

## DISCUSSION/ACTION ITEMS

August 13, 2014

### 2014-15 Budget First Reading: **Public Hearing** - Kuper

**Action to be taken:**                    **The Board will conduct a hearing to obtain public input on the 2014-15 Budget. Adoption of the budget is scheduled for the August 27, 2014 board meeting.**

### **The Budget Process**

Each spring the budget process begins with the Board establishing broad parameters for budget development. (Adopted 2-12-2014) The Administration follows the Board's parameters and reinforces these parameters during actual budget development. These guidelines have been observed and incorporated into the 2014-15 Budget.

From 2009-10 to 2011-12 (3 fiscal years) the District has had cumulative reductions in state funding totaling nearly \$16 million. State funding as a percentage of District revenues has dropped from 68% in 2008-09 to 60.8% in 2012-13. The trend of declining state revenue subsided in 2012-13 and for budget year (2013-14) there was an actual increase in state revenue. State revenue also grew in 2014-15 and will now comprise 61.6% of the District's operating revenue, an increase of 0.8% over the District's historical low.

The aforementioned reduction in state revenue during the "great recession" was devastating to the education systems across the nation and State of Washington. However, we in Issaquah were very fortunate that during this economic downturn our local voters supported a four-year maintenance and operations levy with increased funding for our schools. The change in statute which allows for this increase expires in 2017 and provides an additional \$8 million a year in funding. The State legislature has increased education funding pursuant to the McCleary decision, however we are still significantly below 2008-09 per pupil funding levels when adjusting for inflation. The "billion dollars" of funding for K-12 education this session does not fully fund basic education.

In order to keep staff and community informed and seek input, we offer several communication avenues: the District creates a budget website with a timeline and ongoing updates; the School Board scheduled time at each business meeting for legislative and budget updates (podcasted for the public), administrators met with key groups such as the PTSA to provide updates; the District asked for comments and suggestions via a budget e-mail account, and the District shared information via eNews and staff e-mail messages.

## **Where the Money Comes From**

The District receives funding from three primary sources. The State of Washington provides approximately 61.6% of the funding for general operating costs, the federal government provides 3.1%, and 35.3% is generated through local fees and the M&O Levy.

There are 295 school districts in the State of Washington. Issaquah School District is ranked 266 out of the 295 school districts in terms of revenue per student. This means that funding is a challenge for the district. The average district receives \$9,919 in revenue for each student while Issaquah School District receives \$9,176 per student. This puts Issaquah School District at a revenue disadvantage of \$13.2 million per year when compared to the state average per student rate.

## **Where the Money Goes**

The Issaquah School District is the second largest employer in Issaquah with over 2,200 full time and part time staff members. These employees are represented by 1,200 teachers, 315 educational assistants, 125 bus drivers, 70 food service workers, 190 office/support staff, 120 custodial/maintenance personnel, and other administrative and support staff.

The District budget is represented by seven distinct cost centers. These cost centers encompass all of the above staff and help to present a visual picture of the district and its many programs and services. These cost centers are defined as follows:

### **(1) Basic Education (Classroom Services)**

Educational services for the district's 18,500 students are provided in fifteen elementary schools, five middle schools, and three comprehensive high schools. The basic education class room staffing allocation goal for each grade level has been established as follows:

K-2	21 students to 1 teacher (Range of 18 to 24)
3-5	25 students to 1 teacher (Range of 22 to 28)
6-8	25.5 students to 1 teacher (Range of 26 to 32 when adjusted for prep period)
9-12	26.5 students to 1 teacher (Range of 28 to 34 when adjusted for prep period)

The district offers a full program of basic education services to students. Each school is equipped with a library, counseling services, nursing services, and extra-curricular programs. The Teaching and Learning Department and Student Assessment Department work together to align the classroom curriculum with local, state and national learning goals.

Parent participation in the educational process is extremely high. Membership in PTSA is 100% in some schools and approaches this rate in most schools. Parental support is vital to the success of Issaquah School District.

The District offers the latest in technology to support student learning. Teachers are provided opportunities to learn how to use technology in the classroom to best enhance the learning environment. Equipment and software tools are upgraded on a continuous basis.

The district also provides many co-curricular and extra-curricular opportunities for students. These activities are designed to promote physical, intellectual and leadership development. In addition, students are able to participate in a Running Start Program that enables them to earn college credit for classes taken in high school while advancing their standing in higher education and in the pursuit of a future career.

## **(2) Basic Education (Support Services)**

Support services for the district connects our many schools and programs through educational leadership and by providing the materials, equipment, facilities and other support needed for a quality educational environment. The departments in this cost center provide for the governance of the district, the hiring of 150-250 staff members each year, and maintaining the grounds and buildings to ensure a quality learning environment. Many of the items we all take for granted, such as heat, lights, water, telephones, insurance, warehousing services and data processing services are associated with support services.

## **(3) Special Education**

The District serves approximately 1,700 special education students. These services are designed to provide an individualized educational program to meet the handicapping condition of each student. This is a quality program that results in many students meeting the same demanding curriculum standards as regular education students. The cost of the program is approximately 18 million dollars next year.

The District participated in an appeal to the State Supreme Court regarding the inadequate funding of special education programs. The district lost its case against the State, but still believes that the legislature should define special education as part of the basic education program, and require it to be fully funded under the parameters established in the state constitution. The district is budgeting \$3.6 million in the coming year to backfill the special education shortfall in funding created by the state's current funding formula.

## **(4) Echo Glen**

The State of Washington contracts with the Issaquah School District to provide educational programs to serve the Echo Glen Children's Center for juvenile offenders. This program provides educational programs to approximately 150-170 students belonging to districts all around the State of Washington. This program is not a financial responsibility of the Issaquah School District and is fully funded by the State of Washington.

## **(5) Food Services**

The Food Service Program provides over 7,000 lunches to students and staff members every day. That is the equivalent of 1.25 million meals each year. The state and federal government provide minimal funding to support this program. Approximately 93% of the cost of this program is paid for from the fees charged for each meal served. This program represents about 4.6 million dollars of the total district operating budget.

## **(6) Transportation**

Approximately 50% of the students ride the bus on any given day. This means that about 9,000 students ride the bus from home to school, and back home on a daily basis. The district has over 150 school buses that are operated and maintained by district employees and travel over 1.3 million miles each year. The cost of providing these services will be approximately 7.4 million dollars next year.

Like special education, transportation is defined as part of the basic education program; thus it is required to be fully funded by the state under the parameters established in the state constitution. The state currently funds approximately 88% of this obligation, (an increase from 67% in the prior year) leaving the other 12% to be funded from the local Maintenance and Operations (M&O) Levy. In the 2014-15 school year the state, has fully funded the to/from school transportation model.

## **(7) Other Programs**

The district provides a number of other educational programs including remediation in reading, assistance for English language learners, ROTC and traffic safety. The district also provides a full day kindergarten program, after school child care program and night/summer school programs that are totally funded by tuition and fees charged for these services.

## **Budgetary Goals and Philosophy for 2014-15**

The Board of Directors and Superintendent have established the primary goal of funding a comprehensive educational program that reflects overall community values and directs resources in support of the District Mission and Ends learning goals for students. This endeavor is to be accomplished within the parameters of:

- The District Mission and Ends Learning Goals
- Providing a comprehensive educational program that allows opportunity and growth for all students
- Maintaining an unassigned fund balance of 3-7% of the general fund budget
- Establishing staff compensation and benefit levels that do not deviate materially from the local professional market, insofar as district resources allow
- Maintaining administrative costs at a level no higher than the King County average (Currently: 11.83%) for school districts. (Issaquah's admin expense is set for 8.69% in 2014-15 Budget)
- Maintaining and managing the district's resources to protect district assets and guarantee the board's financial goals

## **Major Budget Drivers for 2014-15:**

- Additional “net” state revenue of \$5.4 million, as the legislature begins to restore reductions made during the “great recession” and that are required by the McCleary decision
- Projected enrollment growth of 325+ student FTE
- Additional \$3.0 million in local levy revenue over prior year due to enrollment growth and increasing state revenues
- Need for increased support of challenging students and the new teacher evaluation system.
- Increased 7<sup>th</sup> period “on demand” and class size mitigation at our high schools
- Early implementation of State required 1,080 instructional hours in grades 9-12
- Locally funded salary increases, due to negotiations and lack of a State funded COLA
- Restoration of a portion of support staff that were reduced in the “great recession”
- Increased non-employee costs; fuel, commodities, insurance, and utilities.
- Federal funding reductions in Title 1, and planned curriculum purchases

## **Conclusion:**

The administration certifies that 2014-15 proposed Budget meets all Board Executive Limitations and meets Board adopted budget parameters.

The final budget will be presented for adoption at the August 27<sup>th</sup>, 2014 board meeting.

Jacob Kuper, Chief of Finance and Operations will be available for questions and a brief presentation.

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