

Issaquah School District Highly Capable Selection Process and Continuum of Services K-2

Kindergarten			
Grade Level	Screener	Eligibility/Selection Assessment	Continuum of Services/Program Delivery Options
K	Group Screener CogAT Administered by the classroom teacher to all students Three sessions- 15 minutes each	CogAT Administered by SAGE teacher ITBS, Stanford, or other district selected achievement test <ul style="list-style-type: none"> • Reading • Math (Must use Multiple Measures in identification process)	Reading —Differentiation in the classroom- Leveled Readers Math- <ul style="list-style-type: none"> • Differentiation in the classroom • 30 minutes per week Pull-out or Push-in May include: acceleration or clustering

1st Grade			
Grade Level	Screener	Eligibility/Selection Assessment	Continuum of Services/Program Delivery Options
1	<i>New Students only</i> Review of available past/current achievement and cognitive test results CogAT Screener	CogAT Administered by SAGE teacher ITBS, Stanford, or other district selected achievement test <ul style="list-style-type: none"> • Reading • Math (Must use Multiple Measures in identification process)	Reading —Differentiation in the classroom- Leveled Readers Math- <ul style="list-style-type: none"> • Differentiation in the classroom • 1 hour per week Pull-out or Push-in May include: acceleration or clustering

2nd Grade			
Grade Level	Screener	Eligibility/Selection Assessment	Continuum of Services/Program Delivery Options
2	Group Screener Staff screens all students	CogAT ITBS, Stanford, or other district selected achievement test <ul style="list-style-type: none"> • Reading • Math SOI Administered to all students by the classroom teacher (Must use Multiple Measures in identification process)	Reading —Differentiation in the classroom- Leveled Readers Math- <ul style="list-style-type: none"> • Differentiation in the classroom • 1 hour per week Pull-out or Push-in May include: acceleration or clustering