

EL-140

INSTRUCTIONAL PROGRAM

The Superintendent shall not fail to maintain a management system that ensures challenging and relevant opportunities for all students to achieve at levels defined in the Board's Ends policies.

Accordingly, the Superintendent may not fail to:

1. Ensure that instructional programs are based on a comprehensive and objective review of best [instructional](#) practices research. Formatted: Indent: Left: 0.38"
- ~~2. [Align curriculum and base instruction with academic standards that meet or exceed state standards.](#)~~ Formatted: Bullets and Numbering
- ~~2.3. Ensure that the instructional program includes opportunities for students to develop talents and interests in more specialized areas.~~ Formatted: Bullets and Numbering
- ~~3.4. Ensure that the instructional program addresses the different learning styles and needs of students of various backgrounds and abilities.~~ Formatted: Bullets and Numbering
- ~~4.5. Encourage new and innovative programs, carefully monitoring and evaluating the effectiveness of all such programs at least annually.~~ Formatted: Bullets and Numbering
- ~~5.6. Ensure that all instructional programs, including both content and practice, are regularly evaluated and modified as necessary to assure their continuing effectiveness.~~ Formatted: Bullets and Numbering
- ~~6. Prevent the instructional time provided for students during the academic day from being interrupted by unnecessary intrusions, unnecessary teacher time out of the classroom, or the scheduling of activities that can be scheduled during other times. [EL-10]~~ Formatted: Bullets and Numbering
- ~~7. Adopt a district calendar for the school year that best serves the learning needs of students and achieves the Board's Ends policies. [EL-10]~~ Formatted: Bullets and Numbering
- ~~8.7. Select textbooks and instructional materials that advance the achievement of the Board's Ends policies and that achieve [continuity, integration](#) consistency and articulation of the curriculum by course and program.~~ Formatted: Bullets and Numbering
- ~~8. Ensure that comparable curricular and instructional expectations are applied within departments and/or grade levels.~~
- ~~9.8. Regularly evaluate materials and textbooks, and m~~Maintain a procedure for reviewing ~~such~~ materials ~~and textbooks~~ upon formal request by a parent or other stakeholder. Formatted: Bullets and Numbering

10. Supply adequate core materials necessary for implementation of instructional program.

~~10. Adequately monitor and control student access to and utilization of electronically distributed information. [EL-12]~~

11. Ensure appropriate and timely input from students, parents and community members, teachers, administrators and other staff members involved in the instructional program as textbooks are reviewed and selected.

12. Share with the Board, on an annual basis, data-driven plans for improvement at each school (CIPs).

13. Integrate technology into content areas across all grade levels.

~~12-14.~~ Consider class size and organization as important components of the instructional program.

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The Superintendent may not:

~~1. Change the basic grade level configuration of schools (K-5 elementary schools, 6-8 middle schools, 9 and 9-12 freshman campus and high schools) used in the district. [EL-10]~~

~~2. Fail to consider growth management requirements annually and take appropriate action to help ensure a quality learning environment.~~

~~3. Fail to inform students and their parents or guardians of anticipated changes to the educational program that will significantly impact the educational pathways available to students. [EL-12]~~

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December 14, 2005 – Adoption
March 8, 2006 – Amended

Monitoring Method: Reasonable Interpretation in June 2006 only
Internal report
Monitoring Frequency: Annually in January (beginning in 2007)

