The Superintendent shall not fail to maintain a management system that ensures challenging and relevant opportunities for all students to achieve at levels defined in the Board's Ends policies.

Accordingly, the Superintendent may not fail to:

1.  Ensure that instructional programs are based on a comprehensive and objective review of best instructional practices research.

2.  Align curriculum and the base instructional program with academic standards that meet or exceed state standards.

3.  Ensure that the instructional program includes opportunities for students to develop talents and interests in more specialized areas.

4.  Ensure that the instructional program addresses the different learning styles and needs of students of various backgrounds and abilities.

5.  Encourage new and innovative programs based on research, carefully monitoring and evaluating the effectiveness of all such programs.

6.  Ensure that all instructional programs, including both content and practice, are uniformly implemented, regularly monitored, and modified as necessary to assure the continuing effectiveness.

7.  Select textbooks and instructional materials that advance the achievement of the Board's Ends policies and that achieve consistency and articulation of the curriculum by course and program.

8.  Maintain a procedure for reviewing materials and textbooks upon formal request by a parent or other stakeholder.

9.  Supply adequate core materials necessary for implementation of instructional program.

10. Ensure appropriate and timely input from students, parents, community members, teachers, administrators, and other staff members involved in the instructional program as textbooks are reviewed and selected.

11. Share with the Board, on an annual basis, data-driven plans for improvement at each school.

12. Integrate technology into content areas across all grade levels where appropriate.

13. Assure the implementation of the Transitional Bilingual Instruction Program.