

**From:** SurveyGizmo <[noreply@surveygizmo.com](mailto:noreply@surveygizmo.com)>

**Date:** August 6, 2020 at 12:34:18 PM PDT

**To:** "Kuper, Jacob AD-Staff" <[KuperJ@issaquah.wednet.edu](mailto:KuperJ@issaquah.wednet.edu)>

**Subject:** Copy of Your Responses: Washington Schools 2020 Reopening Template

**Reply-To:** No Reply <[noreply@surveygizmo.com](mailto:noreply@surveygizmo.com)>

Thank you for submitting your reopening plan to OSPI and the State Board of Education. A copy of your responses is below. If you spot any errors, please send an email to the OSPI Communications team ([commteam@k12.wa.us](mailto:commteam@k12.wa.us)) and we can fix any errors for you.

Your Answers:

*Page 1 Questions*

1. Name of LEA:

2. Planned school reopening date:  
09/01/2021

3. Planned last day of the 2020–21 school year date:  
06/17/2021

*Page 2 Questions*

4. Our district has identified our primary local health officer.  
Yes

5. Please list the name of your primary local health officer:  
Eileen Benoliel

6. Our district has identified a single district-level point of contact for our reopening effort.  
Yes

7. Please list the name and contact information of your district-level point of contact:  
Lisa Hechtman @ [HechtmanL@issaquah.wednet.edu](mailto:HechtmanL@issaquah.wednet.edu)

8. We have reviewed the U.S. Centers for Disease Control and Prevention (CDC) definition of high-risk employees and we have clearly communicated with staff their opportunity to identify themselves as high-risk.  
Yes

9. We have engaged each of the self-identified high-risk employees to address mutually agreed-upon accommodations consistent with L&I requirements and the Governor's proclamation about high-risk employees.  
Yes

10. We have reviewed our drop-off and pick-up plans to ensure proper physical distancing and minimal opportunities for parents and other adults, who are not staff, to enter our buildings.  
Yes

11. We have a daily health screening plan in place for students and staff.  
Yes

12. Please identify which health screening protocol best fits your school district planning.  
Our plan will rely primarily on a screening process conducted at school or on buses.

13. We have altered our indoor classroom and communal spaces and reconfigured our processes to ensure six feet of physical distance between all persons in our school facilities as a planning framework.  
Yes

14. We are using additional community-based communal spaces to ensure six feet of physical distance between all persons in our school facilities as a planning framework.  
Yes

15. We understand that this is a planning framework and there will be limited times when students and/or staff may need to be within six feet for short periods of time.  
Yes

16. We understand there are limited exceptions to the six foot rule, but we will accommodate students with disabilities or others who meet the exceptions in order to deliver equitable services, even if it means providing additional PPE to staff and/or the student.  
Yes

17. We have altered physical spaces, reconfigured schedules, and adopted necessary plans to provide meals to students that ensures six feet of physical distance between all persons as a planning framework.  
Yes

18. We have established clear expectations and procedures to ensure frequent hand washing in all of our facilities for students and staff.  
Yes

19. We have established clear expectations with students, staff, and families that all persons in our facilities will be wearing face coverings consistent with DOH and L&I requirements, including any of the narrow exceptions identified by DOH and L&I guidance.  
Yes

20. We have an adequate supply of face coverings on our premises to accommodate students who arrive at school without a face covering.  
Yes

21. *We have ensured adequate supply of face coverings and other PPE requirements to protect staff consistent with the law and L&I guidance.*

*Yes*

22. *We have developed busing plans that attempt to maximize physical distancing on our buses as much as possible on a given bus route.*

23. *We recognize that busing is an exception to the six-foot rule, as long as we exercise proper cleaning, maximum ventilation when reasonable, face coverings on students and adults, and proper PPE for our drivers.*

24. *We have developed a cleaning regimen in our facilities and buses consistent with CDC guidance and the Infection Control Handbook 2010.*

*Yes*

25. *We have clearly established procedures, in coordination with our local health authority, to report any suspected or known cases of COVID-19.*

*Yes*

26. *We understand that contract tracing and any other procedures to identify additional COVID-19 cases are to be conducted and led by the local health authority, the Washington State Department of Health, or a designee at the direction of the public health authority.*

*Yes*

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27. *We have established a school calendar to accommodate 180 instructional days and required instructional hours assuming all of the guided learning planned by and under the direction of the certificated teacher counts (in-person face-to-face, distance learning on screen with a teacher, independent learning assigned and evaluated by a teacher, and any other directed learning) subject to the State Board of Education requirements outlined in WAC 180-16-200.*

*Yes*

28. *We have created a flexible calendar with additional days that may be needed to address short-term school closure in the event that our facilities are not accessible as directed by a public health authority or the Governor, and for which we were not able to make an immediate transition to Continuous Learning 2.0.*

*Yes*

29. *Please upload a copy of your school calendar.*

*135-b2f816d98c3fab16925012db94aaa5f0\_2020-2021-school-calendar.pdf*

30. *In order to accommodate the instructional hours requirements, please describe your typical weekly schedule for students and professional collaboration. Include any reasonable options to*

*maximize cohorts of students to reduce the risk of possible virus transmissions.  
9:15 to 4:00 PM Daily, 8am to 3:30 PM Daily, 8:15am to 3:30 PM*

*31. We have a plan to take daily attendance for all students, regardless of our teaching modality, as well as a tiered approach to supporting students not participating and aligned to the OSPI attendance rules.*

*Yes*

*32. We have a clear plan for continued communication with students and families, and we have provided a means by which all students will be required to check in daily even on days when the student is not physically present at school.*

*Yes*

*33. Please describe your attendance policy:  
[Invalid question ID: "39". Check your merge code.]*

*34. We have reviewed learning standards and have identified the essential learning standards by grade and/or content area to ensure instructional time is more focused on the standards that most effectively set up students for success in the next grade or next course in a content area.*

*Yes*

*35. Please briefly describe your process:  
[Invalid question ID: "41". Check your merge code.]*

*36. Do you need additional support from OSPI in order to complete the process?  
[Invalid question ID: "42". Check your merge code.]*

*37. We have determined our 2020–21 grading policies.*

*No*

*38. We have reviewed our grading practices and established the following grading system:*

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*39. Our district has a specific plan to support students who received "incompletes" in the spring of 2020.*

*Yes*

*40. Please briefly describe that plan:  
Backfilling the incompletes with the letter grade obtained in the next course taken in that subject area*

*41. Our district has developed summer learning and services opportunities for students who need additional support to be ready for success this fall.*

*Yes*

42. Please briefly describe the learning and service opportunities you are providing:  
*Full summer school, credit retrieval and elementary summer school options as well.*

43. Our district has developed a family and community engagement process that includes strategies to reach non-English speaking families to inform our reopening plan.  
*Yes*

44. Please briefly describe your engagement strategy and the organizations or individuals who took part in your planning effort:  
*Panned by senior leadership and the Equity department.*

45. Our district has invested in additional accessible technology, hardware, or connectivity for students and educators as we have prepared for fall reopening.  
*Yes*

46. Please identify the percentage of students that you believe have adequate technology and connectivity to learn remotely during the 2020–21 school year:  
*91 – 100%*

47. Please briefly describe your strategy to accommodate students during the 2020–21 school year who do not have adequate technology or connectivity to effectively learn remotely:  
*Tech needs have been solicited in multiple ways, with hardware being provided in mid-August*

48. Our district has provided additional professional learning for our educators to better prepare them for effective instruction during the 2020–21 school year.  
*Yes*

49. Please briefly describe the professional learning provided or facilitated by the district:  
*We have 7 days of training; covering topics of Equity, Discipline, LMS, Special Education, Clearing protocols, etc.*

50. Our district has selected a learning management system for consistent use across the district during the 2020–21 school year.  
*Yes*

51. Please select or write-in the learning management system the district is using:  
*Microsoft Teams, Canvas, Seesaw, Clever*

52. Please enter your email address if you would like to receive a copy of your responses to this form.

[kuperj@issaquah.wednet.edu](mailto:kuperj@issaquah.wednet.edu)

*{Use the Merge Code*