

Issaquah School District Highly Capable Selection Process and Continuum of Services 6-8

6th Grade			
Grade Level	 Screener	Eligibility/Selection Assessment	Continuum of Services/Program Delivery Options
6	<p>No group screener</p> <p>Review of available past/current achievement and cognitive test results</p>	<p>CogAT (Online)</p> <p>ITBS, Stanford, or other district selected achievement test (online)</p> <ul style="list-style-type: none"> • Math • Reading <p>Administered by Principal or identified proctor</p> <p>(Must use Multiple Measures in identification process)</p>	<p>Enhanced or Accelerated curriculum available in academic areas:</p> <p>Math—compacted classes: CC7/CC8 or exceptional path, CC8/Algebra 1</p> <p>Language Arts—Advanced Language Arts</p> <p>Science—Path II, Earth & Space Science</p> <p>May include: Differentiation in the classroom and/ or clustering</p> <p>Social/emotional support: designated staff member reviews schedule, monitors and confers with students throughout the year</p>

7th Grade			
Grade Level	 Screener	Eligibility/Selection Assessment	Continuum of Services/Program Delivery Options
7	<p>No group screener</p> <p>Review of available past/current achievement and cognitive test results</p>	<p>CogAT (Online)</p> <p>ITBS, Stanford, or other district selected achievement test (online)</p> <ul style="list-style-type: none"> • Math • Reading <p>Administered by Principal or identified proctor</p> <p>(Must use Multiple Measures in identification process)</p>	<p>Enhanced or Accelerated curriculum available in academic areas:</p> <p>Math—compacted classes: CC8/Algebra 1 or exceptional path, CC Geometry</p> <p>Language Arts—Advanced Language Arts</p> <p>Science—Path II, Physical Science</p> <p>May include: Differentiation in the classroom and/ or clustering</p> <p>Social/emotional support: designated staff member reviews schedule, monitors and confers with students throughout the year</p>

8th Grade			
Grade Level	 Screener	Eligibility/Selection Assessment	Continuum of Services/Program Delivery Options
8	<p>No group screener</p> <p>Review of available past/current achievement and cognitive test results</p>	<p>CogAT (Online)</p> <p>ITBS, Stanford, or other district selected achievement test (online)</p> <ul style="list-style-type: none"> • Math • Reading <p>Administered by Principal or identified proctor</p> <p>(Must use Multiple Measures in identification process)</p>	<p>Enhanced or Accelerated curriculum available in academic areas:</p> <p>Math—compacted classes: CC Geometry or exceptional path, CC Algebra 2</p> <p>Language Arts—Advanced Language Arts</p> <p>Science—Path II, High School Biology</p> <p>May include: Differentiation in the classroom and/ or clustering</p> <p>Social/emotional support: designated staff member reviews schedule, monitors and confers with students throughout the year</p>