IHS Class of 2019

The governing of a comprehensive high school is regulated by a variety of sources: Washington State Administrative Code (legislation pertaining to schools), procedures set by the Office of the Superintendent of Public Instruction, Issaquah School District policies (determined by the ISD Board of Directors) and each individual high school's policies. Our operational procedures serve to organize the operations of the school in a fair and equitable manner and to provide access to strong instruction, connectivity to schools, citizenship as a contributing member of a community, resiliency for growth, and personal expression. The following standards are applied in accordance with these decision-making bodies and are a list of the standards relating to the earning of credit, making academic progress and participation in extra-curricular activities.

WASHINGTON STATE & ISSAQUAH SCHOOL DISTRICT GRADUATION REQUIREMENTS

To be eligible to graduate in Washington, high school students must pass specific state exams, earn all required state and local credits, and successfully complete a high school and beyond plan. Please be aware that graduation requirements for all classes may change depending on action by the Washington State Legislature. To participate in the graduation ceremony students must meet all state, district and school requirements. The minimum credit requirement for the Class of 2019 at IHS is 24 credits. Graduation requirements are based on the State of Washington, Issaquah School District and individual high school requirements.

The Washington State Board of Education and the Issaquah School District established specific requirements for graduation. Issaquah students meet those requirements by fulfilling credit requirements as listed by the school and in District Policy 2410.

Subject and Credit Requirements for the Class of 2019, per WAC 180-51-068

Credits		Assessments Requirements are met by meeting standard on subject area assessments below		
		Language Arts	Math	Science
English	4.0	Smarter Balanced ELA Test	Smarter Balanced Math Test	Biology End-of-Course Exam
Mathematics	3.0			
Social Studies	3.0			
Science (2 credits must be in a lab science)	3.0			
Career/Tech Ed	1.0			
Physical Education	1.5			
Health	0.5			
Fine or Applied Art/ Personal Pathway* (1 FA or AA may be substituted with a Personal Pathway Credit)	2.0			
World Language/Personal Pathway*	2.0			
Electives	4.0			
Total	24.0			

High School and Beyond Plan
Each student shall have a high school plan to guide his or her high school experience, including plans for post-secondary education or training and career. Students shall create their high school and beyond plans in cooperation with parents, guardians and school staff. School staff shall work with students to update the plans during the years in which the plan is implemented in order to accommodate changing interests and goals.

***Personal Pathway Requirements** are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interest and High School and Beyond Plan that may include Career and Technical Education, and are intended to provide a focus for the student's learning.

Math Requirements: Only those math credits earned while in grades 9 through 12 will satisfy the math graduation requirement. The three mathematics credits required under this section must include:

a. Algebra 1 or Integrated Mathematics 1
b. Geometry or Integrated Mathematics 2; and
c. A third credit of high school mathematics, aligning with the student's interests and high school and beyond plan with agreement of the student's parent or guardian (or if unavailable in agreement with the school counselor or principal).

Social Studies Requirement: This shall consist of the following mandatory courses: World History (1.0 credit), Civics (.5 credit) and U.S. History (1.0 credit). The State of Washington also requires that students take a Washington State History and Government course. This requirement is satisfied in 7th grade in the Issaquah School District. Issaquah HS requires an additional .5 credit of World History.

Technology Requirement: The Issaquah School District requires that all students successfully complete an approved technology course in high school/ middle school or pass the technology proficiency test. Information on the test can be found at: http://connect.issaquah.wednet.edu/district/depts/technology_challenge_test/p/registration.aspx

Successful passage of the technology proficiency test does not result in earning credit.