

TMCHS Information 2006 – 07
AS OF 12/11/06

To contact a staff member please call the number below or e-mail them. E-mail addresses are the staff member's last name plus their first initial @issaquah.wednet.edu

Please try not to call the classrooms during class.

| | | | |
|------------------|---------------------|----------|--|
| Joy Allison | Teacher | 837-6229 | Marketing, US 1 & 2, World, Psych. |
| Ed Cunningham | Teacher | 837-6213 | ISEP, Survival Living |
| Joan Evans | Teacher | 837-6206 | Mentoring, Transition, Learning Strategies |
| Bettina Gehle | Teacher | 837-6217 | Computer Apps, Culminating, Bus. Math |
| Lane Helgeson | Teacher | 837-6222 | Culminating, Art/Music, AP Eng., Leader. |
| Peter Lauf | Teacher | 837-6233 | European, English 9-12, Politics, LA Prep |
| Ed Marcoe | Principal | 837-6211 | |
| Rick McClain | Teacher | 837-6201 | Math, Sciences, Contract Based Ed. |
| Beth Middelhoven | Teacher | 837-6207 | Learning Strategies, GED, SE Eng. & Math |
| Bradley Nyhof | Counselor | 837-6212 | |
| Sheila Thacker | Teacher | 837-6218 | Multi Media, Sciences, Health |
| Amy Wiggins | Secretary/Registrar | 837-6210 | |

BELL TIMES

**Monday, Tuesday,
Wednesday & Thursday**

Friday

| | |
|-----------------|---------------|
| 1 st | 8:50 – 9:45 |
| 2 nd | 9:50 – 10:45 |
| 3 rd | 10:50 – 11:45 |
| Lunch | 11:45 – 12:15 |
| 4 th | 12:20 – 1:15 |
| 5 th | 1:20 – 2:15 |
| 6 th | 2:20 – 3:15 |

| | |
|----------------------------------|---------------|
| 1 st /4 th | 8:50 – 9:45 |
| 2 nd /5 th | 9:50 – 10:45 |
| 3 rd /6 th | 10:50 – 11:45 |

See back of this page
for Friday schedules.

Curriculum Units

| | |
|---------------|--------------------------|
| Unit 1 | 9/6/06 – 10/6/06 |
| Unit 2 | 10/9/06 – 11/9/06 |
| Unit 3 | 11/13/06 – 1/5/07 |
| Unit 4 | 1/8/07 – 2/9/07 |
| Unit 5 | 2/12/07 – 3/16/07 |
| Unit 6 | 3/19/07 – 4/20/07 |
| Unit 7 | 4/23/07 – 5/18/07 |
| Unit 8 | 5/21/07 – 6/27/07 |

Please note the changes to the unit dates.

TMCHS Graduation Requirements

| Class of | 2007 | 2008 | 2009 | 2010 |
|------------------------------|------|------|------|------------------|
| English | 2.75 | 2.75 | 2.75 | 3.50 |
| Culminating Proj. | .50 | .50 | .50 | .50 |
| Mathematics | 2.00 | 2.00 | 2.00 | 2.00 |
| Science | 2.00 | 2.00 | 2.00 | 2.00 |
| Occupational | 1.25 | 1.25 | 1.25 | 1.50 |
| Technology Req. | .50 | .50 | .50 | .50 |
| Physical Education | 2.00 | 1.50 | 1.50 | 1.50 |
| Fine/Applied Arts | 1.00 | 1.00 | 1.00 | 1.00 |
| Northwest Studies | .50 | .50 | .50 | .50 * |
| World Studies | .50 | .50 | .50 | 1.00 |
| European Studies | .50 | .50 | .50 | .50 |
| US History | 1.00 | 1.00 | 1.00 | 1.00 |
| Social Studies Elect. | .50 | .50 | .50 | .50 |
| Health | .50 | .50 | .50 | .50 |
| Electives | 4.50 | 5.00 | 5.00 | 3.50 |

*NW Studies-If passed in 7th or 8th grade changes to .00 then add .50 to Elective requirements.

LHS GRADUATION REQUIREMENTS

In 2004, the Washington State Legislature established additional graduation requirements for all students with the passage of House Bill 2195 in 2004. All high school students must obtain a "Certificate of Academic Achievement" or "Certificate of Individual Achievement" in order to graduate.

To obtain a Certificate of Achievement, students must demonstrate that they have met the high school WASL standards in reading, writing and mathematics.

A Certificate of Individual Achievement was created for special education students who meet specific criteria as specified by the state and agreed to within the student's IEP.

These certificates are in addition to:

- Meet all class credit requirements (see table below)
- Complete a Culminating Project and High School & Beyond Plan*
- Meet the District Technology Proficiency requirement** (Class of 2009 and beyond)

*The High School and Beyond Plan, and the Culminating Project are both Washington State Learning Goals requirements (#3, #4). In the Issaquah School District, students fulfill these requirements by completing their culminating project over their four year high school experience.

**The District Technology Proficiency Requirement specifies that all students must demonstrate a minimum proficiency level in technology in order to receive an ISD High School Diploma. Successful completion of the District's *Software Technology Applications I* course will verify that a minimum proficiency level has been met. This course will also meet a .5 credit of the 2.0 Occupational Education credit requirements for graduation. Students may opt to challenge this course by successfully meeting standard on a District Technology Proficiency Assessment. This assessment, which is updated annually, will be offered outside regular school hours, once per year. Students will be allowed to retake the assessment, once per year.

To participate in the graduation ceremony students must meet all graduation requirements and the minimum of 28 credits. LHS Graduation Requirements are based on State of Washington, Issaquah School District and Liberty High School requirements and the completion of the culminating project. Washington Assessment for Student Learning requirements are noted below.

| Liberty High School Graduation Requirements: | Credits | <u>Special Information</u> |
|--|----------------------|---|
| Language Arts 9, 10, 11, 12 | 4.00 credits | Seniors must take English both semesters their senior year |
| Social Studies | 3.50 credits | |
| World Studies | 1.00 | |
| European History | 1.00 | |
| US History | 1.00 | |
| Senior Social Studies | 0.50 | Social Studies class choices listed below |
| *Mathematics | 2.00 credits | 1.00 credit from Middle School may apply towards total needed |
| Science | 2.00 credits | |
| Physical Education | 2.00 credits | See page 32 for PE requirements |
| Health | 0.50 credit | |
| Fine/Applied Arts | 1.00 credit | See pages 7 or 8 for courses that meet this requirement |
| **Occupational Education | 2.00 credits | See pages 7 or 8 for courses that meet this requirement |
| Software Technology 1 | 0.50 | Fulfills Occupational Ed. credit |
| Electives | 9.00 credits | |
| Senior Core Elective | 1.00 credit | Core Classes = Math, Science, Social Studies, English, World Language |
| Senior Elective | 1.00 credit | Senior Electives = student may select their elective classes |
| Culminating Project | NC | |
| Total Credits | 28.00 credits | |

*Class of 2012 will be required to have 3 years of high school math.
 **Class of 2012 Occupational credit will be 1.0, which could include Software Tech.

12th Grade Accepted Language Arts Credit Classes:

- AP English Literature & Composition (yearlong)
- College Writing
- Shakespeare
- Public Speaking
- Adv. Creative Writing
- World Literature
- Crime & Justice Literature
- Foundations of English Literature
- Business English - Not accepted by NCAA and some of the Washington State 4-year universities

12th Grade Accepted Social Studies Credit Classes:

- AP Government (yearlong)
- AP Psychology (yearlong)
- Contemporary Issues
- Economics
- Culture and Film – Not accepted by NCAA
- Northwest Studies – if required

ISD STUDENT GRADUATION REQUIREMENTS

| Subject Area: | Credits Required to Graduate: (Semester Credit = 0.5) |
|--|---|
| English English 9 English 10 American Literature (English 11) Choice of English courses for the 12 th grade | 4.0 |
| Social Studies: Northwest Studies (must be completed between 7 th and 12 th grades) World Studies (9 th grade required) 1.0 Credit European Studies (10 th grade required) 1.0 Credit U.S. History (11 th grade required) 1.0 Credit | 3.0 |
| Science | 2.0 |
| Mathematics*: Class of 2008-2011 | 2.0 |
| Class of 2012 and beyond | 3.0 |
| Health | 0.5 |
| Physical Education Liberty Students are still required to take 2.0 credits of PE – Class of 2008 and beyond | 1.5 |
| Fine/Applied Arts | 1.0 |
| Occupational Education: Class of 2008-2011 | 2.0 |
| Class of 2012 and beyond | 1.0 |
| Software Technology | 0.5 |
| Electives | 5.5 |
| TOTAL GRADUATION REQUIREMENTS* | 22.0 Credits |

*Math levels vary by student. Please consult your current math teacher regarding next appropriate course if there is a question.

Occupational Education or Career and technical Education (CTE))

Occupational Education or CTE credits result from students acquiring and demonstrating competency of skills required for success in current and emerging occupations, as adopted in the CTE standards of the Superintendent of Public Instruction. Examples of Occupational Education classes offered at Skyline include those in business, computers, health, police forensics, graphic design, etc.

In addition to meeting the above credit requirements, students must successfully complete a High School and Beyond Plan, and a Culminating Project and pass the WASL in Reading and Writing. Students must also pass the WASL in Math OR be enrolled in math courses.