

# Federal ESEA and Washington State Reporting Requirements

Data	Federal	State	Location On State Report Card
State math assessment results grades 3-8 broken down by basic (level 2), proficient (level 3), and advanced (level 4).	Required		<b>WASL Detail</b>
State reading assessment results grades 3-8 broken down by basic (level 2), proficient (level 3), and advanced (level 4).	Required		<b>WASL Detail</b>
<ul style="list-style-type: none"> <li>• Disaggregated by:               <ul style="list-style-type: none"> <li>○ The five major race/ethnic groups (basic, proficient, advanced)</li> <li>○ Gender (basic, proficient, advanced)</li> <li>○ Disability status (basic, proficient, advanced)</li> <li>○ English proficiency (basic, proficient, advanced)</li> <li>○ Migrant (basic, proficient, advanced)</li> <li>○ Economically disadvantaged (basic, proficient, advanced)</li> </ul> </li> </ul> <p>Such disaggregation shall not be required in a case in which the number of students in a category is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about the student</p>	Required		<b>WASL Detail</b>
Summary of student scores on all state mandated tests		Required	<b>WASL Detail</b>
Percentage of students not tested	Required		<b>WASL Detail</b>
Data must reflect most recent two-year trend in student achievement in each subject area and each grade level	Required		<b>WASL Trend</b>
Show a comparison of actual student achievement levels and state’s annual measurable objectives	Required		State Uniform Bar -- Appendix B of <a href="#"><u>“Washington State’s Consolidated Application Accountability Workbook.”</u></a>
Report shall make comparisons to a school’s performance in preceding years and shall include level goals, student performance relative to the goals and the percentage of students performing at each level of the assessment to the previous year’s performance, and information regarding school level plans to achieve the goals		Required	<b>WASL Trend</b> <i>Note: Schools must provide goals and plans to achieve goals.</i>
Enrollment statistics including student demographics.		Required	<b>Demographics</b>

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Graduation rate for secondary students who received a high school diploma in a standard number of years (federal)	Required	Required	<b>Demographics</b>
Student drop-out rates		Required	<b>Demographics</b>
Information on the performance of local education agencies in the state regarding making adequate yearly progress including the number and names of each school identified for school improvement	Required		<b>AYP</b>
Professional qualifications of teachers in the state: <ul style="list-style-type: none"> <li>○ Percentage of such teachers teaching with provisional credentials</li> <li>○ Percentage of classes in the state not taught by highly qualified teachers (disaggregated by high poverty and low poverty schools – schools in the top quartile and bottom quartile of poverty in the state)</li> </ul>	Required		<b>Teacher</b> <i>More information can be found at OSPI's School Apportionment and Financial Services web page (<a href="#">School District Personnel Summary Reports.</a>)</i>
Number of and percentage of schools identified for school improvement and how long the school has been so identified	Required		<b>AYP</b>
How students achieved on statewide academic assessment compared to students in the state as a whole	Required		<b>District Strand</b>
Has the school been identified for school improvement?	Required		<b>AYP</b>
Information that shows how the school's student achievement on statewide assessments and other indicators of AYP compared to students in the local education agency and state as a whole	Required		<b>AYP – state and school</b>
School attendance rates	Optional	Required	<b>Demographics</b>
Mission of the school and school district		Required	ISD Annual School Performance Reports and EL-9 Community Report
Expenditures per pupil for the school year		Required	ISD EL-9 Community Report, "Guide to Understanding the Budget"
Concise annual budget report		Required	ISD EL-9 Community

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			Report, "Guide to Understanding the Budget"
Information regarding the use and condition of school building or buildings		Required	ISD EL-9 Community Report, EL-13 monitoring report
Brief description of learning improvement plans for the school		Required	ISD Annual School Performance Reports
Invitation to parents and citizens to participate in school activities		Required	ISD Annual School Performance Reports, Web

**State report card location: <http://reportcard.ospi.k12.wa>**