



ISSAQUAH
SCHOOL DISTRICT 411

**A Guide to Understanding the
2013-14 Budget**

Draft: Final Amounts Pending Board Action

CONTENTS

Financial Plan Overview	Pages	1 - 5
Board Guidelines for Budget Development	Page	6
Where Does the Money Come From? - Revenues	Page	7
Where Does the Money Go? - Expenditures	Page	8
Fund 1 – General Fund	Page	9
Budget Comparisons	Page	10
❖ Enrollment		
❖ Expenditures		
❖ Staffing		
Seven Cost Centers	Pages	11 - 18
Fund 2 – Capital Project Fund	Page	19
Fund 3 – Debt Service Fund	Page	20
Fund 4 – ASB Fund	Page	21
Fund 5 – Transportation Vehicle Fund	Page	22
Administrative Cost Comparisons	Page	23
Enrollment Projections	Page	24

Overview of the Issaquah School District 2013-14 Budget and Financial Plan

The District

Issaquah School District is an urban school district of approximately 18,200 students, fifteen elementary schools, five middle schools, three comprehensive high schools, and an alternative high school. Over the past two decades the district has experienced very rapid expansion requiring the addition of seven elementary schools, two middle schools and one high school. This growth is projected to moderate in the near future and enrollment is predicted to be stable or slightly increasing over the long term.

The Budget Process

Each spring the budget process begins with the Board establishing broad parameters for budget development. (Adopted 2-13-2013) The Administration follows the Board's parameters and reinforces these parameters during actual budget development. These guidelines have been observed and incorporated into the 2013-14 Budget.

From 2009-10 to 2011-12 (3 fiscal years) the District has had cumulative reductions in state funding totaling nearly \$16 million. State funding as a percentage of District revenues has dropped from 68% in 2008-09 to 60.8% in 2012-13. The trend of declining state revenue subsided in 2012-13 and for this budget year (2013-14) there was an actual increase in state revenue. State revenue will now comprise 63.0% of the District's operating revenue, an increase of 1.2% over prior year.

The aforementioned reduction in state revenue has been devastating to the education systems across the nation and State of Washington. We in Issaquah however, were very fortunate that during this economic downturn our local voters supported a four-year maintenance and operations levy with increased funding for our schools. The change in statute which allows for this increase expires in 2017 and provides an additional \$8 million a year in funding.

In order to keep staff and community informed and seek input, we have launched several communication avenues: The superintendent held staff meetings at every school and with operational departments, the District created a 2013-14 budget website with a timeline and ongoing updates; the School Board scheduled time at each business meeting for legislative and budget updates (podcasted for the public), administrators met with key groups such as the PTSA to provide updates; the District asked for comments and suggestions via a budget e-mail account, and the District continually shared the information via eNews and staff e-mail messages.

Where the Money Comes From

The District receives funding from three primary sources. The State of Washington provides approximately 62.1% of the funding for general operating costs, the federal government provides 3.4%, and 34.5% is generated through local fees and the M&O Levy.

There are 295 school districts in the State of Washington. Issaquah School District is ranked 257 out of the 295 school districts in terms of revenue per student. This means that funding is a challenge for the district. The average district receives \$9,816 in revenue for each student while Issaquah School District receives \$9,084 per student. This puts Issaquah School District at a revenue disadvantage of \$12.9 million per year when compared to the state average per student rate.

Where the Money Goes

The Issaquah School District is the second largest employer in Issaquah with over 2,200 full time and part time staff members. These employees are represented by 1,100 teachers, 300 educational assistants, 125 bus drivers, 70 food service workers, 190 office/support staff, and 120 custodial/maintenance personnel.

The District budget is represented by seven distinct cost centers. These cost centers encompass all of the above staff and help to present a visual picture of the district and its many programs and services. These cost centers are defined as follows:

(1) Basic Education (Classroom Services)

Educational services for the district's 18,000 students are provided in fifteen elementary schools, five middle schools, and three comprehensive high schools. The basic education class room staffing allocation goal for each grade level has been established as follows:

K-2	21 students to 1 teacher (Range of 18 to 24)
3-5	25 students to 1 teacher (Range of 22 to 28)
6-8	25.5 students to 1 teacher (Range of 26 to 32 when adjusted for prep period)
9-12	26.5 students to 1 teacher (Range of 28 to 34 when adjusted for prep period)

The district offers a full program of basic education services to students. Each school is equipped with a library, counseling services, nursing services, and extra-curricular programs. The Teaching and Learning Department and Student Assessment Department work together to align the classroom curriculum with local, state and national learning goals.

Parent participation in the educational process is extremely high. Membership in PTSA is 100% in some schools and approaches this rate in most schools. Parental support is vital to the success of Issaquah School District.

The District offers the latest in technology to support student learning. Teachers are provided opportunities to learn how to use technology in the classroom to best enhance the learning environment. Equipment and software tools are upgraded on a continuous basis.

The district also provides many co-curricular and extra-curricular opportunities for students. These activities are designed to promote physical, intellectual and leadership development. In addition, students are able to participate in a Running Start Program that enables them to earn college credit for classes taken in high school while advancing their standing in higher education and in the pursuit of a future career.

(2) Basic Education (Support Services)

Support services for the district connects our many schools and programs through educational leadership and by providing the materials, equipment, facilities and other support needed for a quality educational environment. The departments in this cost center provide for the governance of the district, the hiring of 150-250 staff members each year, and maintaining the grounds and buildings to ensure a quality learning environment. Many of the items we all take for granted, such as heat, lights, water, telephones, insurance, warehousing services and data processing services are associated with support services.

(3) Special Education

The District serves approximately 1,650 special education students. These services are designed to provide an individualized educational program to meet the handicapping condition of each student. This is a quality program that results in many students meeting the same demanding curriculum standards as regular education students. The cost of the program is approximately 17.1 million dollars next year.

The District participated in an appeal to the State Supreme Court regarding the inadequate funding of special education programs. The district lost its case against the State, but still believes that the legislature should define special education as part of the basic education program, and require it to be fully funded under the parameters established in the state constitution. The district is budgeting \$2.87 million in the coming year to backfill the special education shortfall in funding created by the state's current funding formula.

(4) Echo Glen

The State of Washington contracts with the Issaquah School District to provide educational programs to serve the Echo Glen Children's Center for juvenile offenders. This program provides educational programs to approximately 150-170 students belonging to districts all around the State of Washington. This program is not a financial responsibility of the Issaquah School District and is fully funded by the State of Washington.

(5) Food Services

The Food Service Program provides over 7,000 lunches to students and staff members every day. That is the equivalent of 1.25 million meals each year. The state and federal government provide minimal funding to support this program. Approximately 95% of the cost of this program is paid for from the fees charged for each meal served. This program represents about 4.5 million dollars of the total district operating budget.

(6) Transportation

Approximately 50% of the students ride the bus on any given day. This means that about 9,000 students ride the bus from home to school, and back home on a daily basis. The district has over 150 school buses that are operated and maintained by district employees and travel over 1.3 million miles each year. The cost of providing these services will be approximately 7.3 million dollars next year.

Like special education, transportation is defined as part of the basic education program; thus it is required to be fully funded by the state under the parameters established in the state constitution. The state currently funds approximately 67% of this obligation, (an increase from 52% in the prior year) leaving the other 32.8% to be funded from the local Maintenance and Operations (M&O) Levy. This diverts local levy money from the educational enhancements it was intended to provide for students. Beginning in 2014-15 the state plans on “fully funding” the to/from cost of student transportation.

(7) Other Programs

The district provides a number of other educational programs including remediation in reading, assistance for English language learners, ROTC and traffic safety. The district also provides a full day kindergarten program, after school child care program and night/summer school programs that are totally funded by tuition and fees charged for services.

Budgetary Goals and Philosophy for 2013-14

The Board of Directors and Superintendent have established the primary goal of funding a comprehensive educational program that reflects overall community values and directs resources in support of the District Mission and Ends learning goals for students. This endeavor is to be accomplished within the parameters of:

- The District Mission and Ends Learning Goals
- Providing a comprehensive educational program that allows opportunity and growth for all students
- Maintaining an unassigned fund balance of 3-5% of the general fund budget

- Establishing staff compensation and benefit levels that do not deviate materially from the local professional market, insofar as district resources allow
- Maintaining administrative costs at a level no higher than the King County average (Currently: 11.62%) for school districts. (Issaquah's admin expense is set for 8.77% in 2013-14 Budget)
- Maintaining and managing the district's resources to protect district assets and guarantee the board's financial goals

Major Budget Drivers for 2013-14:

- Increase in employer pension rate contribution of 27% with an unfunded cost of \$820,000
- Additional "net" state revenue of \$3.1 million, as the legislature begins to restore reductions made during the "great recession" and that are required by the McCleary decision.
- Projected enrollment growth of 260+ student FTE
- Additional \$1.9 million in local levy revenue over prior year due to past enrollment growth
- Need for increased support of challenging students and the new teacher evaluation system.
- Increased non-employee costs; fuel, commodities, insurance, and utilities.
- Federal funding reductions, and planned curriculum purchases

Summary

Although funding remains a challenge for Issaquah School District, the District is recognized for having a high quality educational program. The testing of students for reading and math results in scores that rank among the highest in the State of Washington. Graduation rates are very high (100% in some years) and the percentage of students continuing on for advanced education after graduation is very high.

The educational facilities are well maintained and create a positive learning environment. The citizens of the district are highly committed to education and continue to be supportive in providing the facilities required to meet the needs of a high quality educational program.

**ISSAQUAH SCHOOL DISTRICT
BOARD OF DIRECTOR'S BUDGET DEVELOPMENT GUIDELINES**

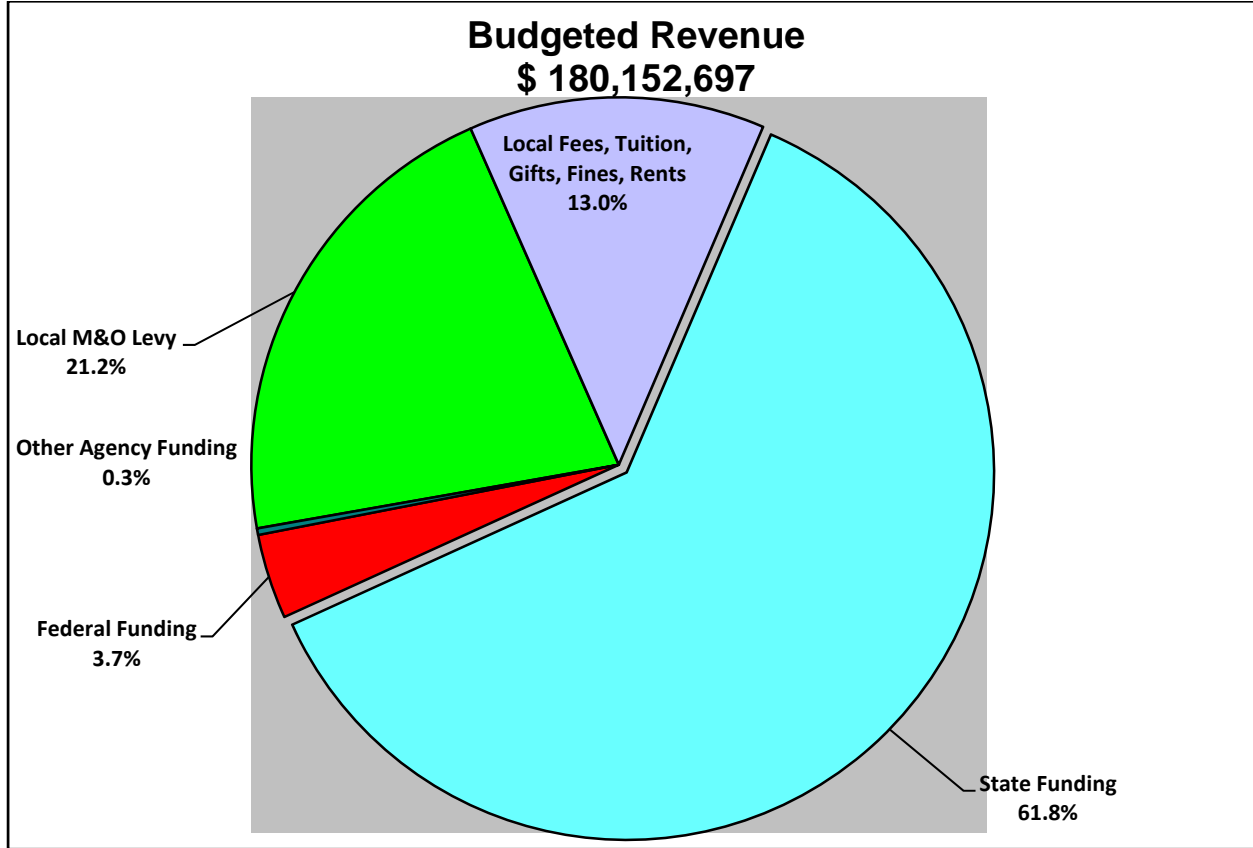
I. The budget should direct resources toward the support of:

- The District Mission and Ends learning goals for students.
- A comprehensive educational program which reflects overall community values and interests and provides a balanced educational experience for all students.
- Overall growth in student learning toward state and federal learning targets, as well as growth for each of the disaggregated groups. This includes students working above standard.
- A comprehensive educational program balanced to reflect overall community values including the course capacity and opportunity for all students to take four years of mathematics, three years of lab-based science, and at least two years of world languages.

II. In directing District resources toward the accomplishment of the above, the following guidelines will be observed:

- Financial planning for any fiscal year, or the remaining part of any fiscal year, shall not deviate materially from the Board's Ends priorities, risk fiscal jeopardy, or fail to be derived from a multi-year plan, including the following specific requirements
 - Maintain an unrestricted reserve fund of 3-5% of the general fund budget.
 - Maintain sufficient reserves for start-up operating costs associated with new schools.
 - Limit use of the Board-designated emergency reserve fund; (\$1,000,000) to emergency capital equipment and/or facility repair/replacement needs, and/or other unforeseen liabilities or expenses while maintaining the fund at an adequate level.
- The Superintendent shall not cause or allow corporate assets to be unprotected, inadequately maintained, or unnecessarily risked.
- The Superintendent shall not provide less for Board prerogatives during the year than is set forth in Board policy entitled "Cost of Governance."
- With respect to employment, compensation, and benefits to employees, consultants, contract workers and volunteers, the Superintendent shall not cause or allow jeopardy to fiscal integrity or to public image. Further, the Superintendent shall:
 - not change the Superintendent's own compensation and benefits, except as his/her benefits are consistent with a package for all other employees.
 - not allow current compensation and benefits to deviate materially from the geographic and/or professional market for the skills employed, insofar as District resources allow.
 - not create obligations over a longer term than revenues can be safely projected or fail to establish provisions for modifying obligations in the event of revenue loss.

Where does the money come from? – Revenue



State Apportionment – The largest portion (61.8%) of the Issaquah School District’s general fund revenue comes directly from the state in the form of “state apportionment”. The amount received is determined by enrollment and a series of formula factors including legislatively set base salaries, employee benefits, and non-labor allocations.

The state also provides categorical funding for programs such as special education, pupil transportation, English as a second language, learning assistance, Echo Glen, and other educational enhancements. These revenues are received for specific programs and are not available for other purposes.

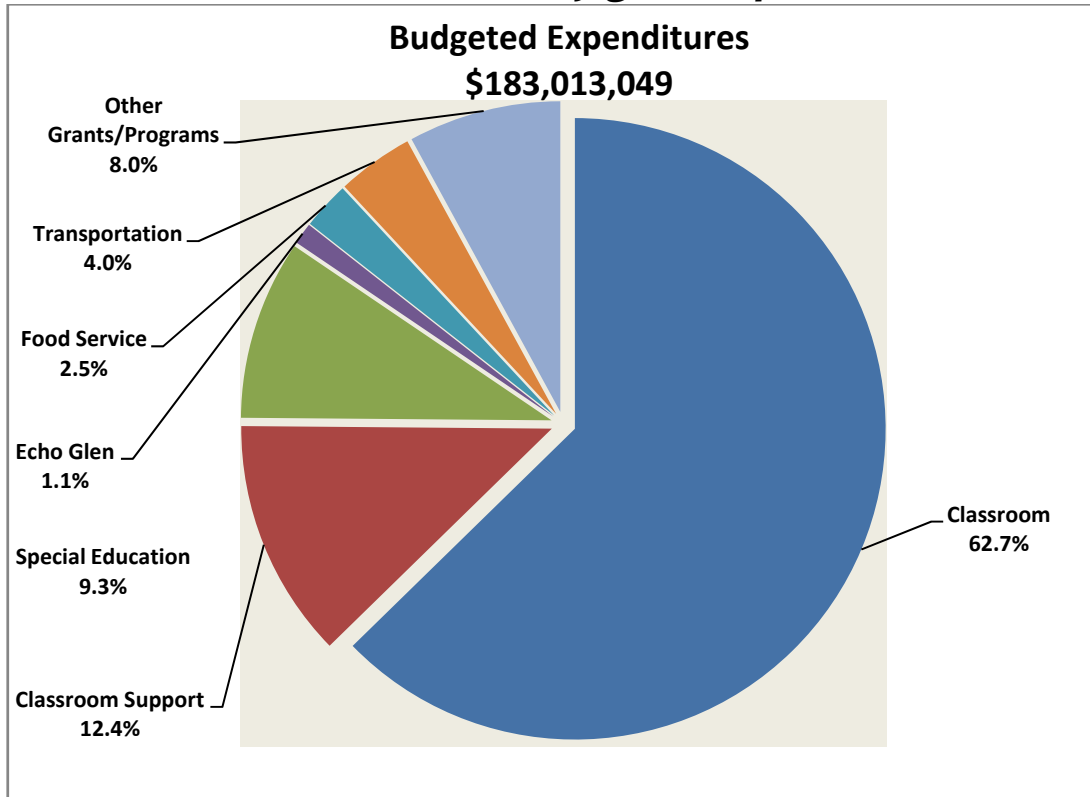
Local Levy – The local operations levy provides 21.2% of the district’s general fund revenues. The levy amount is capped by the legislature and must be approved by district voters in a special election every two to four years. In 2010-11 the State increased the District’s levy authority by 4% to 28.97% this additional authority is set to expire in 2017.

Federal Funds – Federal categorical funds comprise 3.7% of district revenues. These monies fund supplemental special education programs, Head Start, Title I, and support free and reduced lunches in the food service program. These revenues may only be used for their specific program purpose.

Tuition and Fees – This 13.0% in local non-tax funds is generated by fee-based programs such as school lunches, childcare, and full-day kindergarten. Also included are investment interest earnings.

Other School District & Agency Funds – Payments from other districts for participation in joint programs and grants from non-state agencies account for 0.3% of budgeted revenues.

Where does the money go? - Expenditures



Classroom – 62.7% of the district budget is spent directly on the classroom (this excludes special education which is 9.3% of the budget). This includes expenditures for teachers, counselors, librarians, principals, educational assistants, teaching supplies, materials, textbooks, extracurricular programs, staff development, curriculum development, and technology support.

Classroom Support – Classroom support represents 12.4% of the district budget. It includes district administration, maintenance, custodial services, utilities, security, insurance, etc.

Special Education – 9.3% of the district budget is spent to assist children with special needs. 17% of this program (\$2.9 million) is funded from the Maintenance and Operations Levy, and 22.5% is funded by the Federal government.

Echo Glen – The district runs the educational program for the state detention facility at Echo Glen. This program represents 1.1% of the district budget and is 100% funded by the state.

Food Service – This program represents 2.5% of the district budget and provides lunches for students at mid-day. The goal is for this program to be totally self-supporting.

Transportation – 4.0% of the district budget is used for the costs of transporting students between home and school for the regular school day. Only 67.2% of this program is state funded.

Other Grants/Programs – 8.0% of the district budget goes to support special programs such as LAP, Traffic Safety, Full Day Kindergarten and Day Care. These programs are fully paid for from state and federal grants or fees paid by parents for services.

FUND 1 - GENERAL FUND Budget Summary

Beginning Fund Balance 9-1-2013

Reserve for Inventory	\$	150,000	
Reserve for Uninsured Risks		250,000	
Committed to Other Purposes		1,088,220	
Assigned to Contingencies		250,000	
Assigned to Other Purposes		4,250,000	
Unassigned Balance		11,011,780	
Total Beginning Fund Balance			\$ 17,000,000

Revenue:

M & O Levy	\$	38,144,389	
Tuition/Fees/Gifts/Fines/Rents/Interest		23,468,662	
State Funding		111,296,300	
Federal Funding		6,733,532	
Other District/Agency Funds		509,814	
Total Revenue			180,152,697

Total Available Resources **\$ 197,152,697**

Expenditures:

Basic Education - Classroom	\$	114,729,350	
Basic Education - Support Services		22,768,030	
Special Education		17,101,678	
Echo Glen		2,034,462	
Food Services		4,531,859	
Transportation		7,292,892	
Other Grants/Programs		14,554,778	
Total Expenditures			183,013,049

Ending Fund Balance 8-31-2014

Reserve for Inventory	\$	150,000	
Reserve for Uninsured Risks		250,000	
Committed to Other Purposes		1,088,220	
Assigned to Contingencies		250,000	
Assigned to Other Purposes		4,250,000	
Unassigned Balance		8,151,428	
Total Ending Fund Balance			\$ 14,139,648

General Fund - Used for recording day to day operational expenses of the school district.

Note: Although the budget shows a draw down of Fund Balance from \$17,000,000 to \$14,139,648 the district is actually projecting stable or flat year-end Fund Balance

Fund 1 - General Fund Budget Comparisons

Enrollment - October 1st

	Actual 2011-12	Budget 2012-13	Budget 2013-14	% Change
Elementary K-5	7,602.7	7,667.5	7,943.0	3.6%
Middle School 6-8	4,065.9	4,044.0	4,271.0	5.6%
High Schools 9-12	4,900.4	5,044.0	5,195.0	3.0%
Running Start (College Classes)	208.9	214.0	244.5	14.2%
Total Enrollment	16,777.9	16,969.5	17,653.5	4.0%

Budgeted Expenditures

	Actual 2011-12	Budget 2012-13	Budget 2013-14	% Change
Salaries and Benefits	\$ 125,758,755	\$ 139,795,731	\$ 153,293,543	9.7%
Supplies & Materials	9,536,127	10,786,187	11,416,749	5.8%
Contract Services	13,991,790	15,736,322	16,527,509	5.0%
Travel	204,636	293,683	295,156	0.5%
Capital Outlay	563,083	846,671	1,480,092	74.8%
Total Budgeted Expenses	\$ 150,054,391	\$ 167,458,594	\$ 183,013,049	9.3%

Staffing

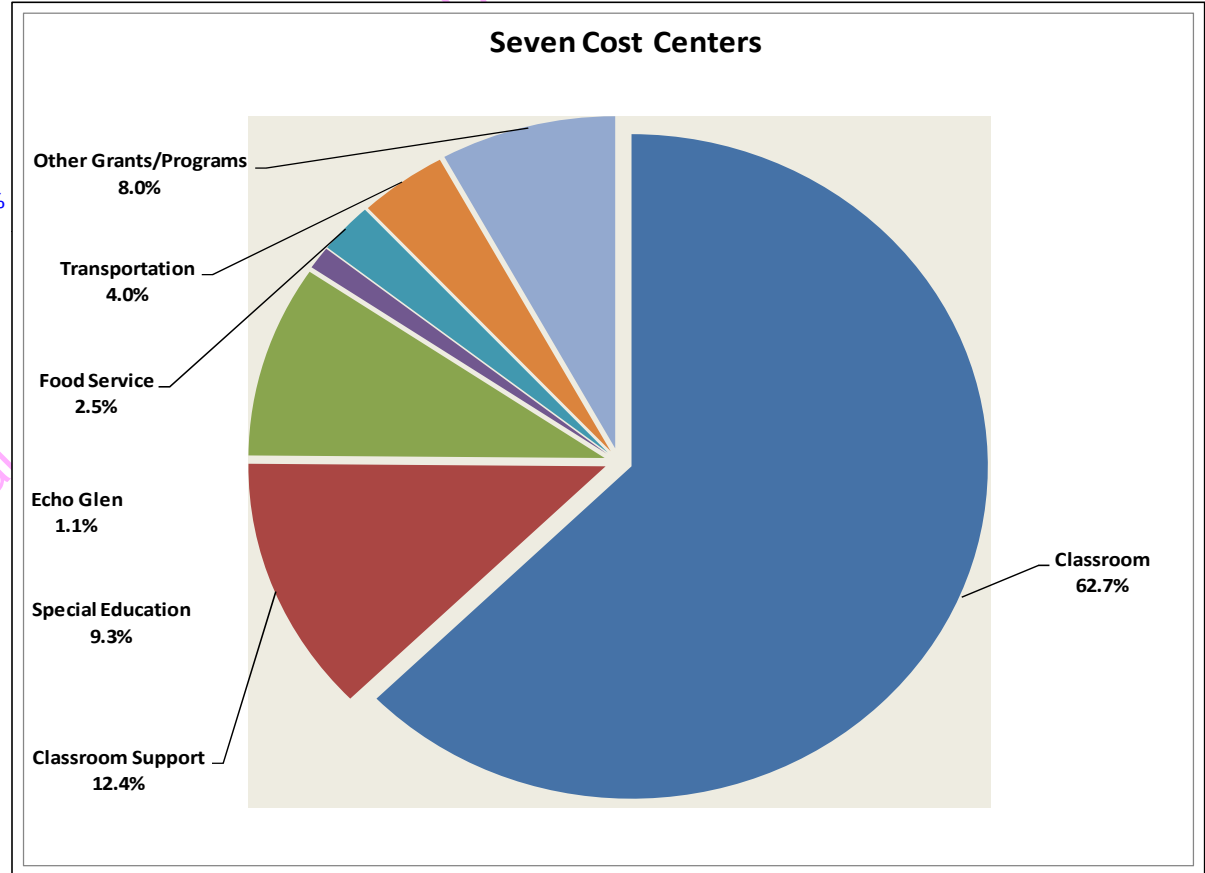
	Actual 2011-12	Budget 2012-13	Budget 2013-14	% Change
Certificated Staff	989.4	1,055.1	1,114.8	5.7%
Classified Staff	558.3	603.8	635.9	5.3%
Total Staff	1,547.6	1,658.9	1,750.7	5.5%

Summary of the Seven Cost Centers

	Totals	Debit/Credit Transfer	Salaries/ Benefits	Supplies & Materials	Contract Services	Travel	Capital Outlay	Cert FTE	Class FTE
Basic Ed. - Classroom	\$ 114,729,350	\$ 213,586	\$ 104,141,375	\$ 4,692,113	\$ 4,417,951	\$ 154,635	\$ 1,109,690	939.91	181.85
Basic Ed. - Support	22,768,030	3,704	12,932,356	1,122,991	8,476,613	52,656	179,710	2.00	157.44
Special Education	17,101,678	-	14,937,064	178,852	1,946,260	21,000	18,502	113.30	82.26
Echo Glen	2,034,462	2	1,934,208	25,336	68,406	2,500	4,010	15.50	6.57
Food Services	4,531,859	(285,756)	2,559,807	2,081,100	153,706	3,000	20,002	-	40.63
Transportation	7,292,892	(468,546)	6,020,033	1,098,100	606,305	11,000	26,000	-	78.85
Other Grants/Programs	14,554,778	537,010	10,768,700	2,218,255	858,270	50,365	122,178	44.10	88.30
Total Expenditure Summary	\$ 183,013,049	\$ -	\$ 153,293,543	\$ 11,416,747	\$ 16,527,511	\$ 295,156	\$ 1,480,092	1,114.81	635.91

Source of Funding

Local M&O Levy	\$ 38,144,389	20.8%
Local Fees, Tuition, Gifts, Fines, Rents, Interest	23,468,662	12.8%
State Funding	111,868,320	61.1%
Federal Funding	6,161,512	3.4%
Other Agency Funding	509,814	0.3%
Use of Fund Balance - (To) From	2,860,352	1.6%
Total Funding	\$ 183,013,049	100.0%



Basic Education - Classroom Services

	<u>Totals</u>	<u>Debit/Credit Transfer</u>	<u>Salaries/ Benefits</u>	<u>Supplies & Materials</u>	<u>Contract Services</u>	<u>Travel</u>	<u>Capital Outlay</u>	<u>Cert FTE</u>	<u>Class FTE</u>
Classroom	\$ 84,430,049	\$ 4,318 (2)	\$ 77,750,004	\$ 3,330,310	(2) \$ 2,283,239	(2) \$ 32,178	(2) \$ 1,030,000	829.65	(1) 49.74
Extra Curricular	3,231,491	202,000 (3)	3,026,431	-	310	2,750	-	2.26	10.50
Student Assessment	591,960	-	470,856	97,200	(13) 16,902	2,002	5,000	1.00	2.00
Curriculum & Instruction	2,102,249	-	1,100,475	834,822	(4) 141,452	(5) 6,500	(5) 19,000	2.00	(11) 3.97
Technology Department	1,792,541	2	1,674,127	78,700	(6) 26,212	(6) 4,500	9,000	3.50	11.25
Tech Specialists	1,067,024	-	1,063,024	1,000	2,000	1,000	-	-	15.26
Certificated Web/Tech	1,530,798	(14)	1,530,798	-	-	-	-	-	-
Running Start/Payments To	1,280,000	-	-	-	1,280,000	-	-	-	-
Library	2,545,299	-	2,354,578	172,596	(7) 12,360	(7) 540	5,225	(7) 24.60	1.18
Principal's Office	7,663,966	4,412	7,370,727	101,534	(2) 78,752	(2) 94,791	(8) 13,750	(2) 37.00	23.50
Guidance/Counseling	4,008,097	2,500	3,700,175	22,865	280,176	(15) 1,170	1,211	31.90	(10) 15.33
Student Management/.Safety	1,386,037	-	1,171,533	2	202,500	(9) -	12,002	-	18.55
Health Services	1,914,293	2	1,872,061	26,582	12,444	2,202	1,002	4.00	26.63
Elem./Sec./Voc Directors	1,150,546	352	1,056,586	26,502	46,604	7,002	13,500	4.00	(12) 3.95
Payments to Other Districts	35,000	-	-	-	35,000	-	-	-	(12) -
Total Basic Ed	\$ 114,729,350	\$ 213,586	\$ 104,141,375	\$ 4,692,113	\$ 4,417,951	\$ 154,635	\$ 1,109,690	939.91	181.85

Source of Funding

Local M&O Levy	\$ 26,961,995	23.5%
Local Fees, Tuition, Gifts, Fines, Rents, Interest	6,565,744	5.7%
State Funding	77,167,006	67.3%
Federal Funding	95,312	0.1%
Other Agency Funding	-	0.0%
Use of Fund Balance - (To) From	3,939,293	3.4%
Total Funding	\$ 114,729,350	100.0%

Footnotes:

1. Student/Teacher Allocations: K-2 21:1; 3-5 25:1; 6-8 25.5 : 1; 9-12 26.5 : 1
2. Building Budgets: Elem. \$104.25 per student; Mid. Sch. \$105.85 per student; High Sch. \$114.52 per student, Voc Grant Reserve \$50,000, Title One and LAP reserve of \$750,000
3. High School Sports/ASB Transportation
4. Textbook Adoptions, Curriculum Refurbishment, Enrollment Increase Textbooks
5. Staff Dev. Contracts, Orchestra Instrument Repair, Help Aid Training, 5th Grade Arts Program
6. Supplies and contracts for operations, training, equipment repair
7. Building Budgets, Library Support
8. Principal Leadership Training on law, instruction, discipline, risk management human relations, sports, Title IX, evaluation, etc.
9. School Resource Officers
10. Counselors: Elem. .5 FTE; Middle School 2.0 FTE; High School 3 FTE
11. Exec. Director TLS 1.0 FTE, Director Instr. Support 1.0 FTE
12. Dir. Elem. Ed., Dir. Sec. Ed., Dir. MS Ed., Voc Director, Library/Counseling Time, Support Staff
13. Testing and Scoring of Assessments
14. Technology training and Web Presence for Certificated Staff
15. Contracted Mental Health Counseling Services

Basic Education - Support Services

	<u>Totals</u>	<u>Debit/Credit Transfer</u>	<u>Salaries/ Benefits</u>	<u>Supplies & Materials</u>	<u>Contract Services</u>	<u>Travel</u>	<u>Capital Outlay</u>	<u>Cert FTE</u>	<u>Class FTE</u>
Board of Directors	\$ 518,202	\$ 1,500	\$ -	\$ 13,100	\$ 483,602	(1) \$ 15,000	\$ 5,000	-	-
Superintendent's Office	520,289	4	481,037	13,500	13,750	7,000	4,998	1.00	0.48
Business Office	1,677,214	1,000	1,509,775	65,000	(2) 84,439	(3) 8,000	9,000	-	15.42 (13)
Human Resources	944,010	500	808,008	16,500	108,002	(4) 5,000	6,000	1.00	5.74
Public Relations	338,227	-	252,877	18,500	(11) 59,350	(11) 2,500	5,000	-	1.72
Supervision of Cust/Maint	392,061	-	369,259	5,200	8,102	4,000	5,500	-	3.59
Grounds Dept.	1,219,641	-	967,637	121,502	(5) 103,500	(6) 2,000	25,002	-	12.80
Custodial Dept.	5,280,072	500	4,875,488	328,100	(7) 38,284	2,500	35,200	-	77.43 (12)
Maintenance Dept.	2,598,414	-	1,621,333	460,775	(8) 477,256	(8) 550	38,500	-	19.48 (14)
Utilities	5,086,558	-	-	-	5,086,558	(9) -	-	-	-
Plant Security	63,533	-	9,533	-	50,000	-	4,000	-	-
Insurance	1,058,959	-	-	-	1,058,959	-	-	-	-
Data Processing	1,386,446	-	589,444	2,000	777,002	(10) 3,000	15,000	-	5.25
Printing	50,536	-	536	-	50,000	(11) -	-	-	-
Warehouse	314,423	-	292,236	16,002	3,585	100	2,500	-	4.16
Motor Pool	213,914	-	165,214	35,700	10,500	-	2,500	-	2.00
Assist. Supt. of Operations	122,636	200	96,624	4,602	17,708	1,502	2,000	-	1.00
Emergency Preparedness	20,602	-	-	6,002	12,600	500	1,500	-	-
Construction Dept.	803,874	-	803,836	8	16	4	10	-	7.37
Telecomm Operations	158,419	-	89,519	16,500	33,400	1,000	18,000	-	1.00
Total Support Services	\$ 22,768,030	\$ 3,704	\$ 12,932,356	\$ 1,122,991	\$ 8,476,613	\$ 52,656	\$ 179,710	2.00	157.44

Source of Funding

Local M&O Levy	\$ 5,350,606	23.5%
Local Fees, Tuition, Gifts, Fines, Rents, Interest	1,092,554	4.8%
State Funding	15,313,786	67.3%
Federal Funding	-	0.0%
Other Agency Funding	-	0.0%
Use of Fund Balance - (To) From	1,011,084	4.4%
Total Funding	\$ 22,768,030	100.0%

Footnotes:

1. Audit Fees, Election Expenses, Legal Fees, Policy Governance and Board Professional Development
2. Postage, Software, Purchase Orders, Warrants, Forms, Paper, etc.
3. Unemployment Claims Contract, King County Banker Fees, Software, Copiers
4. EAP Program, Sub-System, Advertising, Finger Printing, Flex Plan, Legal Fees
5. Fuel, Lumber, Irrigation Parts, Sand/Gravel, Play Grd. Chips, Fertilizer
6. Asphalt Repair, Fencing, Tree Removal, Pest Management, Pond/Drain Cleaning
7. Soap, Waxes, Hand Towels, Toilet Paper, Garbage Liners, etc.
8. HVAC, Lights, Painting, Plumbing, Fire Alarm and Elevator Permits
9. Power, Natural Gas, Water/Sewer, Telephones, Data and Waste Disposal
10. Systems Support and Training – Student Records and Financial Management Systems (Payroll, Purchasing, Accts. Payable/Receivable, HR, Budget, Inventories, etc.)
11. News Letter; Community/Staff Communications; Surveys; Printing; Postage; Paper; etc.
12. Custodians: Elem. 2.0 FTE; Middle School 3.5 FTE; High Schools 0.5- 9.0 FTE
13. CFO/COO, Admin Assistant, Budget Director, Finance Director, 2.0 Accountants/Internal Auditor 6'Cects. Pay., Accts. Rec., Purchasing Director, Pur. Sec., Inventory, Payroll Supervisor, 2 Cert. Payroll, 2 Class. Payroll, Health Benefits
14. Maintenance: 2 Carpenters, 4 Electricians, 5 HVAC, 3 Painters, 3 Plumbers, 1 Locksmith, 1 utility/sludge truck driver

Special Education

	<u>Totals</u>	<u>Debit/Credit Transfer</u>	<u>Salaries/ Benefits</u>	<u>Supplies & Materials</u>	<u>Contract Services</u>	<u>Travel</u>	<u>Capital Outlay</u>	<u>Cert FTE</u>	<u>Class FTE</u>	
Supervision	\$ 801,235	-	646,031	11,502	132,202	(1) 7,000	4,500	3.00	2.05	(7)
Guidance/Counseling	8,658	-	8,658	-	-	-	-	0.10	-	
Health	4,075,124	-	3,753,424	68,500	241,200	(3) 7,000	5,000	39.70	*	4.40
Classroom	12,146,661	-	10,528,951	98,850	1,502,858	(6) 7,000	9,002	70.50	(4)	75.82
Payment to Other Districts	70,000	-	-	-	70,000	-	-	-	-	-
Total Special Ed	\$ 17,101,678	\$ -	\$ 14,937,064	\$ 178,852	\$ 1,946,260	\$ 21,000	\$ 18,502	113.30	82.26	

Source of Funding

Local M&O Levy	\$ 2,873,896	16.8%
Local Fees, Tuition, Gifts, Fines, Rents, Interest	-	0.0%
State Funding	10,377,489	60.7%
Federal Funding	3,850,293	22.5%
Other Agency Funding	1	0.0%
Use of Fund Balance - (To) From	(1)	0.0%
Total Funding	\$ 17,101,678	100.0%

* Health Cert. Staffing FTE

Psychologists	16.00
OT/PT	8.00
Speech/Communication	15.70
Total	39.70

Footnotes:

1. Placement/IEP Hearing Fees, IEP Software
2. Unique Needs, testing materials, supplies for Psych, OT, PT, SLP and Nurses
3. Contracts for Psych, OT, PT and Other Related Services
4. PS – 12:1; LRC I Elem 27:1; LRC I Mid. Sch./High Sch. 30:1
LRC II Elem/Mid. Sch. 10:1; LRC II High Schools 12:1
5. Special Education classroom materials
6. Out of District Placements (i.e. Overlake, San Marcos, Fairfax, HW Hearing)
Birth thru 2, ESY, etc.) Federal Grant Reserve \$700,000
7. Asst. to Director, Grant/Staffing/Budget Secretary, IEP Secretaries

Echo Glen

	<u>Totals</u>	<u>Debit/Credit Transfer</u>	<u>Salaries/ Benefits</u>	<u>Supplies & Materials</u>	<u>Contract Services</u>	<u>Travel</u>	<u>Capital Outlay</u>	<u>Cert FTE</u>	<u>Class FTE</u>
Principals Office	\$ 253,075	\$ -	\$ 250,835	\$ 1,030	\$ 204	\$ 1,000	\$ 6	1.00	1.00
Library/Tech	50,974	-	48,622	2,150	200	-	2	-	0.70
Health	106,327	-	105,527	800	-	-	-	0.50	1.00
Classroom	1,624,086	2	1,529,224	21,356	68,002	(1) 1,500	4,002	14.00	3.88
Total Echo Glen	\$ 2,034,462	\$ 2	\$ 1,934,208	\$ 25,336	\$ 68,406	\$ 2,500	\$ 4,010	15.50	6.57

Source of Funding

Local M&O Levy	\$ -	0.0%
Local Fees, Tuition, Gifts, Fines, Rents, Interest	-	0.0%
State Funding	1,933,497	95.0%
Federal Funding	147,528	7.3%
Other Agency Funding	-	0.0%
Use of Fund Balance - (To) From	(46,563)	-2.3%
Total Funding	\$ 2,034,462	100.0%

Footnotes:

1. Grant Reserve \$60,000
2. TV's, Computers, Desks and Equipment

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Food Service

	<u>Totals</u>	<u>Debit/Credit Transfer</u>	<u>Salaries/ Benefits</u>	<u>Supplies & Materials</u>	<u>Contract Services</u>	<u>Travel</u>	<u>Capital Outlay</u>	<u>Cert FTE</u>	<u>Class FTE</u>
Supervision	\$ 274,733	\$ -	\$ 259,729	\$ 5,500	\$ 7,002	\$ 2,500	\$ 2	-	2.48
Food	1,764,002	-	-	1,764,002	-	-	-	-	-
Commodities	268,048	-	-	145,046	123,002	-	-	-	-
Cooks/Servers	2,510,832	-	2,300,078	166,552	(1) 23,702	(2) 500	20,000	-	38.15 (3)
Transfers	(285,756)	(285,756)	-	-	-	-	-	-	-
Total Food Services	\$ 4,531,859	\$ (285,756)	\$ 2,559,807	\$ 2,081,100	\$ 153,706	\$ 3,000	\$ 20,002	-	40.63

Source of Funding

Local M&O Levy	\$ -	0.0%
Local Fees, Tuition, Gifts, Fines, Rents, Interest	4,277,560	94.4%
State Funding	2,000	0.0%
Federal Funding	705,000	15.6%
Other Agency Funding	-	0.0%
Use of Fund Balance - (To) From	<u>(452,701)</u>	-10.0%
Total Funding	<u>\$ 4,531,859</u>	100.0%

Footnotes:

1. Paper and Cleaning Supplies
2. Health Permits, WINSNAP Software
3. Managers, Bakers, Food Assistants, Cashiers

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Transportation

	<u>Totals</u>	<u>Debit/Credit Transfer</u>	<u>Salaries/ Benefits</u>	<u>Supplies & Materials</u>	<u>Contract Services</u>		<u>Travel</u>	<u>Capital Outlay</u>	<u>Cert FTE</u>	<u>Class FTE</u>	
Supr/Training/Dispatch	\$ 635,244	\$ 2,400	\$ 597,944	\$ 13,600	\$ 10,800	(1)	\$ 5,500	\$ 5,000	-	6.43	(6)
Bus Operations	6,065,210	-	4,843,510	832,000	375,700	(2)	4,000	10,000	-	65.41	(7)
Mechanics	913,835	-	578,579	252,500	70,256	(4)	1,500	11,000	-	7.00	
Insurance	149,549	-	-	-	149,549	(8)	-	-	-	-	
Transfers	(470,946)	(470,946)	-	-	-		-	-	-	-	
Total Transportation	\$ 7,292,892	\$ (468,546)	\$ 6,020,033	\$ 1,098,100	\$ 606,305		\$ 11,000	\$ 26,000	-	78.85	

Source of Funding

Local M&O Levy	\$ 2,057,892	28.2%
Local Fees, Tuition, Gifts, Fines, Rents, Interest	335,000	4.6%
State Funding	4,900,000	67.2%
Federal Funding	-	0.0%
Other Agency Funding	-	0.0%
Use of Fund Balance - (To) From	-	0.0%
Total Funding	\$ 7,292,892	100.0%

Footnotes:

1. Physicals, Drug/Alcohol Testing, CDL Licensing, Versatrans Software
2. Fuel
3. Charter Services, McKinney V, CDL Testing, Physicals
4. Parts, Tires, Tools, Grease/Oil, Filters, Lights, etc.
5. Major Contracted Repairs (Engines/Transmissions)
6. Director, Secretary, Payroll Routing Secretary, Trainer, Dispatch/Versatrans, Supervisor of Bus Drivers
7. Bus Drivers
8. Insurance

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Other Grants/Programs

	<u>Totals</u>	<u>Debit/Credit Transfer</u>	<u>Salaries/ Benefits</u>	<u>Supplies & Materials</u>	<u>Contract Services</u>	<u>Travel</u>	<u>Capital Outlay</u>	<u>Cert FTE</u>	<u>Class FTE</u>
Title I/LAP	\$ 1,392,156	\$ 75,000	\$ 1,276,048	\$ 34,596	(2) \$ 6,506	(2) \$ 6	\$ -	15.40	(1) -
Safe & Drug Free Schools	2	-	-	2	-	-	-	-	-
Teacher Quality	282,176	(3) -	264,676	6,000	7,500	4,000	-	3.00	-
Teacher Asst./Prof. Standard	35,754	-	35,752	-	2	-	-	-	-
State Pilot Programs	623,136	(9) -	548,134	-	75,002	(8) -	-	-	-
Head Start	180,133	35,000	140,783	2,000	1,400	850	100	-	2.23
English as 2nd Language	844,907	-	808,548	20,102	13,402	1,355	1,500	3.20	(4) 9.31
NROTC	243,417	-	202,337	3,080	37,000	(8) 1,000	-	-	2.00
Traffic Safety	129,987	(5) -	95,387	6,500	2,600	500	25,000	-	-
Summer/Night School	153,225	(5) -	146,625	5,000	1,500	100	-	-	-
Gifted	213,343	(6) -	191,541	20,952	750	50	50	2.00	-
Full Day K/Gifts/Grants	4,754,285	(7) 8	2,779,668	1,745,021	226,556	4	3,028	20.50	16.23
School Age Care	5,702,257	(7) 427,002	4,279,201	375,002	486,052	42,500	92,500	-	58.53
Other	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-	-
Total Grants/Programs	\$ 14,554,778	\$ 537,010	\$ 10,768,700	\$ 2,218,255	\$ 858,270	\$ 50,365	\$ 122,178	44.10	88.30

Source of Funding

Local M&O Levy	\$ 900,000	6.2%
Local Fees, Tuition, Gifts, Fines, Rents, Interest	11,197,804	76.9%
State Funding	2,174,542	14.9%
Federal Funding	1,363,379	9.4%
Other Agency Funding	509,813	3.5%
Use of Fund Balance - (To) From	<u>(1,590,760)</u>	-10.9%
Total Funding	\$ 14,554,778	100.0%

Footnotes:

1. 0.4 to 2.5 teachers per bldg. based on poverty factor and % meeting standard;
2. Testing – Title I required "set asides"
3. Teacher training – Aligns curriculum across grade spans - TOSA's 3.0 FTE
4. Cert/Class distributed based on number of ELL students served.
5. TSE and summer school self supporting
6. Expended for purpose money is given
7. Full Day K/School Age Care are both self supporting
8. Grant Reserve(s) - \$75,000 and \$35,000 (NROTC)
9. Budget Capacity for National Board Stipend (State Pass Through)

Fund 2 - Capital Projects Fund Budget Summary

Beginning Fund Balance 9-1-2013		\$ 80,000,000
Revenue:		
Local Property Tax	\$ 10,515,432	
Investment Earnings	900,012	
Rental Fees/Misc.	30,002	
Impact Fees	950,001	
Sale of Bonds	55,000,000	
Total Revenue		<u>67,395,447</u>
Total Available Resources		\$ 147,395,447
Expenditures:		
Sites	\$ 20,000	
Buildings	65,400,000	
Equipment	10,000,000	
Debt (Arbitrage)	100,000	
Total Expenditures		<u>75,520,000</u>
Ending Fund Balance 8-31-2014		<u><u>\$ 71,875,447</u></u>

Capital Projects Fund - Used for the acquisition of school sites, the construction of new schools, or the renovation of existing schools.

Fund 3 - Debt Service Fund Budget Summary

Beginning Fund Balance 9-1-2013		\$ 25,000,000
Revenue:		
Local Property Tax	\$ 34,916,680	
Investment Earnings	200,008	
Total Revenue		35,116,688
Total Available Resources		\$ 60,116,688
Expenditures:		
Bonds Redeemed	\$ 16,345,000	
Interest on Bonds	17,975,695	
Transfer Fees	30,002	
Total Expenditures		34,350,697
Ending Fund Balance 8-31-2014		\$ 25,765,991

Debt Service Fund - Pays the principal and interest payments on outstanding bonds which were sold to pay for building new schools and remodeling existing schools.

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Fund 4 - Associated Student Body Fund Budget Summary

Beginning Fund Balance 9-1-2013		\$ 1,300,000
Revenue:		
General ASB	\$ 4,683,377	
Athletics	1,553,966	
Classes	218,200	
Clubs	658,530	
Private Monies	291,200	
Total Revenue		<u>7,405,273</u>
Total Available Resources		\$ 8,705,273
Expenditures:		
General ASB	\$ 4,190,862	
Athletics	2,023,656	
Classes	204,525	
Clubs	694,930	
Private Monies	291,300	
Total Expenditures		<u>7,405,273</u>
Ending Fund Balance 8-31-2014		\$ 1,300,000

Associated Student Body Fund - A special fund used for student activities in student government, athletic programs, classes, and clubs.

Fund 5 - Transportation Vehicle Fund Budget Summary

Beginning Fund Balance 9-1-2013		\$ 3,000,000
Revenue:		
Local Property Tax	\$ 1	
Investment Earnings	20,001	
State Depreciation Reimbursement	1,200,000	
Other Financing Sources	2,000	
Total Revenue	1,222,002	1,222,002
Total Available Resources		\$ 4,222,002
Expenditures:		
School Bus Purchases		1,700,000
Ending Fund Balance 8-31-2014		\$ 2,522,002

Transportation Vehicle Fund - Used exclusively for the purchase of school buses for student transportation.

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Administrative Costs 2013-14 F-195 (Budget)

	Actual King County Dist. Average <u>2011-12</u>	Actual Issaquah <u>2011-12</u>	Budget Issaquah <u>2013-14</u>
11 Board of Directors	0.31%	0.18%	0.28%
12 Superintendents Office	0.50%	0.35%	0.35%
13 Finance Office	1.00%	0.96%	0.92%
14 Human Resources	0.85%	0.55%	0.52%
15 Public Relations	0.17%	0.20%	0.18%
21 Supervision-Instruction	2.04%	1.54%	1.48%
41 Supervision-Food Service	0.22%	0.16%	0.15%
51 Supervision-Transportation	0.37%	0.39%	0.35%
61 Supervision-Maintenance/Operations	0.23%	0.25%	0.21%
Total Central Administration	<u>5.69%</u>	<u>4.58%</u>	<u>4.44%</u>
23 Building Administration	<u>5.92%</u>	<u>4.66%</u>	<u>4.33%</u>
Total Central & Building Admin.	<u><u>11.62%</u></u>	<u><u>9.25%</u></u>	<u><u>8.77%</u></u>

**Issaquah School District
2013-14
Enrollment Projections**

FTE GRADE	FTE PROJECTION										FTE 2017-2018
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-2016	2016-2017	
K	600.61	574.50	593.30	612.50	609.00	650.50	632.83	654.78	600.50	632.72	646.92
1ST	1203.11	1341.77	1319.10	1390.30	1395.37	1360.80	1454.80	1422.42	1463.26	1345.67	1404.39
2ND	1324.04	1248.08	1351.20	1354.00	1423.00	1467.10	1387.30	1476.75	1447.18	1485.62	1367.02
3RD	1227.37	1352.27	1298.40	1385.20	1373.30	1496.40	1494.95	1415.79	1500.07	1468.62	1507.14
4TH	1235.00	1239.24	1371.60	1318.50	1416.10	1440.20	1512.75	1512.21	1433.35	1516.36	1482.28
5TH	1298.66	1291.19	1258.20	1400.70	1346.10	1448.00	1459.99	1524.61	1522.65	1440.76	1519.00
6TH	1275.75	1277.96	1285.90	1268.90	1407.10	1361.80	1452.33	1453.22	1516.96	1511.34	1426.66
7TH	1270.98	1251.59	1299.50	1326.20	1310.74	1447.40	1366.51	1469.00	1468.90	1527.14	1515.25
8TH	1197.83	1267.87	1254.80	1297.40	1345.41	1338.80	1452.43	1364.89	1465.49	1465.12	1518.24
9TH	1251.60	1203.03	1326.80	1327.10	1361.04	1412.10	1382.10	1500.33	1411.37	1505.91	1500.89
10TH	1321.11	1206.38	1171.30	1332.60	1319.24	1353.10	1401.00	1359.10	1478.00	1384.23	1474.05
11TH	1131.43	1233.38	1132.30	1109.40	1232.97	1225.40	1276.99	1307.28	1261.83	1372.59	1278.49
12TH	1002.78	970.56	1147.20	1014.90	1020.89	1145.60	1135.31	1171.58	1197.76	1154.29	1260.25
TOTAL - FTE	15340.27	15457.82	15809.60	16137.70	16560.26	17147.20	17409.27	17631.95	17767.31	17810.36	17900.58
K-5TH	6888.79	7047.05	7191.80	7461.20	7562.87	7863.00	7942.61	8006.56	7967.00	7889.75	7926.75
6TH-8TH	3744.56	3797.42	3840.20	3892.50	4063.25	4148.00	4271.27	4287.10	4451.35	4503.60	4460.15
9TH-12TH	4706.92	4613.35	4777.60	4784.00	4934.14	5136.20	5195.40	5338.29	5348.96	5417.01	5513.68
TOTAL - FTE	15340.27	15457.82	15809.60	16137.70	16560.26	17147.20	17409.27	17631.95	17767.31	17810.36	17900.58
Running Start	229.38	267.54	259.94	223.99	227.00	238.37	244.45	240.00	240.00	240.00	240.00
Total FTE	15569.65	15725.36	16069.54	16361.69	16787.26	17385.57	17653.72	17871.95	18007.31	18050.36	18140.58
Growth		155.71	344.18	292.15	425.57	598.31	268.15	218.23	135.36	43.06	90.21

Note: First six years reflect actual enrollments on Oct. 1st.
Last five years reflect projected enrollments on Oct. 1st.
Running Start per August 31 - 1191E