
|---------------------------|--------------|-----------------|---------------|-----------|----------------|----------|-----------|----------------|---------|-----------|-----------------|----------------|--------------|-------------------|----------------|-------------------|-------------------|
| | Sports Med. | Auto. Tech. | Culinary | CISCO | Comp. & Engin. | HSC | Adv. Auto | Int'l Entrep. | F & EMS | HSC | Medical Careers | Dental Careers | Digipen VGP | DigiPen Anim. | DigiPen Draft | Total Students | Total by District |
| ISSAQUAH SD | | | | | | | | | | | | | | | | | |
| Issaquah HS | 38 | 6 | | 1 | | | | | 2 | | | | 2 | 3 | | 52 | |
| Liberty H | | 4 | | 1 | | | | | 3 | 2 | | | 2 | | | 12 | |
| Skyline | | | | | | | | | | 1 | | | 6 | 2 | | 9 | 73 |
| Available College Credits | 4 | 16 | 9 | 20 | 8 | 21 | 10 | | 14 | 21 | 4 | 6 | 15 | 15 | 15 | | |
| | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | |
| 2015 Summer | | | | | | | | | | | | | | | | | |
| | Mobile Elect | Guitar Building | DP intro Anim | DP VG Dev | Radio TV | Comp Sci | DNA | Health careers | Health | DP VG Dev | DP intro VGP | DP intro Anim. | DP Cyber Sec | DP intro Robotics | Total Students | Total by District | |
| Issaquah HS | 1 | 1 | 4 | 11 | 3 | 5 | 2 | 1 | 1 | 2 | 4 | | | 1 | 36 | | |
| Liberty H | | | 1 | 2 | | 1 | | 1 | | | | | 2 | | 7 | | |
| Skyline | | | 2 | 2 | | 14 | 3 | 1 | 1 | 1 | 5 | 5 | | | 34 | 77 | |

6th Grade Math Path Self Select for 2014-15

| Course Title | CC6 | CC7/8 | CC8/Alg1 |
|--|------|-------|----------|
| Beaver Lake | 228 | 43 | 2 |
| P223 Oct 1st Enrollment - 283 | 81% | 15% | .7% |
| Issaquah Middle | 202 | 41 | 2 |
| P223 Oct 1st Enrollment - 243 | 83% | 17% | .8% |
| Maywood Middle | 309 | 43 | 1 |
| P223 Oct 1st Enrollment - 377 | 82% | 11% | .3% |
| Pacific Cascade | 260 | 56 | 1 |
| P223 Oct 1st Enrollment - 319 | 82% | 18% | .3% |
| Pine Lake | 227 | 53 | 4 |
| P223 Oct 1st Enrollment - 292 | 77% | 18% | 1% |
| District Totals | 1226 | 236 | 10 |
| P223 Oct 1st Enrollment - 1514 | 81% | 16% | .7% |

6th Grade Language Arts Path Self Select for 2014-15

| Course Title | Language Arts 6 | Adv Language Arts 6 |
|--|-----------------|---------------------|
| Beaver Lake | 203 | 69 |
| P223 Oct 1st Enrollment - 283 | 72% | 24% |
| Issaquah Middle | 148 | 97 |
| P223 Oct 1st Enrollment - 243 | 61% | 40% |
| Maywood Middle | 268 | 84 |
| P223 Oct 1st Enrollment - 377 | 71% | 22% |
| Pacific Cascade | 209 | 114 |
| P223 Oct 1st Enrollment - 319 | 66% | 36% |
| Pine Lake | 189 | 92 |
| P223 Oct 1st Enrollment - 292 | 65% | 32% |
| District Totals | 1017 | 456 |
| P223 Oct 1st Enrollment - 1514 | 67% | 30% |

6th Grade Science Path Self Select for 2014-15

| Course Title | Life Science | Earth Space Science |
|--|--------------|---------------------|
| Beaver Lake | 239 | 46 |
| P223 Oct 1st Enrollment - 283 | 84% | 16% |
| Issaquah Middle | 200 | 45 |
| P223 Oct 1st Enrollment - 243 | 82% | 19% |
| Maywood Middle | 330 | 32 |
| P223 Oct 1st Enrollment - 377 | 88% | 8.4% |
| Pacific Cascade | 289 | 42 |
| P223 Oct 1st Enrollment - 319 | 91% | 13% |
| Pine Lake | 252 | 44 |
| P223 Oct 1st Enrollment - 292 | 86% | 15% |
| District Totals | 1310 | 209 |
| P223 Oct 1st Enrollment - 1514 | 87% | 14% |

5th and 8th Grades Exit Survey data

- **5th Grade Exit Survey Questions 7 and 17**
 - [ISD 5th Grade Exit Survey results broken down by elementary school](#)

Question 7

Source: Fifth Grade Exit Survey

When I struggle with something in school, I am able to learn from it, get past it, and eventually be successful.

| Strongly Agree/Agree | District Results For all Elementary Schools* |
|-----------------------------|---|
| 2014 | 93% 1,461 responded |
| 2015 | 95% 1,441 responded |

*Data duplicated in some of the elementary schools.

Question 17

Source: Fifth Grade Exit Survey

I feel free to express my thoughts and opinions in my school.

| Strongly Agree/Agree | District Results For all Elementary Schools* |
|-----------------------------|---|
| 2014 | 72% 1,436 responded |
| 2015 | 74% 1,393 responded |

*Data duplicated in some of the elementary schools.

8th Grade Exit Survey Question 16 (question 32 in 2014)

Source: Survey Monkey

I feel free to express my thoughts and opinions in my classes

| Strongly Agree/Agree | BLMS | IMS | MMS | PCMS | PLMS |
|-----------------------------|----------------------|------------------------|----------------------|------------------------|----------------------|
| 2013 | 63% 262 responses | 57% 183 responses | 67% 228 responses | 75.5% 102 responses | 72% 239 responses |
| 2014 | 69% 291 responses | 69.5% 249 responses | 68% 291 responses | 70% 272 responses | 83% 235 responses |
| 2015 | 66% 275 responses | 70% 227 responses | 71% 268 responses | 62% 258 responses | 74% 228 responses |

Panorama Survey Spring 2015 - Question 30 Grades 4, 7 and 9*When I don't reach my goal, I try again. (wording for grade 4)**If you fail to reach an important goal, how likely are you to try again? (wording for grades 7 and 9)*

| | District Results |
|--|--|
| Strongly Agree/Agree 2015 Baseline Grade 4 | 90% 1,327 responded |
| Extremely Likely/Quite Likely 2015 Baseline Grade 7 | 60% 2,483 7 th and 9 th graders responded |
| Extremely Likely/Quite Likely 2015 Baseline Grade 9 | 59% 2483 7 th and 9 th graders responded |

6.4 Understand the importance of adapting career, education and life goals to the demands of a rapidly changing world;

We interpret 6.4 to mean students will be able to plan and adapt their career and life goals with an understanding that a rapidly changing world will require flexibility.

Evidence:

- Bridges Career Surveys
 - Interest Assessment
 - Skills and Abilities Assessment
- Graduation Requirements
- Decision Research Post-Graduate Survey Question # 20—Item 6
- Senior Exit Interviews
- College and career goals are included in the High School and Beyond Plan

Graduation Requirements – High School and Beyond Plan:

- [Skyline](#)
- [Issaquah](#)
- [Liberty](#)
- [Tiger](#)

Other Links

- [OSPI High School and Beyond Plans](#)
- [2014-15 Course Catalog - Graduation Requirements](#)

Decision Research Post-Graduate Survey Question 20—Item 6

Upon graduation how prepared were you in seeking and getting a job.

| Graduating Class | % Prepared | | | % Not Sure | | | % Not Prepared | | |
|---------------------------|------------|------|------|------------|------|------|----------------|------|------|
| | 2011 | 2013 | 2015 | 2011 | 2013 | 2015 | 2011 | 2013 | 2015 |
| 6. Seeking, Getting a Job | 53 | 43 | 57 | 27 | 34 | 19 | 20 | 23 | 23 |

Students are surveyed in the year following graduation.

Senior Exit Interviews

- [Senior Exit Interview Questions - \(same questions for all high schools\)](#)

Other Links:

- [Tech Prep on the ISD Website](#)
- [College and career goals are included in the High School and Beyond plan](#)

6.5 Learn and apply principles of sound financial management in order to support self and family;

We interpret 6.5 to mean students will know and apply effective and accurate strategies for personal and/or family financial stability.

Evidence:

- Co-curricular Activities (DECA) and students enrolled in financial/economics/accounting
- Consumer/Financial Literacy in Social Studies
- Financial Literacy as part of the 8th grade curriculum for all students
- Financial Consumerism—Decision Research Post-Graduate Survey Question # 20—Items 3, 10

Participation in Financial Literacy Coursework

| Number of Students Enrolled | 2013 | 2014 | 2015 |
|-----------------------------|------|------|------|
| DECA | 449 | 410 | 537* |
| Finance Related Courses | 432 | 413 | 472 |

*Added IB Business & Management SL that was missing from previous years.

High School Participation in Financial Literacy Coursework 2014-15 School Year

| School | Number of Students Enrolled | Total |
|--|------------------------------------|--------------|
| Deca | | |
| IHS - Sales & Marketing 1 (BUS125) | 93 | |
| IHS - Sales & Marketing 2 (BUS225) | 30 | |
| IHS - Sales & Marketing 3 (BUS414) | 8 | 131 |
| | | |
| LHS - Sales & Marketing 1 (BUS125) | 90 | |
| LHS - Sales & Marketing 2 (BUS225) | 41 | |
| LHS - Sales & Marketing 3 (BUS415) | 19 | 150 |
| | | |
| SHS - Sales & Marketing 1 (BUS125) | 90 | |
| SHS - Sales/Marketing Store (BUS425) | 11 | |
| SHS - IB Business & Management HL (BUS651) | 108 | |
| SHS - IB Business & Management HL (BUS652) | 47 | 256 |
| | | |
| Total | | 537 |
| Finance Related Courses | | |
| IHS - Financial Algebra (MTH305) | 96 | |
| IHS - Economics (SST515) | 23 | |
| IHS - Consumer Math (YRR259) | 9 | 128 |
| | | |
| LHS - Economics (BUS360) | 90 | |
| LHS - Learn & Earn (BUS532) | 154 | |
| LHS - Financial Algebra (MTH305) | 32 | |
| LHS - Consumer Math (YRR259) | 10 | 286 |
| | | |
| SHS – Economics (MTH305) | 33 | |
| SHS - Financial Algebra (MTH305) | 25 | 58 |
| | | |
| Total | | 472 |

Financial/Consumer Literacy in Social Studies

Financial/Consumer Literacy descriptors

Financial Literacy as part of the 8th grade curriculum for all students

Financial Consumerism

Decision Research Post-Graduate Survey Question 20

Item 3: *Upon graduation how prepared were you in working numerical problems/finances.*

Item 10: *Upon graduation how prepared were you in informed consumerism*

| | % Prepared | | | % Not Sure | | | % Not Prepared | | |
|-----------------------------------|------------|------|------|------------|------|------|----------------|------|------|
| Graduating Class | 2011 | 2013 | 2015 | 2011 | 2013 | 2015 | 2011 | 2013 | 2015 |
| 3.Numerical Problems and Finances | 68 | 67 | 67 | 14 | 19 | 15 | 17 | 14 | 19 |
| 10.Informed Consumerism | 72 | 70 | 64 | 16 | 21 | 22 | 12 | 10 | 15 |

Students are surveyed in the year following graduation

6.6 Cooperate and collaborate within a diverse group of people in order to attain desired outcomes;

We interpret 6.6 to mean students will acquire and apply the skills of collaboration and teamwork to achieve goals.

Evidence:

- Embedded in instructional strategies, Danielson Instructional Framework, curriculum, and classroom environment such as:
 - Everyday Math curriculum
 - Guided Language Acquisition Design (GLAD) instructional model
 - See Talk Apply Reflect (STAR) Protocol, a research instrument to measure Powerful Teaching and Learning (PTL)
 - National Board Certification Teacher program (NBCT), etc.
- Support for incoming freshman: SHS Link Crew, LHS Patriot Crew, IHS Eagle Crew Programs at all High Schools
- Extracurricular/Co-curricular Club, Activities, Sports\
- Decision Research Post-Graduate Survey Question # 20—Items 7 and 9

Extra- and Co-Curricular Opportunities and Participation-Clubs/Activities

| CLUBS/ACTIVITIES: Extra and Co-curricular Student Participation Rates (numbers of students) and number of clubs/activities. Students participating in multiple clubs/activities are counted more than once. | | | | | | |
|--|----------------------------|------------------------------|----------------------------|------------------------------|----------------------------|------------------------------|
| School Year | 2012-13 rate & total | 2012-13 #clubs/activities | 2013-14 rate & total | 2013-14 #clubs/activities | 2014-15 rate & total | 2014-15 #clubs/activities |
| Elem rate | 5,625 | 136 | 7,002 | 134 | 6,146 | 149 |
| Elem total | 8,583 | | 8,722 | | 9,017 | |
| Middle rate | 2,943 | 83 | 3,509 | 72 | 2,859 | 44 |
| Middle total | 4,156 | | 4,328 | | 4,439 | |
| High rate | 4,353 | 113 | 4,637 | 139 | 5,223 | 131 |
| High total | 5,138 | | 5,200 | | 5,368 | |
| Total rate | 12,921 | 332 | 15,148 | 345 | 13,813 | 323 |
| Total Enrollment | 17,877 | | 18,250 | | 18,824 | |

Decision Research Post-Graduate Survey Question 20

Item 7: *Upon graduation how prepared were you: Understanding National/World problems?* and Item 9: *Upon graduation, how prepared were you in: Social Relations?*

| Graduating Class | % Prepared | | | % Not Sure | | | % Not Prepared | | |
|--------------------------------|------------|------|------|------------|------|------|----------------|-----------|------|
| | 2011 | 2013 | 2015 | 2011 | 2013 | 2015 | 2011 | 2013 | 2015 |
| 7. World and National problems | 64 | 72 | 68 | 19 | 9 | 17 | 16 | 19 | 15 |
| 9. Social Relations | 86 | 82 | 77 | 8 | 14 | 11 | 7 | 4 or less | 12 |

Students are surveyed in the year following graduation.

6.7 Establish post-high school goals that extend their K-12 learning to attainable next levels of education or training;

We interpret 6.7 to mean students will be able to articulate and apply their future educational goals.

Evidence:

- High School and Beyond post-secondary training and career goals are part of each student's High School and Beyond Plan
- Post Secondary Data – Decision Research and Education Research and Development Center (EDRC)

[OSPI - High School and Beyond post-secondary training and career goals are part of each student's High School and Beyond Plan](#)

Post secondary enrollment of the students who took the survey

Source: Decision Research Survey

| Graduation Year | % 4-Yr College/Univ. | % Community College | % Trade/Tech School | % Other/ Don't Know |
|------------------------|---------------------------------|--------------------------------|--------------------------------|--------------------------------|
| 2007 N=324 | 69 | 27 | 3 | 1 |
| 2009 N=332 | 68 | 27 | 4 | 1 |
| 2011* N=333 | 68 | 28 | 3 | 1 |
| 2013 N=345 | 69 | 27 | 2 | 2 |
| 2015 N=332 | 71 | 23 | 3 | 3 |

*Of the 81% of the students who reported being in school full or part time, this chart represents a percentage of the type of school attended.

What percentage of 2012 high school graduates enrolled in postsecondary education?

**Table 1. Student enrollment by type of institution
Enrolled in Postsecondary Ed**

| District | Total | Washington | | | | Total | Out of State | | | | HS Graduates | % Going to College |
|------------------|------------|------------|-------------|------------|-------------|------------|--------------|-------------|------------|-------------|--------------|--------------------|
| | | Public 4yr | Private 4yr | Public 2yr | Private 2yr | | Public 4yr | Private 4yr | Public 2yr | Private 2yr | | |
| Issaquah | 73% | 40% | 7% | 27% | 0-1% | 27% | 13% | 13% | 0-1% | 0-1% | 1080 | 83% |
| Statewide | 83% | 31% | 5% | 47% | 0-1% | 17% | 7% | 8% | 2% | 0-1% | 66241 | 60% |

What percentage of 2013 high school graduates enrolled in postsecondary education?

**Table 1. Student enrollment by type of institution
Enrolled in Postsecondary Ed**

| District | Total | Washington | | | | Total | Out of State | | | | HS Graduates | % Going to College |
|------------------|------------|------------|-------------|------------|-------------|------------|--------------|-------------|------------|-------------|--------------|--------------------|
| | | Public 4yr | Private 4yr | Public 2yr | Private 2yr | | Public 4yr | Private 4yr | Public 2yr | Private 2yr | | |
| Issaquah | 70% | 41% | 7% | 23% | 0-1% | 30% | 15% | 13% | 2% | 0-1% | 1202 | 86% |
| Statewide | 82% | 31% | 5% | 45% | 0-1% | 18% | 7% | 8% | 3% | 0-1% | 66103 | 62% |

What percentage of 2014 high school graduates enrolled in postsecondary education?

**Table 1. Student enrollment by type of institution
Enrolled in Postsecondary Ed**

| District | Total | Washington | | | | Total | Out of State | | | | HS Graduates | % Going to College |
|------------------|------------|------------|-------------|------------|-------------|------------|--------------|-------------|------------|-------------|--------------|--------------------|
| | | Public 4yr | Private 4yr | Public 2yr | Private 2yr | | Public 4yr | Private 4yr | Public 2yr | Private 2yr | | |
| Issaquah | 72% | 40% | 6% | 25% | 0-1% | 28% | 15% | 12% | 0-1% | 0-1% | 1206 | 84% |
| Statewide | 82% | 31% | 5% | 45% | 0-1% | 18% | 8% | 8% | 2% | 0-1% | 65881 | 61% |

Capacity Building:

Board acceptance: