

ENDS 6: Life Management

Monitoring Report

May 27, 2015

Students will live healthy, satisfying, and productive lives.

Interpretation:

- We interpret **students** to mean all students in our K-12 educational system and students who have recently graduated.
- We interpret **live healthy lives** to mean our students will make informed and appropriate choices regarding their physical, social and emotional condition.
- We interpret **live satisfying lives** to mean our students will demonstrate self-assurance about one's ability to accomplish his/her personal grade level goals and plan for post-secondary pursuits.
- We interpret **live productive lives** to mean students will progress through their K-12 learning experience, meeting grade level appropriate behavioral, social/emotional, and academic standards and apply those skills to their goals in life.

Reasonable progress: We have confidence that students are meeting the targets of Ends 6 when they progress through our K-12 educational system, engage themselves in the academic and co-curricular opportunities provided, and apply their acquired knowledge to make informed and healthy life choices. The monitoring report will also demonstrate that students' academic experiences prepare them for a wide range of post-secondary opportunities (of their choosing) and empower them to make informed decisions regarding their goals in life.

Students will:

6.1 Understand and apply principles of sound physical, mental and emotional health, nutrition, hygiene, and fitness;

We interpret 6.1 to mean students will move through the K-12 system experiencing curricular and co-curricular activities that will strengthen their understanding and application of principles of sound physical, mental and emotional health, nutrition, hygiene, and fitness.

Evidence:

- Healthy Youth Survey (6th, 8th, 10th, 12th grade)
- Graduation Rates and Requirements
- Elementary and Middle School Physical Education/Health and Fitness Curriculum and Requirements Aligned with State Standards
- Decision Research Post-Graduate Survey Question # 20—Items 8. Avoiding Drug/Alcohol and Abuse, 9. Social Relation, and 11. Sex and Health Issues.)

[Elementary and Middle School Physical Education/Health and Fitness Curriculum and Requirements Aligned with State Standards](#)

Graduation rates and requirements—See 6.2 evidence

*Starting with the year 2010, data does not include alcohol or tobacco

Healthy Youth Survey Data				
Question: "Current Illegal Drug Use:" Percent of students who have used illegal drugs in the past 30 days.				
Grade	2008	2010	2012	2014
8	4% (92% took survey)	2% (91% took survey)*	2% (90% took survey)	1% (86% took Survey)
10	15% (75% took survey)	4% (79% took survey)*	5% (76% took survey)	4% (75% took Survey)
12	25% (57% took survey)	6% (61% took survey)*	IHS 6% (65% took survey) LHS 6% (54% took survey)	6% (59% took Survey)

Healthy Youth Survey Data				
Question: "Current Cigarette Smoking:" Percent of students who report smoking cigarettes in the past 30 days.				
Grade	2008	2010	2012	2014
6	1% (94% took survey)	0% (92% took Survey)	0% (91% took Survey)	0% (90% took Survey)
8	2% (92% took survey)	4% (91% took survey)	3% (90% took survey)	1% (86% took Survey)
10	9% (75% took survey)	6% (79% took survey)	6% (76% took survey)	6% (75% took Survey)
12	16% (57% took survey)	13% (61% took survey)	IHS 6% (65% took survey) LHS 9% (54% took survey)	10% (59% took Survey)

Healthy Youth Survey Data				
Question: "Current Alcohol Use:" Percent of students who report having drunk a glass, can, or bottle of alcohol in the past 30 days.				
Grade	2008	2010	2012	2014
6	2% (94% took survey)	1% (92% took Survey)	1% (91% took Survey)	1% (90% took Survey)
8	10% (92% took survey)	8%(91% took survey)	6% (90% took survey)	3% (86% took Survey)
10	24% (75% took survey)	27% (79% took survey)	21% (76% took survey)	17% (75% took Survey)
12	45% (57% took survey)	43% (61% took survey)	IHS 43% (65% took survey) LHS 45% (54% took survey)	38% (59% took Survey)

Healthy Youth Survey Data				
Question: "Bullying:" Percent of students who report being bullied in the past 30 days.				
Grade	2008	2010	2012	2014
6	27% (94% took survey)	26% (92% took Survey)	25% (91% took Survey)	27% (90% took Survey)
8	27% (92% took survey)	30% (91% took survey)	28% (90% took survey)	28% (86% took Survey)
10	25% (75% took survey)	25% (79% took survey)	26% (76% took survey)	19% (75% took Survey)
12	16% (57% took survey)	16% (61% took survey)	IHS 16% (65% took survey) LHS 14% (54% took survey)	15% (59% took Survey)

Healthy Youth Survey Data				
Question: "Feeling Safe at School:" Percent of students who agree that they feel safe at school.				
Grade	2008	2010	2012	2014
6	94% (94% took survey)	93% (92% took Survey)	93% (91% took Survey)	92% (90% took Survey)
8	91% (92% took survey)	91% (91% took survey)	89% (90% took survey)	91% (86% took Survey)
10	88% (75% took survey)	92% (79% took survey)	89% (76% took survey)	90% (75% took Survey)
12	92% (57% took survey)	92% (61% took survey)	IHS 93% (65% took survey) LHS 91% (54% took survey)	93% (59% took Survey)

Healthy Youth Survey Data				
Question: "Depression:" Percent of students who report being severely depressed in the past year.				
Grade	2008	2010	2012	2014
8	16% (92% took survey)	19% (91% took survey)	17% (90% took survey)	20% (86% took Survey)
10	23% (75% took survey)	23% (79% took survey)	29% (76% took survey)	29% (75% took Survey)
12	24% (57% took survey)	22% (61% took survey)	IHS 26% (65% took survey) LHS 31% (54% took survey)	30% (59% took Survey)

Healthy Youth Survey Data				
Question: "Opportunities for Involvement:" Percent of students who agree that they have lots of chances for involvement in school activities.				
Grade	2008	*2010	2012	2014
8	94% (92% took survey)	95% (91% took survey)	93% (90% took survey)	96% (86% took Survey)
10	95% (75% took survey)	96% (79% took survey)	96% (76% took survey)	95% (75% took Survey)
12	96% (57% took survey)	95% (61% took survey)	IHS 97% (65% took survey) LHS 94% (54% took survey)	95% (59% took Survey)

*State summary report on this question changed calculation method in 2010 to only include (YES!) answers and not (yes) combined. Our 2010 data still combines the (YES!) and (yes) as has been done in previous years.

Healthy Youth Survey Data				
Question: "60 Minutes of Physical Activity per Day:" Percent of students who report being physically active 60 minutes per day. *New Question as of 2008				
Grade	*2008	2010	2012	2014
6	27% (94% took survey)	32% (92% took Survey)	32% (91% took Survey)	30% (90% took Survey)
8	18% (92% took survey)	26% (91% took survey)	30% (90% took survey)	34% (86% took Survey)
10	18% (75% took survey)	16% (79% took survey)	20% (76% took survey)	22% (75% took Survey)
12	14% (57% took survey)	18% (61% took survey)	IHS 21% (65% took survey) LHS 13 % (54% took survey)	18% (59% took Survey)

Decision Research Post-Graduate Survey Question 20—Items 8,9,11

Upon graduation, how prepared did you feel in each of the following areas, ***regardless of where*** you acquired the knowledge and skills

Graduating Class	% Prepared				% Not Sure				% Not Prepared		
	2009	2011	2013		2009	2011	2013		2009	2011	2013
8. Avoiding Drug/Alcohol Use	81	82	75		15	12	17		4	7	9
9. Social Relations	87	86	82		9	8	14		4	7	4
11. Sex and Health Issues	89	89	84		9	6	12		2	5	4

Percentages are rounded. Students are surveyed in the year following graduation.

6.2 Identify challenging personal goals and develop, evaluate and implement plans to achieve them;

We interpret 6.2 to mean students will be able to articulate their personal goal(s) and plan for implementation.

Evidence:

- Senior Culminating Project
- High School and Beyond Plan—College and career goals are included in the High School and Beyond Plan.
- Graduation Rates (table) and Requirements (Policy 2410)
- High School IEP with Transition Plans
- Decision Research Post-Graduate Survey Question # 20—Item 6. Seeking and Getting a Job

Senior Culminating Projects

- [Skyline](#)
- [Issaquah](#)
- [Liberty](#)
- [Tiger](#)

Other Links

- [OSPI High School and Beyond Plans](#)
- [Graduation Requirements](#)
- [Issaquah Post School Special Education 2012-13](#)
 - [Issaquah and State: Special Education Graduates vs. Non-Graduates](#)

- [Issaquah Post-School Data by Disability](#)
- [Issaquah Post-School Special Education Data by Gender](#)
- [Issaquah Special Education Graduates vs. Non-Graduates](#)

Graduation Rates

Source: OSPI School Report Card

	% On-time Adjusted 4 year cohort	% Extended Adjusted 5 year cohort
Class of 2010/Baseline	92.7	94.5
Class of 2011	91.1	93.3
Class of 2012	91.8	94.7
Class of 2013	92.9	

Decision Research Post-Graduate Survey Question 20—Item 6

Upon graduation how prepared were you in seeking and getting a job.

Graduating Class	% Prepared				% Not Sure				% Not Prepared			
	2009	2011	2013		2009	2011	2013		2009	2011	2013	
6. Seeking, Getting a Job	54	53	43		22	27	34		24	20	23	

Students are surveyed in the year following graduation.

6.3 Be resilient, take informed risks, deal constructively with failure, and be flexible and adaptable to change;

We interpret 6.3 to mean students will persist in their education pursuits by adjusting to changing circumstances and challenges throughout their K-12 experience.

Evidence:

- Secondary Summer school enrollment/Students taking classes for grade improvement
- Juniors and Seniors enrolled in AP, IB, College in the High School enrollments, Running Start, online learning courses
- Extended Grad rates- see 6.2 evidence

- Senior Exit Survey questions 8 and 9
- Learning recommendations

Question 8

Source: Senior Exit Survey

<i>In general, I felt safe in high school, particularly in classrooms so that I could risk being wrong and not be ridiculed or marginalized during my high school years</i>				
Strongly Agree/Agree	Issaquah High	Liberty	Skyline	Tiger Mountain
2012 Baseline	87% 323 responses	84% 220 responses	84% 425 responses	93% 15 responses
2013	89% 427 responses	86% 246 responses	85% 467 responses	91% 11 responses
2014	85.5% 357 responses	86.5 244 responses	79% 463 responses	---

Question 9

Source: Senior Exit Survey

<i>In those instances where I experienced a lack of success, I felt I was able to learn from the failure and adequately recover and eventually be successful.</i>				
Strongly Agree/Agree	Issaquah High	Liberty	Skyline	Tiger Mountain
2012 Baseline	87% 321 responses	77% 219 responses	82% 425 responses	80% 15 responses
2013	86% 425 responses	86% 246 responses	86% 465 responses	91% 11 responses
2014	86% 358 responses	84% 244 responses	84.9% 464 responses	---

- High School and Middle School Learning Recommendations:
 - [ISD Curriculum Standards](#)
 - [Liberty High School Course Guide](#)
 - [Middle School Advanced Language Arts \(self-select\)](#)
 - [Middle School Math Pathways \(self-select\)](#)
 - [Middle School Science Pathways \(self-select\)](#)

Summer School Enrollment						
	2009	2010	2011	2012	2013	2014
Middle School Program	41	44	36	42	32	75
High School Program	135	191	182	216	301	348
Online				278 students 317 enrollments	226 students 244 enrollments	199 students 220 enrollments

Score Card Information

Percentage of 11th and 12th grade student enrolled in AP, IB and/or College in the High School courses
 This chart reflects the number of individual students who take an AP or IB course. Students are not double counted.

School	Student in AP/IB/CHS		Total Student Count		% Enrolled	
	2012-13	2013-14	2012-13	2013-14	2012-13	2013-14
Issaquah High	427	409	931	917	45.9%	44.6%
Liberty High	367	373	528	563	69.5%	66.3%
Skyline High	635	600	929	910	68.4%	65.9%
Total	1429	1372	2388	2390	59.8%	57.4%

Enrollment in Running Start

School	2012-2013 School Year	2013 – 2014 School Year
Issaquah High	148	192
Liberty High	53	63
Skyline High	132	150
Total	333	405

Score Card Information – Online Courses						
Percentage of 7th through 12th grade students enrolled in OSPI/DLD or ISD online courses as of October 1						
School	Students in online course		Total Student Count		% Enrolled	
	2012-13	2013-14	2012-13	2013-14	2012-13	2013-14
Beaver Lake MS	0	1	581	572	0.00%	0.17%
Issaquah MS	0	0	508	522	0.00%	0.00%
Maywood MS	6	0	601	623	1.00%	0.00%
Pacific Cascade MS	0	0	519	569	0.00%	0.00%
Pine Lake MS	1	0	580	574	0.17%	0.00%
Issaquah High	30	62	1961	1966	1.53%	3.15%
Liberty High	52	29	1223	1181	4.25%	2.46%
Skyline High	85	82	1940	1959	4.38%	4.19%
Tiger Mt	5	4	99	90	5.05%	4.44%
Total	179	178	8012	8056	2.23%	2.21%

6.4 Understand the importance of adapting career, education and life goals to the demands of a rapidly changing world;

We interpret 6.4 to mean students will be able to plan and adapt their career and life goals with an understanding that a rapidly changing world will require flexibility.

Evidence:

- Bridges Career Surveys
 - Interest Assessment
 - Skills and Abilities Assessment
- Graduation Requirements
- Decision Research Post-Graduate Survey Question # 20—Item 6
- Culminating Projects Exit Interviews
- College and career goals are included in the High School and Beyond Plan

Decision Research Post-Graduate Survey Question 20—Item 6

Upon graduation how prepared were you in seeking and getting a job.

Graduating Class	% Prepared				% Not Sure				% Not Prepared			
	2009	2011	2013		2009	2011	2013		2009	2011	2013	
6. Seeking, Getting a Job	54	53	43		22	27	34		24	20	23	

Students are surveyed in the year following graduation.

Culminating Projects Exit Interviews

- [Skyline](#)
- [Issaquah](#)
- [Liberty](#)

Other Links:

- [Tech Prep on the ISD Website](#)
- [College and career goals are included in the High School and Beyond plan](#)

Graduation Requirements - Senior Culminating Projects:

- [Skyline](#)
- [Issaquah](#)
- [Liberty](#)
- [Tiger](#)

Other Links

- [OSPI High School and Beyond Plans](#)
- [Graduation Requirements](#)

6.5 Learn and apply principles of sound financial management in order to support self and family;

We interpret 6.5 to mean students will know and apply effective and accurate strategies for personal and/or family financial stability.

Evidence:

- Co-curricular Activities (DECA) and students enrolled in financial/economics/accounting
- Consumer/Financial Literacy in Social Studies
- Financial Consumerism—Decision Research Post-Graduate Survey Question # 20—Items 3, 10
- Financial literacy as part of the 8th grade curriculum for all students

[Financial/Consumer Literacy in Social Studies](#)

[Financial/Consumer Literacy descriptors](#)

[Financial Literacy as part of the 8th grade curriculum for all students](#)

Financial Consumerism

Decision Research Post-Graduate Survey Question 20

Item 3: *Upon graduation how prepared were you in working numerical problems/finances.*

Item 10: *Upon graduation how prepared were you in informed consumerism*

Graduating Class	% Prepared			% Not Sure			% Not Prepared		
	2009	2011	2013	2009	2011	2013	2009	2011	2013
3.Numerical Problems and Finances	72	68	67	10	14	19	16	17	14
10.Informed Consumerism	77	72	70	12	16	21	10	12	10

Students are surveyed in the year following graduation

Participation in Financial Literacy Coursework				
Number of Students Enrolled	2010-11	2011-12	2012-13	2013-14
DECA	457	387	449	410
Finance Related Courses	184	222	432	413

High School Participation in Financial Literacy Coursework 2013-14 School Year		
	Number of Students Enrolled	Total
DECA Courses		
IHS - Sales & Marketing 1 (BUS125)	92	
IHS - Sales & Marketing 2 (BUS225)	45	137
LHS - Sales & Marketing 1 (BUS125)	63	
LHS - Sales & Marketing 2 (BUS225)	34	
LHS - Sales & Marketing 3 (BUS415)	12	
LHS - Sales/Marketing Store (BUS425)	6	115
SHS - Sales & Marketing 1 (BUS125)	89	
SHS - Sales/Marketing Store (BUS425)	18	
SHS - IB Business & Management HL	51	158
Total		410
Finance Related Courses		
IHS - Financial Algebra (MTH305)	63	
IHS - Economics (SST515)	67	
IHS - Consumer Math (YRR259)	7	137
LHS - Economics (BUS360)	77	
LHS - Learn & Earn (BUS532)	146	
LHS - Financial Algebra (MTH305)	26	
LHS - Consumer Math (YRR259)	4	253
SHS - Financial Algebra (MTH305)	23	23
Total		413

6.6 Cooperate and collaborate within a diverse group of people in order to attain desired outcomes;

We interpret 6.6 to mean students will acquire and apply the skills of collaboration and teamwork to achieve goals.

Evidence:

Embedded in instructional strategies, Danielson Instructional Framework, curriculum, and classroom environment such as:

- Everyday Math curriculum
- Guided Language Acquisition Design (GLAD) instructional model
- See Talk Apply Reflect (STAR) Protocol, a research instrument to measure Powerful Teaching and Learning (PTL)
- National Board Certification Teacher program (NBCT), etc.
- Link Crew Program at all High Schools. Link Crew participating students help support incoming freshman.
- Extracurricular/Co-curricular Club, Activities, Sports
- Decision Research Post-Graduate Survey Question # 20—Items 7,

Extra- and Co-Curricular Opportunities and Participation-Clubs/Activities

*Previous reports included athletic s at the Middle School Level. 2012 data does not include sports in clubs/activities

CLUBS/ACTIVITIES: Extra and Co-curricular Student Participation Rates (numbers of students) and number of clubs/activities. Students participating in multiple clubs/activities are counted more than once.

School Year	2011-12 rate	2011-12 #clubs/activities	2012-13 rate	2012-13 #clubs/activities	2013-14 rate	2013-14 #clubs/activities
Elem	5,470	132	5,625	136	7,002	134
Middle	2,696*	72*	2,943	83	3,509	72
High	4,371	134	4,353	113	4,637	139
Total	12,537	336	12,921	332	15,148	345

Decision Research Post-Graduate Survey Question 20

Item 7: *Upon graduation how prepared were you: Understanding National/World problems?*

Item 8: *Upon graduation, how prepared were you in: Social Relations?*

Graduating Class	% Prepared			% Not Sure			% Not Prepared		
	2009	2011	2013	2009	2011	2013	2009	2011	2013
7. World and National problems	67	64	72	13	19	9	20	16	19
9. Social Relations	87	86	82	9	8	14	4	7	4 or less

Students are surveyed in the year following graduation.

6.7 Establish post-high school goals that extend their K-12 learning to attainable next levels of education or training;

We interpret 6.7 to mean students will be able to articulate and apply their future educational goals.

Evidence:

- High School and Beyond post-secondary training and career goals are part of each student’s High School and Beyond Plan

[OSPI - High School and Beyond post-secondary training and career goals are part of each student’s High School and Beyond Plan](#)

Post secondary enrollment of the students who took the survey

Source: Decision Research Survey

Graduation Year	% 4-Yr College/Univ.	% Community College	% Trade/Tech School	% Other/ Don’t Know
2007 N=324	69	27	3	1
2009 N=332	68	27	4	1
2011* N=333	68	28	3	1

*Of the 81% of the students who reported being in school full or part time, this chart represents a percentage of the type of school attended.

Capacity Building:

- Look at Habits of Mind/Thinking/Attitudes Inventory for the future. New soft skills survey may give us information in this area.
- Running Start: Ask question as to “Why” they choose it
- Beginning next year Online Courses will include the total number of students and total number of credits earned per each semester.

Board acceptance: