

**Issaquah School District
Resolution No. 1036**

A resolution of the Issaquah School Board urging Congress to show leadership and reauthorize ESEA

Whereas, the original Elementary and Secondary Education Act of 1965 was created and adopted by Congress to provide equal access to a free public education based upon high academic standards for all children, regardless of ethnicity or financial economic status; and

Whereas, Congress has reauthorized the original ESEA of 1965 every five years until the year 2001, when Congress acted and passed the current version of ESEA (known as the No Child Left Behind Act); and

Whereas, a generation of students, K through 12, have completed their elementary and secondary education careers since the 2001 reauthorization; and

Whereas the 2001 Elementary and Secondary Education Act (known as the No Child Left Behind Act) has been acknowledged by Congressional leaders, the Secretary of Education, and educational leaders as flawed; and

Whereas the current law contains mandates and requirements that are ineffective and costly to local school districts; and

Whereas the Board supports accountability for results for student achievement the accountability provisions in the current law inaccurately reflect the academic progress of some schools and school districts resulting in some public schools unfairly labeled as “failing” by No Child Left Behind and subject to punitive sanctions that are costly and ineffective; and

Whereas the House and Senate Education committees have begun the legislative process with the passage of comprehensive bills that are now ready for full House and Senate floor voting; and although these bills are not perfect, they are a good start. We must continue the momentum to ensure that ESEA is reauthorized by Congress this year; and

Whereas, the continued inaction of Congress continues to directly impact the educational opportunities of over 1,047,000 students and the operations of the 295 Public School Districts in Washington State; and

Whereas, the Issaquah School District has ten schools labeled as 2013 Washington Achievement Award winners based on the Washington Achievement Index and criteria set by the Federal ESEA Flexibility Waiver which will also be labeled as “failing” under the flawed No Child Left Behind Act; and

Whereas, for the continued success and benefit to ALL public school children, it is imperative for Congress to lead and ensure that ESEA is reauthorized:

Be it therefore resolved

We, the undersigned, strongly urge Congress to make this a legislative priority and reauthorize ESEA no later than the end of the next legislative session.

ADOPTED by the Board of Directors of the Issaquah School District No. 411, King County, Washington, at an open public meeting held on June 25, 2014, with the following directors being present and voting:

Board President

Director

Director

ATTEST:

Director

Secretary, Board of Directors

Director