

Issaquah School District Highly Capable Selection Process and Continuum of Services for 3-5

3rd Grade			
Grade Level	Screener	Eligibility/Selection Assessment	Continuum of Services/Program Delivery Options
3	<p>No group screener</p> <p><i>New Students only</i> Review of available past/current achievement and cognitive test results</p>	<p>CogAT and SOI Administered by SAGE teacher</p> <p>ITBS, Stanford, or other district selected achievement test</p> <ul style="list-style-type: none"> • Math • Reading <p>(Must use Multiple Measures in identification process)</p>	<p><u>MERLIN:</u> Enhanced or Accelerated curriculum in all academic areas</p> <p><u>Pull-out (SAGE):</u> Reading—Differentiation in the classroom- Leveled Readers</p> <p>Math-</p> <ul style="list-style-type: none"> • Differentiation in the classroom • 2 hours per week Pull-out <p>May include: acceleration or clustering</p>

4th Grade			
Grade Level	Screener	Eligibility/Selection Assessment	Continuum of Services/Program Delivery Options
4	<p>No group screener</p> <p>Review of available past/current achievement and cognitive test results</p>	<p>CogAT and SOI Administered by SAGE teacher</p> <p>ITBS, Stanford, or other district selected achievement test</p> <ul style="list-style-type: none"> • Math • Reading <p>(Must use Multiple Measures in identification process)</p>	<p><u>MERLIN:</u> Enhanced or Accelerated curriculum in all academic areas</p> <p><u>Pull-out (SAGE):</u> Reading—Differentiation in the classroom- Leveled Readers</p> <p>Math-</p> <ul style="list-style-type: none"> • Differentiation in the classroom • 2 hours per week Pull-out <p>May include: acceleration or clustering</p>

5th Grade			
Grade Level	Screener	Eligibility/Selection Assessment	Continuum of Services/Program Delivery Options
5	<p>No group screener</p> <p>Review of available past/current achievement and cognitive test results</p>	<p>CogAT and SOI Administered by SAGE teacher</p> <p>ITBS, Stanford, or other district selected achievement test</p> <ul style="list-style-type: none"> • Math • Reading <p>(Must use Multiple Measures in identification process)</p>	<p><u>MERLIN:</u> Enhanced or Accelerated curriculum in all academic areas</p> <p><u>Pull-out (SAGE):</u> Reading—Differentiation in the classroom- Leveled Readers</p> <p>Math-</p> <ul style="list-style-type: none"> • Differentiation in the classroom • 2 hours per week Pull-out <p>May include: acceleration or clustering</p>