

Advance Notice
4/22/09

Elementary #15 – Educational Specifications – Crawford

Action to be taken: I move the board approve the Educational Specifications for Elementary #15 in the pattern used to build Newcastle Elementary and Grand Ridge Elementary Schools.

Elementary #15 is following the Educational Specifications developed for Newcastle Elementary and Grand Ridge Elementary. A separate Educational Specification has not been developed for Elementary #15.

This Board Action is a part of the D-Form process necessary for the release of SPI state matching funds. Provided for the Board's information are the following items:

- Form D-5 Application for Preliminary Funding Status
- Letter certifying that the school district has obtained capital funds for this project
- Statement of compliance with chapter 197-11 WAC SEPA rules and a copy of the lead agency decision at completion of the SEPA review process

Steve Crawford will be present to answer any questions the board may have regarding this recommendation.

Please scroll down to view documentation (4 pages).

FORM D-5
APPLICATION FOR PRELIMINARY FUNDING STATUS

The D-5 is an application requesting the Office of Superintendent of Public Instruction to grant preliminary funding status for any project with secured local capital funds and project approval (D-4) (Refer to Chapter 5 of the *School Facilities Manual*). If you have any questions regarding this project, please contact your regional coordinator.

PROJECT INFORMATION

Project Name:	Elementary #15	County:	King
School District:	Issaquah School District #411	Contact Person:	Steve Crawford
Address:	565 NW Holly Street	Telephone:	425-837-7040
City:	Issaquah	Fax:	425-837-7041
Zip Code:	98027	E-Mail:	crawfords@issaquah.wednet.edu

EDUCATIONAL SPECIFICATIONS AND SITE INFORMATION

Transmitted with this form are the following:

1. Resolution with signature(s) of authorized district personnel.
2. Resolution certifying that the site will not create or aggravate racial imbalance.
3. Letter certifying that the school district has obtained capital funds for this project including the date of passage and type of capital funds available.
4. Statement of compliance with chapter 197-11 WAC SEPA rules and a copy of the lead agency decision at completion of the SEPA review process.
5. Copy of school district's board of directors' minutes approving educational specifications.
6. If authority to proceed using local funds is desired, a letter stating the district's intent to "front fund" the project must be submitted.
7. Construction Management Plan outlining the use of school district personnel, private contractor, or a combination of both (if applicable).
8. Estimated construction contract quarterly payment schedule. (*found at www.k12.wa.us/SchFacilities/default.aspx*)
9. **High Performance:** Preliminary Washington Sustainable Schools Protocol or LEED scorecard.
10. **Alternative Public Works:** *If applicable:*
 - a. School district board approval to use GC/CM.
 - b. Letter of approval from CPARB.
 - c. Copy of proposed bid package plan indicating scope, schedule, and estimated cost of anticipated early bid packages and estimated date of final MACC negotiation.
 - d. Each published advertisement and affidavit for GC/CM services.
 - e. Resolution certifying that the district intends to comply with RCW 39.10.

By signing this Form D-5 the district certifies that:

In accordance with WAC 392-342-020 the district has considered the following:

1. The property upon which the school facility is or will be located is free of all encumbrances that would detrimentally interfere with the construction, operation, and useful life of the facility.
2. The site is of sufficient size to meet the needs of the facility. **Site Acres** _____ **Planned No. of Students** _____
3. A site review or predesign conference has been conducted with all appropriate local code agencies in order to determine design constraints.
4. A geotechnical engineer has conducted a limited subsurface investigation to gather basic information regarding potential foundation and subgrade performance.

Date: _____

Signature: _____

Authorized District Personnel

A/E Firm: Cornerstone Architects
Address: 6161 NE 17th Street SE, Ste 101
Kenmore, WA 98028
Phone: 206-682-5000 Fax: 206-621-7717
E-Mail: pandersen@cornerstonearch.com

Construction Manager: Issaquah School District
Organization (if applicable): _____
Address: 565 NW Holly St, Issaquah WA 98027
Phone: 425-837-7040 Fax: 425-837-7041
E-Mail: crawfords@issaquah.wednet.edu



Dr. Steve Rasmussen, Superintendent

CERTIFICATION OF FUNDS

APRIL 22, 2009

This is to certify that the Issaquah School District No. 411 will be using bond funds from the February 2006 bond passage to front fund the construction of the 9th Grade Campus. Disbursable funds available for this project total \$22,850,000.

Jake Kuper, Executive Director of Finance
Issaquah School District No. 411

Board of Directors

Brian Deagle • Connie Fletcher • Chad Magendanz • Suzanne Weaver • Jan Woldseth



Dr. Steve Rasmussen, Superintendent

April 16, 2009

Gordon Beck, Director
Facilities and Organization
Superintendent of Public Instruction
Old Capitol Building
PO Box 47200
Olympia, WA 98504

Dear Mr. Beck:

On February 4, 2009, the Issaquah School District, acting as lead agency, issued a Mitigated Determination of Non-Significance (MDNS) for the construction of Elementary #15. No comments were received during the subsequent review period. All applicable SEPA requirements have been met pursuant to WAC 197-11 and an environmental impact statement is not required.

Sincerely,

Steve Crawford
Director, Capital Projects
Issaquah School District

Board of Directors

Brian Deagle • Connie Fletcher • Chad Magendanz • Suzanne Weaver • Jan Woldseth