



ISSAQUAH SCHOOL DISTRICT 411

2013 SCORE CARD

MISSION: Our students will be prepared for and eager to accept the academic, occupational, personal, and practical challenges of life in a dynamic global environment.

Issaquah School District Key Performance Indicators

Updated November 2013

This scorecard is a snapshot of our student performance across a variety of grade levels and multiple areas measured against established targets. It enables us to reflect on our achievement over time and analyze patterns and trends.

ISD Student Learning Milestone	Indicator	* 3- Year Target 2013-14	10-11	11-12	12-13
Safe Learning Environment	% in grade six reporting feeling safe at school on Healthy Youth Survey	95.0	93.0	NA	92.0
	% in grade 10 reporting feeling safe at School on Healthy Youth Survey	95.0	92.0	NA	89.0
3rd Grade Reading	% of 3 rd graders meeting or exceeding Reading standard MSP	92.0	85.7	83.7	90.7
Middle School Reading	% of 7 th graders meeting or exceeding Reading standard MSP	85.0	74.3	88.2	86.0
Middle School Math	% of 7 th graders meeting or exceeding Math standard MSP	90.0	83.3	82.5	87.3
	% of 9 th graders enrolled in Geometry or above	80.0	61.1	66.4	
9th Graders on Track to Graduate	% of 9 th graders earning 5.5 credits by end of 9 th grade for IHS and SHS, and earning 7.0 credits for LHS	95.0	88.2	90.0	
10th Graders Passing State Assessments	% of 10 th graders meeting or exceeding standard on HSPE Reading	95.0	94.7	93.5	94.1
	% of 10 th graders meeting or exceeding standard on HSPE Writing	96.0	96.0	95.6	95.9
Secondary Math and Science	% of students meeting standard on EOC assessments in Algebra	85.0	86.2	89.5	78.3
	% of students meeting standard on EOC assessments in Geometry	95.0	90.9	95.3	93.7
	% of students meeting standard on EOC assessments in Biology	84.0	NA	84.0	90.2
College and Career Preparedness	% of 11 th and 12 th grade students enrolled in AP, IB and/or College in the High School courses	70.0	57.6	58.7	
	% passing out of all AP and IB tests taken	88.0	86.9	84.9	
	Actual Adjusted On-Time Cohort Graduation Rate	94.0	91.1	NA	91.8
	Actual Adjusted 5-year Cohort Extended Graduation Rate	98.0	94.5	NA	93.3
	% of graduates meeting Washington four-year college admissions requirements	80.0	71.0	75.7	
Community Satisfaction Milestone	Neighborhood school performance on Community Survey (fall)	92.0	90.0	87.0	91.0
	Students educated to be successful adults on Community Survey (fall)	90.0	87.0	86.0	87.0

Green = Three Year Target Met

Yellow = Progressing Toward Three Year Target. Up from previous year or within 2 percentage points of previous year

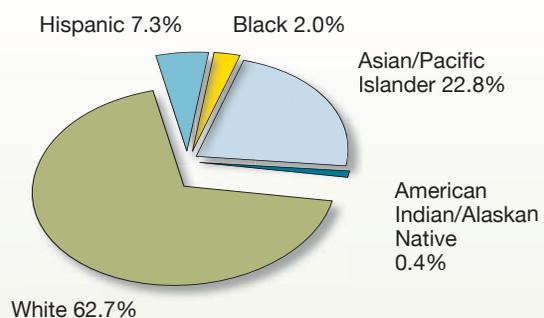
Red = Behind Target. More than 2 percentage points below previous year

2012-2013 Demographics

Number of schools:	24*
Boundary area:	110 square miles
Enrollment:	18,422 student count
Free or reduced lunch:	10.1%
Special education:	9.5%
Transitional-bilingual (ELL):	4.1%
Number of certificated staff (teachers):	1,093 headcount
Teachers with a master's degree or above:	70.8%
Number of total staff:	1,928 headcount

*plus an educational program at Echo Glen School

Ethnic Diversity



Student Learning Milestones	What we measure	How we measure it	Why is it important?
Safe Learning Environment	Sixth-grade perception of safety at school.	Healthy Youth Survey: Percentage of 6th graders who report feeling safe in school.	Research supports that optimal learning takes place when students feel safe at school. The Healthy Youth survey is administered nation- and state-wide every other year.
	10th-grade perception of safety at school.	Healthy Youth Survey: Percentage of 10th graders who report feeling safe in school.	
3rd Grade Reading	Third graders meeting or exceeding reading standard.	Percentage of third graders meeting or exceeding standard on MSP Reading.	Research supports that achievement in third-grade reading is a strong predictor of academic and life outcomes. Third grade marks a critical turning point in children's education when they shift from "learning to read" to "reading to learn." Children who cannot read proficiently by this point will struggle to master the more demanding academic content in later grades, falling further behind.
Middle School Reading	Seventh graders meeting or exceeding reading standard.	Percentage of seventh graders meeting or exceeding standard on MSP Reading.	This is an important mid-cycle K-12 check to ensure that students are being successful in middle school and prepared for high school and beyond.
Middle School Math	Seventh graders meeting or exceeding math standard.	Percentage of 7th graders meeting or exceeding standard on MSP Math.	This is an important mid-cycle K-12 check to ensure that students are being successful in middle school and prepared for high school and beyond.
	Ninth graders enrolled in Geometry or more advanced class.	Percentage of ninth-graders enrolled in Geometry or more advanced math classes using the October 1 count in Skyward.	Research supports that Algebra is the gateway and foundation to higher level mathematics and STEM courses in high school and beyond.
9th Graders on Track to Graduate	Issaquah High and Skyline ninth graders earning at least 5.5 credits and Liberty ninth graders earning at least 7.0 credits by the end of freshman year.	Percentage of ninth graders earning minimum number of credits using the October 1 count of the sophomore year in Skyward.	The transition to high school can be challenging for some students, and research is clear that ninth grade is an important year for on-time graduation. Students who fall behind in ninth grade are less likely to graduate on-time or graduate at all. These struggling students exhibit high absentee rates, course failures, and fewer accumulated credits toward graduation. Ninth graders who are on track for graduation are more likely to benefit from a rigorous high school program that prepares them for college and career.
10th Graders Passing State Assessments	10th graders meeting or exceeding standard on HSPE reading.	Percentage of 10th graders meeting or exceeding standard on HSPE Reading.	As set forth by Washington state, passage of these assessments show that high-school students know and can demonstrate fundamental concepts in reading, writing, science, and math. (Note: Students who do not meet standard on the math assessment may continue to take and pass math courses to satisfy the graduation requirement for mathematics.) Meeting standard on the HSPE (or alternative) in 10th grade is an indicator of actual knowledge learned as well as on-time graduation.
	10th graders meeting or exceeding standard on HSPE writing.	Percentage of 10th graders meeting or exceeding standard on HSPE Writing.	
Grades 6-12 Math and Science	Students meeting or exceeding standard for End of Course Algebra, Geometry, and Biology assessments.	Percentage of students meeting or exceeding standard on the EOC Algebra, Geometry, and Biology assessments.	The End of Course (EOC) assessment is the new Washington state mathematics and science graduation requirement. Math EOC assessments began in spring 2011; Biology EOC began in spring 2012. As set forth by Washington state, passage of these assessments show that students know and can demonstrate the most fundamental concepts in Algebra, Geometry, and Biology.
College and Career Preparedness	11th and 12th grade students taking AP, IB and college in the classroom courses.	Percentage of junior and senior students enrolled in at least one AP, IB College in the classroom.	Rigorous AP, IB and College in the High School courses prepares students to be successful in college and increases their likelihood of admission. Passing the AP and IB exams indicates that a student has learned and can demonstrate upper-level course material. In terms of college success, a challenging high-school curriculum is the greatest predictor of completion of a bachelor's degree.
	11th and 12th grade students who pass AP and IB exams.	Percentage of passing scores out of all AP and IB tests administered.	
	On-time graduation rate.	As reported by OSPI, on-time graduation is the percentage of students who entered our system as 9th graders, stayed in our system, and graduated by the end of their fourth (4th) year. Extended graduation rate is the percentage of students who entered our system as 9th graders, stayed in our system, and graduated within one calendar year of their assigned graduation year.	Graduation indicates that a student has mastered fundamental concepts in core subjects, met their requisite credit requirements, and have completed a career plan. High-school graduation is the gatekeeper for further education, and research shows that each successive diploma is equated with better career and economic opportunities throughout life.
	Extended graduation rate.		
Graduates meeting Washington four-year college admissions requirements.	Percentage of graduates meeting Washington 4-year college admissions requirements.	Completing courses that meet the HEC board requirements makes students eligible for college admission and, therefore, are a strong indicator of college preparedness and likelihood to attend college.	
Community Satisfaction Milestone	What we measure	How we measure it	Why is it important?
Community Satisfaction	Parent perception: Neighborhood school performance.	ISD Community Polling Study: Percentage of community polled that assigns their neighborhood school an "A" or "B" grade. (Fall quarter)	This is a barometer of community members' perception of how well their neighborhood school is performing and how well students are prepared. In general, community satisfaction reflects results in support or lack of support for schools. The survey is scientifically conducted by a third party and includes a random sample of parents and non-parents throughout the District.
	Parent perception: Students educated to be successful adults.	ISD Community Polling Study: Percentage of community polled that assigned the District an "A" or "B" grade. (Fall quarter)	

The complete Annual Community Report is available at www.issaquah.wednet.edu/district/communityreport
The District provides equal opportunity in its programs, activities, and employment.
More information is at www.issaquah.wednet.edu/district/legal